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## Teaching and Learning Subcommittee

Remote

December 6, 2021 @ 5:00 p.m.

Open Meeting Minutes

**PRESENT:** Beverly Hugo (Chair), Priscila Sousa\*, Tiffanie Maskell, Scott Wadland

**ABSENT:** None

**OTHERS PRESENT:** Assistant Superintendent for PreK-12 Education Amy Bright, Director of Curriculum, Instruction, and Assessment Amy Gerade, Director of the Office of Multilingual Education Dr. Aradhana Mudambi, Principal Carolyn Banach, Executive Assistant to the School Committee Joanna Hastry

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### Call to Order

The Chair called the meeting to order at 5:01 p.m. She noted all in attendance and said that the meeting was being held remotely, was being broadcast live on Facebook, and was also being recorded.

\*Ms. Sousa joined the meeting at 5:05 p.m.

### Public Comment

There was no-one in attendance for public comment.

### Teaching and Learning in the Multilingual Education Department

Director of the Office of Multilingual Education Dr. Aradhana Mudambi shared a presentation on Teaching and Learning in the Multilingual Department that included guiding principles, who the students are, popular languages among Identified Emergent Bilinguals, enrollment data, programs at Elementary Schools and Secondary Schools, the pillars of Multilingual Education, language acquisition graphs for Emergent Bilinguals, challenges, solutions, and long term plans.

Ms. Sousa asked about the hiring formula that was revamped as well as spoke about shame based assimilation where some students may lose their language and the reasoning not always being due to a lack of access. Dr. Mudambi said that they need to make sure they elevate the status of heritage languages other than English and build students' identities as dual language learners. She said that the staffing formula was revamped to have smaller caseloads for a teacher who has students with lower English proficiency scores on the ACCESS test. Ms. Maskell asked for Framingham specific data to possibly compare with the national data that was provided in the presentation, in order to see where investments may need to be made. She asked for specific data on staffing levels as they seem high and said that she has concerns about the continuation of programs, as it seems that there are less offerings in the higher grades and they are not as immersed. Ms. Hugo asked if they are looking to increase professional

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development especially for collaborative and interactive teaching strategies, how they are communicating language opportunities for students in middle and high schools, and what the funding is for the virtual opportunities being provided to students. Dr. Mudambi said they are always looking to increase professional development time, remote opportunities have made it so they can combine schools, and spoke to teachers participating in a book club in the summer and after school. She said that the virtual opportunities could be provided in a number of ways such as license for the District, individual courses depending on the responses, after school programs, etc. and there is a committee convening in January to look at the options and start making plans. Framingham High School Principal Carolyn Banach said that the high school had an AP Spanish Seminar Course virtually with fifteen students participating. Assistant Superintendent for PreK-12 Education Amy Bright said that they are looking to increase the language offerings as much as they can, including looking at enrollment in certain classes and how to augment more heritage opportunities along with world language. She said that these conversations are being had while looking at the budget.

### PreK Expansion Update

Director of Curriculum, Instruction, and Assessment Amy Gerade said that Early Education Manager Christina Shea has started and the District has partnered with the Metrowest YMCA and Framingham State University to start a pilot program for PreK in 2022. She said that they will be reaching out to families of four year olds who have not had access to a preschool program, look at eligibility requirements, and hope to have it be free of charge. She said that it would be a couple of hours a day with additional offerings for extra hours for Social Emotional Learning and play. She said that the goal is to have 75-80 students and make adjustments based on how the pilot goes for the next school year. Ms. Hugo suggested looking into federal funding as well.

### Review of Teaching and Learning Goals as Included in the "Framingham School Committee Goals- 2020-2021"

Discussion on the updates for the Teaching and Learning specific School Committee goals of Improving Kindergarten Readiness, Anti-Racist Practices, Code of Conduct, Mentorship Program for Students at FHS to model good behaviors, Curriculum Reviews, Employee engagements through FTA to have better back and forth dialogues and support educators, Study late start time for FHS, and Special Education Reviews. This included updates on professional development on anti-racist practices, implementation starting for the Code of Conduct, Character, and Support, new mentorship programs at FHS, Mathematics curriculum review to begin, curriculum reviews to include making sure students see themselves in what is being taught, monthly meetings with FTA membership to have conversations on how to better the experience for staff and students, and upcoming Special Education audits.

### Approval of Minutes

**Motion:** To approve the minutes of March 29, 2021, May 17, 2021, and October 26, 2021.

**Moved:** Ms. Sousa                      **Seconded:** Mr. Wadland                      **Roll Call Vote:** Unanimous (4-0-0)  
(Yes: Hugo, Wadland, Sousa, Maskell)

### Adjournment

**Motion:** To adjourn.

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**Moved:** Mr. Wadland      **Seconded:** Ms. Sousa      **Roll Call Vote:** Unanimous (4-0-0)  
(Yes: Hugo, Wadland, Sousa, Maskell)  
Meeting adjourned at 6:23 p.m.

### Meeting Materials

#### Agenda

Teaching and Learning in the Multilingual Department Presentation

Teaching and Learning Specific Goals 2020-2021

Draft March 29, 2021 Minutes

Draft May 17, 2021 Minutes

Draft October 26, 2021 Minutes