

Mr. Moore
(508) 620-4963 Ext. 27515

Introduction to Keyboards

Academic Year: 2017-18 Second Semester

Introduction to Keyboards is a course that will develop music understanding and appreciation in the student through the experience of learning to play the piano keyboard. The course will cover basic music vocabulary and theory. Music studied will fall between the late sixteenth century (the Renaissance) to the late nineteenth century (romanticism). The student will understand the role of music in different time periods as a social and intellectual part of society. The student will be able to discern between different styles of music, and understand the principles that differentiate them. The student will be able to analyze different musical compositions by their form, texture, and style. There will be five one-page research papers during the semester. Although a keyboard is not required in the home to participate in the class, it is strongly encouraged. Students will be required to perform in a piano/voice recital at **6:00 P.M., Wednesday, January 10th**, at the end of the semester.

Framingham High School Mission Statement:

Framingham High School will provide students with a comprehensive, challenging and diverse learning environment, which will enable our students to become successful members of the global community.

Our Core Values Are:

Individual Responsibility and Accountability
Collaboration & Civic Involvement
Academic Excellence
Respect, Honesty, & Integrity
Exploration and Development of Personal Interests

Instructional Materials:

1. Selected piano solos and duets
2. Class syllabus
3. Study sheets
4. Additional reading handouts
5. Pre-recorded videos
6. Pre-recorded audio cassettes and CD's
7. Piano/Guitar Recital Finale Assessment

Grades

Exams:

Tested areas will include: listening, recognizing different styles of music, recognition of music elements, analysis of written music, delineating different musical forms, and rules for writing music successfully. Regular exams are not cumulative, but the students should be prepared to answer any question from the semester on the **Final Exam**. Exams represent **50%** of the student's final quarter grade.

Quizzes:

Quizzes will be **Unannounced**, and will be based upon subject matter previously presented in class. Quizzes may be made-up within the time period set forth by the Framingham High School's Student Handbook. Quizzes represent **15%** of the student's final quarter grade.

Homework:

Reading assignments are announced in the class syllabus. Written musical assignments must be passed in on the due date. Late assignments will lose on grade point for every day late. Homework will consist of **20%** of the student's final quarter grade.

Final In-Class Presentations:

Final Piano/Guitar Recital that will happen **6:00 P.M., Wednesday, January 10th**, is worth **One Exam Grade**.

Class Participation/Preparation:

In addition to homework assignments, students must come to class with their piano assignments, music notebook, pencil, and be on time. Students will not disrupt the class in any way. Parents will be notified by phone on the same day of any major student disturbances or repeated tardiness. Students will be expected to participate in classroom discussions and activities. Class participation and preparation will equal **15%** of the student's final quarter grade.

Final Exam:

The Final Exam will be comprehensive and will represent **10%** of the student's final **Semester Grade**.

Extra Credit:

Extra credit will be optional, and will be contingent on the student meeting the deadline for completion of the project. Projects for extra credit will be announced during the semester.

Dear Parent/Guardian:

Enclosed is the course description. Please review it with your son/daughter. Please have them return this signed page to me by the next class. If you have any questions or concerns, we can be reached by calling my voice mail. Thank you for your cooperation, and I look forward to meeting you at the open house.

Sincerely,

Mr. Moore
508-620-4963 x27515

I have reviewed your course outline.

Signed: _____
(student's signature)

Please print: _____

Date: _____

I (We) have reviewed your course outline.

Signed: _____
(parent/guardian's signature)

Please print: _____

Date: _____

Comments