



Staff Distance Learning Survey

Staff Well-Being

To fully support our students' social and emotional needs, we need to first address our own. Please think about your personal well-being and answer the questions below honestly. Your answers are completely anonymous, and your school will not be able to track your responses back to you. Please skip any questions that you do not know the answer to.

1. What is your biggest barrier in effectively working from home?

- | | | | | | | |
|-----------------------|--------------------------------------|-------------------------|-----------------------|-----------------------|-----------------------|-------------------------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Childcare | Need to care for sick family members | Lack of quiet workspace | Lack of technology | Lack of internet | Something else | I don't have any barriers right now |

Professional Needs with Distance Learning

To better understand the successes and challenges associated with distance learning, your school would like to ask you questions about supporting students remotely. Your answers are completely anonymous, and your school will not be able to track your responses back to you. Please skip any questions that you do not know the answer to.

2. In the past week, how often have you had access to the technology you need to complete your work?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Almost never | Once in a while | Sometimes | Frequently | Almost all the time |

3. How confident do you feel using the technology tools your school has to support distance learning?

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not at all confident | Slightly confident | Somewhat confident | Quite confident | Extremely confident | Not applicable |

4. How confident do you feel that you can provide rigorous distance instruction?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not at all confident | Slightly confident | Somewhat confident | Quite confident | Extremely confident |

5. How confident are you that your students can complete the work that's being assigned during this period?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not at all confident | Slightly confident | Somewhat confident | Quite confident | Extremely confident |

6. For your students who need the most academic support, how confident are you that you can help those students in a distance learning setting?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not at all confident | Slightly confident | Somewhat confident | Quite confident | Extremely confident |

7. How confident are you that you can help your most academically-advanced students in a distance learning setting?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not at all confident | Slightly confident | Somewhat confident | Quite confident | Extremely confident |

8. How helpful have your school leaders been in resolving challenges related to distance learning?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not at all helpful | Slightly helpful | Somewhat helpful | Quite helpful | Extremely helpful |



9. What has been your most effective distance learning strategy?

10. What additional professional development supports do you need right now?

Staff Collaboration with Distance Learning

11. In the past week, how positive have the attitudes of your colleagues been?

- Not at all positive Slightly positive Somewhat positive Quite positive Extremely positive

12. In the past week, how often have you interacted with colleagues through telecommunication (phone call, email, social media, video meeting, etc.)?

- Almost never Once in a while Sometimes Frequently Almost all the time

13. In this moment, how connected do you feel to your colleagues?

- Extremely connected Quite connected Somewhat connected Slightly connected Not at all connected

SAMPLE FORM