

# Remote/Hybrid Updates

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Teaching and Learning Subcommittee  
February 1, 2021

# Key Terms

<b>In Person (Schedule)</b>	A schedule where students are receiving instruction in person in a classroom setting from the school.
<b>Remote (Schedule)</b>	A schedule where students are receiving instruction from a location outside the school setting via the computer (virtually).
<b>Hybrid (Schedule)</b>	A schedule where students are receiving instruction on a rotating schedule that includes both in person and remote experiences.
<b>Concurrent Classroom Model</b>	A model in which students attend class in person and others attend virtually. The teacher in a concurrent classroom attempts to meet the needs of the students in class and online simultaneously.

# Key Terms

<b>Synchronous Instruction (live)</b>	<p><u>Synchronous Instruction</u></p> <ul style="list-style-type: none"><li>● Occurs in real-time, with participants doing something together or “in sync” with others;</li><li>● May include Zoom/Google Meets meetings or be streamed; live video is not required for synchronous learning;</li><li>● May include scheduled learning experiences, assessments, or collaboration to be completed at the same time as others; and/or</li><li>● May provide additional structure, accountability, and opportunities to engage with others in the learning community.</li></ul>
<b>Asynchronous Instruction (not live)</b>	<p><u>Asynchronous Instruction</u></p> <ul style="list-style-type: none"><li>● Occurs on one’s own time or pace, with no requirements to be in lock-step with others;</li><li>● Allows students to work independently, or potentially with others, at a flexible pace that meets their individual needs;</li><li>● May include experiences, assessments, or collaboration to be completed within a window of time, but not necessarily in real-time with others; and/or</li><li>● Allows teachers to work synchronously with one or more students while others are engaged in asynchronous learning tasks.</li></ul> <p>Asynchronous instruction does NOT mean that a student is “offline”, as in not engaging virtually with content.</p>










# Student Cohorts

Students identified as high priority for a full return to in-person learning are considered “Cohort S” and will report to school ***every day each week***

All other students will be assigned to Cohort A or Cohort B, and will attend school in person on ***alternating weeks***, with live remote learning during the other weeks

Phase	Cohort	Students Impacted	Schedule
Phase I	S1	Students who returned in October	In person every day each week
Phase II	S2	Students who returned in November	In person every day each week
Phase III	S	Remaining high needs students	In person every day each week
Phase IV	A and B	All other students who elected to return in person	Alternating weeks of in person and remote





Cohort A Schedule

Week of	Instruction Method	
February 1 - 5, 2021 A Week	In School Learning	
February 8 - 12, 2021 B Week	Remote Learning	
February 15 - 19, 2021	<i>February Recess - No School</i>	
February 22 - 26, 2021 A Week	In School Learning	
March 1 - 5, 2021 B Week	Remote Learning	
March 8 - 11, 2021 A Week	In School Learning	
March 15 - 19, 2021 B Week	Remote Learning	
March 22 - 26, 2021 A Week	In School Learning	
March 29 - April 1, 2021 B Week	Remote Learning	
April 5 - 9, 2021 A Week	In School Learning	
April 12 - 16, 2021 B Week	Remote Learning	
April 19 - 23, 2021	<i>Spring Recess - No School</i>	
April 26 - 30, 2021 A Week	In School Learning	
May 3 - 7, 2021 B Week	Remote Learning	
May 10 - 14, 2021 A Week	In School Learning	
May 17 - 21, 2021 B Week	Remote Learning	
May 24 - 28, 2021 A Week	In School Learning	
June 1 - 4, 2021 B Week	Remote Learning	
June 7 - 11, 2021 A Week	In School Learning	
June 14 - 18, 2021 B Week	Remote Learning	

# Hybrid Schedule

*June 22nd is the 170th day in the school calendar (since 2/2/21 is a snow day). The last day is scheduled as a half day of school. The learning format for this day is to be determined.*

