



Joanna Hastry <jhastry@framingham.k12.ma.us>

OTL Return Update

FPS Announcements <fps_announcements@framingham.k12.ma.us>
To: "@FPS_ALL" <fps_all@framingham.k12.ma.us>

Fri, Jan 29, 2021 at 3:41 PM

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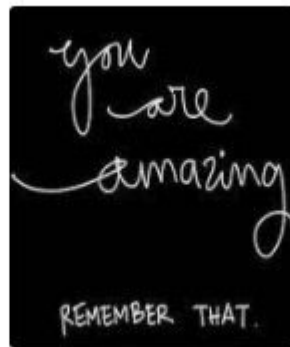


You are amazing. You are appreciated. You inspire us every day.

We want to take this moment to thank you for all that you have done – and continue to do – for the students of Framingham. You have taken a challenging, arduous, and overwhelming situation and created engaging learning experiences for students each and every day. You have connected, encouraged, motivated, challenged, and loved your students. We are truly, genuinely grateful.

This next phase is going to present new challenges. We know you are not only up to the task, but that you will exceed our wildest expectations. You did this during crisis learning, again as we started the year with remote learning, and we have complete confidence you will be just as successful during concurrent learning in a hybrid schedule. Please continue to lean on each other, learn from each other, share your stories, and reach out when you need help. If there is anything we can do for you, please do not hesitate to ask.

With deep gratitude,
Amy Bright and Anne Ludes



February 1st and 2nd are Asynchronous Days

As you are aware, all FPS staff will return to buildings on February 1st. February 1st and 2nd will be asynchronous learning days for students, however, *we must take attendance and engage with students in face-to-face learning per DESE mandates.* Here is the language from DESE ([DESE Communication](#)):



Daily interaction requirement in hybrid and fully remote models. In both hybrid and remote models, districts and schools must provide interactions each school day between educators and students. This interaction may be instructional or non-instructional but must take place "live" (i.e., over video or telephone) for all students.

Daily synchronous instruction for fully remote models. In remote models, districts and schools must provide synchronous instruction each school day.

The PLAN:

Elementary:

Monday and Tuesday: Each classroom teacher will check in first thing in the morning to take attendance during Morning Meeting. The attendance taken at Morning Meeting will be entered into Personal and Social Growth, Mathematics and Literacy. Team Time will continue as scheduled on Tuesday, February 2nd.

Middle School:

Monday and Tuesday: At the start of 2nd block, teachers will meet with their 2nd block class for a brief period of instruction and for attendance taking (20 minutes). Students will submit their attendance via Google form (like they do when the teacher is out for the day) for all of their other classes. Teachers must record attendance in Aspen for each class by the end of the workday each day.

Framingham High School:

Monday and Tuesday: Beginning at 10:00, each class will meet for 15 minutes for brief instruction and attendance. Teachers must record attendance in Aspen by the end of the workday each day.

Thayer Campus:

Monday and Tuesday: Teachers will check-in and meet with students per the instructions provided by Ms. Carreiro. Teachers must record attendance in Aspen for each class by the end of the workday each day.

Attendance in Aspen During Hybrid

The remainder of our high needs students will be returning for Phase 3 and will receive in-person instruction every day, every week. For Concurrent Learning (Phase 4), all non-high needs students will be scheduled into a cohort (Cohort A or Cohort B) and attend school in person on their cohort's weeks, with remote learning on the alternate weeks. However, there may be times a student needs to remain at home during their in-person week. In that situation, the student will still be able to engage with their class by participating remotely. However, we need to change how they are marked as "present" in Aspen X2. The Office of Technology is making updates to Aspen X2 to add a button on your class attendance tab called "Remote Present" (RP). ***All present remote students should be marked as such using RP even if it is their in-person week.*** Only students who are present and in-person should be left as the default of "Present." In the coming days you will notice the D (dismissal) button has been removed and replaced with RP. This was done because we are limited to a total of 5 buttons for attendance in Aspen.



Technology Topics

If you haven't already done so, please check out the [Google Site for Staff](#). This resource is filled with great videos to help you prepare your classrooms for concurrent teaching. A HUGE "Thank You!" to the Office of Technology for putting all of this together!



PLEASE be sure to review the set of recommended instructions for the February 1 return of teachers who use laptops. This includes both watching the video and reading the instructions. If you have not been connected to the district network in a while you may need to allow updates to run and/or have a login that needs to be refreshed.

Concurrent Teaching and Learning

From Tara Trainor, Universal Design for Learning consultant: [concurrent teaching presentation](#).

Catlin Tucker's work around the concurrent teaching model continued at all elementary schools on 1/19/21 (PD day). This video was built by Catlin Tucker for Framingham to launch this work: <https://youtu.be/edn-TH8RLnk> and was shared on the professional development day.



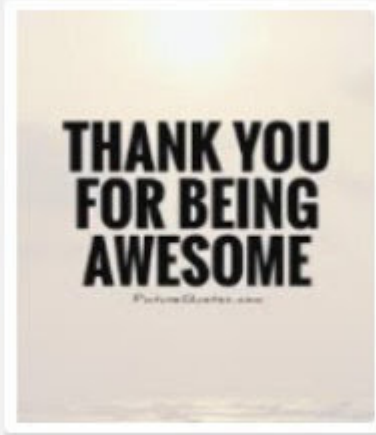
iReady Diagnostic #2

The second and final iReady diagnostic is scheduled for February 22nd - March 23rd. Please work to revisit with students that they should try their best and follow the test taking strategies that you have been working on throughout the school year. Additionally, please remind caregivers that their role is of support and not helping during the assessment. The schedule is outlined here:



iReady Assessment Window Diagnostic #2
February 22nd - March 23rd

February 22	February 23	February 24	February 25	February 26
Grade 8 ELA	Grade 8 Math	Grade 7 ELA	Grade 7 Math	Grade 6 ELA
March 1	March 2	March 3	March 4	March 5
Grade 6 Math	Grade 5 ELA <i>(Middle School Makeup)</i>	Grade 4 ELA <i>(Middle School Makeup)</i>	Grade 3 ELA <i>(Middle School Makeup)</i>	Grade 2 ELA <i>(Middle School Makeup)</i>
March 8	March 9	March 10	March 11 Early Release	March 12 No School
Grade 5 Math	Grade 4 Math	Grade 3 Math	<i>(Elementary Makeup)</i>	
March 15	March 16	March 17	March 18	March 19
Grade 2 Math <i>(Elementary Makeup)</i>	Grade 1 Math <i>(Elementary Makeup)</i>	Kindergarten Math <i>(Elementary Makeup)</i>	Grade 1 ELA <i>(Elementary Makeup)</i>	Kindergarten ELA <i>(Elementary Makeup)</i>
March 22	March 23	<p align="center">GREEN = first day of testing window</p> <p align="center">RED = last day of the testing window</p>		
<i>(Grade K/1 Makeup)</i>	<i>(Grade K/1 Makeup)</i>			



Office of Teaching and Learning

Amy Bright (she/her/hers)

Assistant Superintendent for Elementary Education

abright@framingham.k12.ma.us

Anne Ludes

Assistant Superintendent for Secondary Education

aludes@framingham.k12.ma.us

📍 31 Flagg Drive Framingham, M... 📞 5086269132

🌐 framingham.k12.ma.us/Domai...

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