

Student Achievement and Accountability-Draft Meeting Minutes of April 3, 2018

King Elementary School, 454 Water Street, Framingham -Room 103, 5:00-6:00

Present: Beverly Hugo, Noval Alexander, Geoffrey Epstein, Gloria Pascual

Staff: Amy Bright, Joe Corrazini, Ann Ludes

Convenor Beverly Hugo called the meeting to order at 6:03. The agenda was read-the 2017 DESE Report Card, Academic and Non-Academic Data that Measure Student Success, Prioritization of Metrics and Indices, Budget and Policy Implications, Stakeholder Input with a meeting adjournment by 5:55.

An orientation and discussion was held about how to find data on the DESE website (DART) that displays the academic and non-academic data about the Framingham Public Schools. A new academic data dashboard with additional metrics will be released by the end of 2018. There is the opportunity to see how we compare to school districts with similar demographics.

The Office of Teaching and Learning and the Office of Diversity and Equity and Out of School Time gave reports about challenges and opportunities for supporting all students. They addressed what is currently happening in our schools and the priorities going forward. The work in the BMW turnaround schools was discussed in detail. The ways that the district is supporting students in during out-of-school hours was brought up, including the Extended Day Program and our summer meals program.

The resurrection of a brochure and other forms of communication touting the successes of our school district that could be shared with stakeholders and the community was discussed. We asked about the trends of student achievement and how we can support increased achievement and success for all students through our budget and policy work. The achievement and opportunity gap was discussed and interventions and supports were elaborated upon. Non-academic areas, including suspensions, transportation, social and emotional wellness and challenges and opportunities for success for our high needs students was delved into.

The work of DESE and the change of leadership in Massachusetts with the new Commissioner of Education, Jeff Riley, was discussed in terms of what it means for this subcommittee and the request of data for our academic data dashboard. We will need to align with the new metrics that DESE plans to measure-chronic absenteeism, access to higher level courses, growth in English acquisition, etc.

A question and answer period followed that updated the members on past and current practices and what is being planned in the district to align with the new multi-year strategic plan. Budget and policy implications were touched upon.

It was agreed to wait until the MCAS-2.0 results are unembargoed and the DESE Report Card is released before we meet again.

A motion to adjourn that was made by Gloria Pascual and seconded by Noval Alexander passed by a 4-0-0 vote. The meeting adjourned at 5:57.

Respectfully Submitted by Convener Beverly Hugo

DRAFT