


Framingham School Committee Goals: 2020-2021

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Draft Status Updates for School Committee Meeting Packet: July 2, 2021

Teaching and Learning

Specific Action Steps	Timeline	Expected/Measurable Outcomes	FPS Strategic Plan Reference	Superintendent Goals Reference	Chapter 70 Increase Funding (FY21) and/or SOA Reference
1. Improving Kindergarten Readiness a. Increase BLOCKS Scholarships	Winter/Spring	<ul style="list-style-type: none"> • Increase the FY22 budget for Blocks Pre-School to allow for 10% more scholarships. • Expand the number of seats for Blocks PreSchool by 10%. 		Standard I: Instructional Leadership Standard II: Management & Operations	
2. Anti-Racist Practices a. Staff Anti-Racist Training b. Teacher training to interrupt micro aggressions	On-going	<ul style="list-style-type: none"> • Mandatory Anti-Racism training built into professional development • Embed anti-racism into the curriculum. • Ensure that required curriculum readings include literature from diverse authors. • Review the curriculum to ensure that a broad spectrum of global ideologies are represented. 	Strategic Objective 2.1	Professional Practice Goal: AntiRacism Standard I: Instructional Leadership Standard IV: Professional Culture	
3. Code of Conduct (anti-bullying, supporting protected classes)	On-going	<ul style="list-style-type: none"> • Student and family surveys will show an increased satisfaction rate of 10% once the Code of Conduct is implemented. 	Strategic Objective 2.5 Strategic Objective 3.1 Strategic Objective 4.2	Standard IV: Professional Culture	
4. Mentorship Program for Students at FHS to model good behaviors	2020-2021	<ul style="list-style-type: none"> • Increase mentoring programs by 10%. • Increase Dual Enrollment slots by 10% in collaboration with the Department of Higher Education 	Strategic Objective 2.2 Strategic Objective 2.5	Standard IV: Professional Culture	

		(DHE) as the partnership and funding mechanisms allow.			
5. Curriculum Reviews	On-going monthly.	<ul style="list-style-type: none"> • Study the rigor and relevance of the curriculum. Check for biases and ensure that students are receiving a 21st century education. • Study the scope and progression of math courses in the FPS and make adjustments, if needed for the 2021-2022 school year. 	<p>Strategic Objective 1.1 Strategic Objective 1.2 Strategic Objective 1.3 Strategic Objective 1.4 Strategic Objective 1.5</p>	<p>Student Learning Goal Standard I: Instructional Leadership</p>	
6. Employee engagements through FTA to have better back and forth dialogues and support educators	Fall/Early Winter	<ul style="list-style-type: none"> • Fewer grievances and more teacher satisfaction. 	<p>Strategic Objective 4.2 Strategic Objective 4.3</p>	<p>Standard IV: Professional Culture</p>	
7. Study late start time for FHS, earlier start time for elementary schools, and school choice process	Fall/Winter	<ul style="list-style-type: none"> • Survey families, students and teachers to gauge the impact on student health, behavior and academic achievement. 	<p>Strategic Objective 2.3 Strategic Objective 2.5</p>	<p>Standard I: Instructional Leadership Standard II: Management & Operations</p>	
8. Special Education Reviews a. More data needed on results/outcomes, out of district practices, and facilities needs	Ongoing	<ul style="list-style-type: none"> • 100% of students will enroll in a more challenging course and will attend at least one extracurricular activity. 	<p>Strategic Objective 5.3 Strategic Objective 5.4</p>	<p>Standard I: Instructional Leadership</p>	

b. Re-Launching and Partnering with the Framingham Special Education Parents Advisory Council (F-SEPAC)		<ul style="list-style-type: none"> • School Committee members will have representation at 100% of F-SEPAC meetings • Increase the number of English Learners, students with disabilities, and students of color in the SAGE program by at least 25% over next two school years (2020-2022). 		Standard II: Management & Operations Standard III: Family & Community Engagement	
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Evidence of Progress Toward Goal: Teaching and Learning		
<i>Action Item</i>	<i>Chronology</i>	<i>Deliverables/Comments/Notes</i>
1. Improving Kindergarten Readiness a. Increase BLOCKS Scholarships	<ul style="list-style-type: none"> • 2021-2022 School Year 	<ul style="list-style-type: none"> • From the BLOCKS Director: "This past year with the pandemic, we reduced the number of students from 18 to 10 in our general education classes and from 15 to 10 in our inclusion classes to meet state regulations on preschool class size. Families were not charged any tuition from March 2020 through mid-February 2021. Many families withdrew their children due to COVID-19 health concerns, working responsibilities, child care needs and preferring to opt out of the remote learning for their young child. Given all these circumstances and no transportation, no scholarships were provided. • In the 21-22 school year, we will coordinate with the preschool expansion initiative and use their scholarship assistance rates to provide financial assistance to families based on income and family size. This scholarship assistance will be for a half day classes only with the hope of increasing the number of "typical" peers in our inclusion classes."
2. Anti-Racist Practices a. Staff Anti-Racist Training b. Teacher training to interrupt micro aggressions	<ul style="list-style-type: none"> • Spring/Summer 2021 	<ul style="list-style-type: none"> • Part of collective bargaining

<p>3. Code of Conduct (anti-bullying, supporting protected classes)</p>	<ul style="list-style-type: none"> • July 21, 2021 	<ul style="list-style-type: none"> • District Newsletters/Family outreach sent regarding Code of Conduct <ul style="list-style-type: none"> ◦ Example Newsletter • School Committee vote on Code of Conduct planned July 21, 2021
<p>4. Mentorship Program for Students at FHS to model good behaviors</p>	<ul style="list-style-type: none"> • Fall 2019-Summer 2021 	<ul style="list-style-type: none"> • FHS Mentorship Programs
<p>5. Curriculum Reviews</p>	<ul style="list-style-type: none"> • Teaching and Learning Subcommittee held on May 17, 2021 had a review of the high school curriculum with an equity lens 	<ul style="list-style-type: none"> • FHS Curriculum Review with Equity Lens
<p>6. Employee engagements through FTA to have better back and forth dialogues and support educators</p>	<ul style="list-style-type: none"> • Summer 2021 	<ul style="list-style-type: none"> • Part of collective bargaining
<p>7. Study late start time for FHS, earlier start time for elementary schools, and school choice process</p>	<ul style="list-style-type: none"> • 2021-2022 	<ul style="list-style-type: none"> • Part of collective bargaining
<p>8. Special Education Reviews</p> <ol style="list-style-type: none"> More data needed on results/outcomes, out of district practices, and facilities needs Re-Launching and Partnering with the Framingham Special Education Parents Advisory Council (F-SEPAC) 	<ul style="list-style-type: none"> • F-SEPAC attended School Committee meetings on November 4, 2020 and May 5, 2021 	<ul style="list-style-type: none"> • F-SEPAC election held and new E-Board established October 13, 2020 • F-SEPAC May 5, 2021 Presentation