

SECTION L

EDUCATION AGENCY RELATIONS

+LA EDUCATION AGENCY RELATIONS GOALS (F)

LA EDUCATION AGENCY RELATIONS GOALS(MASC)

+LB RELATIONS WITH OTHER SCHOOLS AND SCHOOL DISTRICTS (F/MASC)

LBC RELATIONS WITH NONPUBLIC SCHOOLS (F/MASC)

+LDA STUDENT TEACHING AND INTERNSHIPS (F –MASC updates)

Note:

+Policy contains “school system” – consider replacing with “school district”

## EDUCATION AGENCY RELATIONS GOALS

The School Committee appreciates the place and importance of an educational system in its greater environment, which includes other organizations and institutions dedicated to education. It believes that much is gained through cooperative endeavors with other agencies.

In order to make a maximum contribution to education, within the school system and to other educational agencies, the School Committee establishes these broad goals:

1. To encourage liaison with other educational agencies.
2. To supply educational services to and/or share with other educational agencies.

It is the endeavor of the district to support the educational endeavors of other institutions whose goals are compatible with those of the district.

In its relationship to other educational institutions, the school district will strive to stand as a partner and colleague in such way as described below.

1. Post high school institutions
  - a. within its resources and according to abilities and efforts of each individual student, the school district will prepare students for successful experiences in post high school institutions.
  - b. To the extent appropriate and applicable, the school district will utilize the resources of post high school institutions for the development of its own staff.
  - c. The school district will cooperate with post high school institutions in selected areas of research and experimentation which have the potential to increase the effectiveness of teacher preparation or staff development and/or which directly improve the local instructional program.
  - d. The school district will share the responsibility for preparation of teachers and other school workers with institutions of higher education.
2. Other school districts
  - a. The school district will work cooperatively with other school districts in selected programs which can be better done in cooperation than by single districts acting alone.

- b. The school district will assume appropriate responsibility for improving the climate for education in the state and nation, particularly with reference to expanding the fiscal base, providing for efficient expenditure of funds, and bringing about state or federal legislation which improves education or contributes to district goals.
3. The school district will cooperate with professional educational organizations recognized by the district as important forces for the improvement of education.
4. The school district will cooperate with institutions such as educational service units and regional organizations whose aims are to improve the education of children, when their programs are in keeping with or contribute to the goals of the district.

SOURCE: Framingham

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SOURCE: MASC

**RELATIONS WITH OTHER SCHOOLS AND SCHOOL DISTRICTS**

The School Committee will cooperate with other schools and with local, state, and regional agencies and organizations to:

1. Seek solutions of educational problems of common concern.
2. Offer support services of high quality to our children.
3. Equalize educational opportunities for all children.
4. Acquire grants.
5. Promote local school system involvement in state and federal decision-making.

This cooperation may extend to research, providing transportation for children to special schools and hospitals, coordination of curriculum, exchange of information and data, construction of facilities that may be efficiently used on a cooperative basis, and the coordination of school calendars and activities.

Before joining any cooperative programs, education collaborative, or participating in any joint educational services with other school systems, the School Committee wants to be sure that in all instances the best interests of our school children will be served. In carrying out this policy the Superintendent will include in reports to the **School** Committee an evaluation of the desirability and feasibility of cooperation with other schools and agencies on matters of mutual interest.

LEGAL REFS.: M.G.L. [40:4E](#); [71:48](#); [71:71D](#); [71B:4](#); [74:4](#) through [74:7A](#); [76:1](#)

SOURCE: Framingham/MASC

**FRAMINGHAM AND MASC'S POLICY**

**RELATIONS WITH PRIVATE SCHOOLS**

Private Schools

In accordance with state law, the School Committee will approve a private school when it is satisfied that the instructional program of the school equals that of the town's public schools in thoroughness, efficiency, and progress made.

The **School** Committee recognizes that many worthwhile contributions are made to this community by parochial and other private schools. Therefore, it will cooperate with these schools in matters of mutual benefit when law does not expressly prohibit this cooperation.

LEGAL REFS.: M.G.L. [40:4E](#); [71:48](#); [71:71D](#); [71B:4](#); [74:4](#) through [74:7A](#); [76:1](#)

SOURCE: Framingham/MASC

## STUDENT TEACHING AND INTERNSHIPS

The School Committee encourages the administration to cooperate with teacher-training institutions in the placement of student teachers in the school system. All initial arrangements with the colleges and universities will be subject to School Committee approval.

The School Committee authorizes the administration to honor the reasonable rules and training guidelines of the sending institution.

In all arrangements made with colleges and universities, the school system will be given the privilege of interviewing and accepting or rejecting individual candidates for student teaching and internships.

The school administration will devise procedures for evaluating the performance of student teachers that meet requirements of the sending institution and fit with the School Committee's policies.

*Note: The MASC Reference Manual replaces the highlighted text in the final paragraph "will devise procedures for evaluating" with "will ensure there are procedures for evaluating"*

SOURCE: Framingham