

THE EQUITY IMPERATIVE

FRAMINGHAM PUBLIC SCHOOLS
School Committee
19 Flagg Drive
Framingham, MA 01702



PROPOSAL

Professional Learning & Thought Partnership
**Learning & Strategic Thought Partnership with
School Committee**

February 9th, 2023
Proposal Draft #2

Submitted to:
Priscila Sousa, Chair of the School Committee,
Jenn Moshe, Chair of the DEI Subcommittee
Framingham Public Schools
19 Flagg Drive
Framingham, MA 01702

FRAMINGHAM PUBLIC
SCHOOLS

EQUIPPING
EDUCATORS TO
EFFECTIVELY
INTERRUPT
INEQUITABLE
SYSTEMS AND
ENSURE ALL
STUDENTS THRIVE.

FRAMINGHAM PUBLIC SCHOOLS & THE EQUITY IMPERATIVE

VISION

At The Equity Imperative, **we envision** the day when all schools can become sanctuary sites for equity, relentlessly guarding education's promise for all students, especially those who are marginalized.

MISSION

Our mission is to ensure students thrive both academically and socially, by equipping educators to effectively interrupt inequitable systems that manifest in ourselves, schools and surrounding community.

OUR FOCUS

We work with teachers, teacher leaders, school principals and district leaders who desire equitable outcomes through systematic change. We are a Limited Liability Corporation organized to provide educational consulting services that **illuminate** inequities, **indicate** strategies and **navigate** system-wide change.

THEORY OF ACTION

Illuminate

We equip educators to illuminate how the achievement gap reflects historical opportunity gaps, through inequity at the classroom, school, and societal levels.

Indicate

We empower educators to indicate the appropriate research-based strategies to mitigate and even eliminate inequities both in and outside of school.

Navigate

We engage educators in systems-thinking and planning to ensure that equity-based initiatives become a part of a school, region, and/or district culture.



PROPOSAL OUTLINE

Professional Learning & Thought Partnership	
<i>In Person Learning:</i> The Equity Imperative will organize and lead one 2.5hr learning session designed to support the School Committee in advancing equity through policy and practice through the method of continuous work improvement.	
Activity	Dates
Foundation Setting – From naming to changing racial inequity Utilizing the tools of improvement science, we will support school committee members to imagine how to design a change initiative related to a specific racial equity problem, and support the team in thinking through strategic next steps.	March 2023*

*Dates are contingent upon availability of The Equity Imperative and need of Framingham Public Schools

PROPOSAL SUMMARY

Professional Learning & Thought-Partnership			
Program Component	Quantity	Unit Cost	Subtotals
In Person Learning 2.5hr learning session designed for school committee members.	1 session (in person)	\$3,500.00	\$3,500.00
SY 22-23 subtotal			\$3,500.00
TOTAL			\$3,500.00

Professional Engagement:

Professional learning sessions cannot be cancelled or changed within 15 days of the event date. Partners who cancel professional learning sessions within that timeframe will be billed for the cancelled event. Final scheduling of each day of professional learning contained within this proposal will be completed upon receipt of PO, or executed agreement.

Approval:

Execution of this contract becomes effective upon our receipt of this proposal, and/or your organization's purchase order, bearing the signature of an authorized agent. Thank you for selecting The Equity Imperative.

Scheduling:

Scheduling for the days of professional learning is currently to be determined (TBD). Dates are not guaranteed until which time as the contract has been signed and received. Final schedule must be confirmed upon receipt of district PO which must be received no later than 14 days prior to the date of the scheduled professional learning.

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CONTRACT PROPOSAL

School Year 2022-2023	Subtotals
Session Learning	\$3,500.00
TOTAL	\$3,500.00

Your signature below or your payment/P.O. indicates agreement with the terms and conditions above and constitutes the launch of this contract.

Name: _____

Signature: _____ Title: _____

Date: _____ Approved Amount: \$_____