Cohort B Schedule

Week of	Instruction Method	
February 1 - 5, 2021 A Week	Remote Learning	
February 8 - 12, 2021 B Week	In School Learning	
February 15 - 19, 2021	<i>February Recess - No School</i>	
February 22 - 26, 2021 A Week	Remote Learning	
March 1 - 5, 2021 B Week	In School Learning	
March 8 - 11, 2021 A Week	Remote Learning	
March 15 - 19, 2021 B Week	In School Learning	
March 22 - 26, 2021 A Week	Remote Learning	
March 29 - April 1, 2021 B Week	In School Learning	
April 5 - 9, 2021 A Week	Remote Learning	
April 12 - 16, 2021 B Week	In School Learning	
April 19 - 23, 2021	<i>Spring Recess - No School</i>	
April 26 - 30, 2021 A Week	Remote Learning	
May 3 - 7, 2021 B Week	In School Learning	
May 10 - 14, 2021 A Week	Remote Learning	
May 17 - 21, 2021 B Week	In School Learning	
May 24 - 28, 2021 A Week	Remote Learning	
June 1 - 4, 2021 B Week	In School Learning	
June 7 - 11, 2021 A Week	Remote Learning	
June 14 - 18, 2021 B Week	In School Learning	

# What to Expect

1. In the hybrid model, student learning should occur during the scheduled class time. Regardless of the cohort in which a student is participating, the expectation is that the student is engaged in their learning for the full school day.
2. Teachers in the hybrid learning model will provide daily, developmentally-appropriate, synchronous, face to face interaction, with at-home students for attendance taking, direct instruction, instructional check-ins, providing feedback, and/or to permit students to interact with one another.
3. When engaging both at-home and in-person learners, educators will prioritize the safety and learning needs of in-person learners. When necessary to facilitate the safety of the learning environment, educators may turn off audio or video during a lesson. In such instances, educators will return to simultaneous teaching as soon as the safety and/or learning needs are resolved. At the beginning of the school year, administrators and educators will communicate to families that this may happen in rare instances.

# What to Expect

4. The nature of simultaneous teaching experiences may differ based on grade level, subject, and structure of the course. However, when it is not feasible or appropriate for remote students to engage in the remainder of the live lesson, teachers shall provide meaningful asynchronous tasks, aligned with curriculum standards, for remote students to engage in during that portion of the instructional period.
5. All lessons should include content and language objectives, checks for understanding, intentional groupings, meaningful tasks, and support for all learners regardless of the instructional model.

# What to Expect

- This is a work in progress - demonstrate grace and patience!
  - As with remote learning in September, educators need time to adjust their strategies to accommodate hybrid teaching and learning
  - Additional focus on meeting the SEL needs of students as we transition back to the building
  - Additional focus on teaching all in person students the COVID-19 safety protocols as we transition back to the building
- Weekly meetings between district leaders, school leaders, and FTA members to collaborate and problem solve real time challenges
  - PreK/Kindergarten working group
  - Grades 1-5 working group
  - Middle School working group
  - High School working group focused on remote/hybrid teaching
  - High School working group focused on building operations



# Classroom Technology

The following topics were addressed in videos released on the [Educational Technology Google Site.](#)

- Use of classroom projectors as additional “Screen” for teachers to see remote students
- Use of document camera to view the teacher standing or moving in the classroom
- Use of conference room speaker/microphone for classroom discussion between remote and in-person students and teacher

# Purchased for Teachers & Students

- Headsets for all students
- Chromebook bags for middle school and elementary students
- 250 web cameras to supplement existing doc cameras
- 750 Jabra Conference speaker/microphones
- 500 power strips plus deployed chromebook carts to plug in chromebooks
- 1500 spare chargers
- 400 ethernet cables
- New Wireless Access Points at all Elementary Schools
- 12 More Gigabytes of bandwidth with 4 more being ordered
- 300 HDMI cables and various vga and usb-c converters