



**Sage Department
Update
2020-2021**



What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning.

-Chuck Grassley

Sage Mission

- ◆ Ensure equitable identification and access to services to students of all races, ethnicities as well as English Language Learners and students with disabilities.
- ◆ Provide appropriate academic challenges for all students such as differentiation, teacher collaboration, creativity, and problem solving.
- ◆ Respect and acknowledge individual differences in order to support the social-emotional needs of gifted learners.
- ◆ Educate the school community about the characteristics of gifted individuals and the necessary curriculum modifications to ensure meaningful educational decisions and a deeper understanding of the gifted student.

Sage Vision

Provide rigorous and differentiated learning experiences, enrichment that taps into the interests and talents of learners, support for the social and emotional needs of gifted learners, and acceleration.



Elementary Sage

- ◆ Pull-out
- ◆ Push-in/Integration
- ◆ Enrichment/Advanced Groups
- ◆ Screening

Middle School Sage

- ◆ Pull-out
- ◆ Push-in/Integration
- ◆ Cross-District Instruction
- ◆ Course Catalog: *Check it out!*
- ◆ Gifted Learning Contract

Screening

- ◆ Goal: Build equity across the program
- ◆ Goal: Identify effective screening tools for middle school
- ◆ CogAT: Cognitive Abilities Test
- ◆ Teacher/Staff Rating Form
- ◆ Parent Rating Form
- ◆ 2nd Grade Targeted Testing (Barbieri, Dunning, Wilson)
 - ◆ Approximately 300 Students to Test
- ◆ Spring 2021-Universal Testing ALL 1st Grade Students

Staffing and Enrollment

School	# of Staff	Total FTE Full Time Equivalency	Enrollment
Barbieri	2	1.0	31
Brophy	1	0.5	19
Dunning	1	0.5	19
Hemenway	1	0.5	14
King	1	0.5	25
McCarthy	1	0.5	25
Potter Road	1	0.5	25
Stapleton	1	0.5	16
Wilson	1	0.5	6

Staffing and Enrollment

School	# of Staff	Total FTE Full Time Equivalency	Enrollment
Cameron	1	0.8*	66
Fuller	1	0.6*	22 screened + 30 more receiving services
Walsh	1	1.0+	97
Department Head	1	0.5	363 + 30 (all grades)

Note: Due to COVID-19, Sage teachers at Cameron and Fuller have been assigned to teach 1 Science (Cameron) and 2 Social Studies (Fuller) classes to reduce class sizes and meet physical distancing requirements. Students' access to Sage services has been preserved through careful scheduling and the implementation of the remote course catalog.

Note: The Fuller Sage teacher supports two classes of Sage students at Walsh Middle School.

Note: 30 students at Fuller have been prescreened and will take the CogAT

School Committee Goals

Increase the number of English Learners, students with disabilities, and students of color in the SAGE program by at least 25% over next two school years (2020-2022)

Baseline: Current number of English learners, students with disabilities, and students of color in the Sage program is 67.

Action Steps

- Partner with Bilingual Department/Evanggelia Diamantopoulos to create ways to reach parents and families
- Present at BPAC meetings
- Partner with The Office of Equity, Diversity, and Community Development/Joseph Corazzini
- Use interpreters when testing as needed.
- Screen all 1st graders through universal screening

Credits

Special thanks to all the people who made and released these **awesome resources** for free:

- ◆ Presentation template by [SlidesCarnival](#)
- ◆ Photographs by [Unsplash](#)