



# Framingham

## PUBLIC SCHOOLS

Embracing differences. Inspiring futures.



### DEPARTMENT OF STUDENT REGISTRATION



## MISSION

Through a comprehensive education, we aim to create and empower free thinking, responsible citizens who can participate equally in our rich and diverse community.

## VISION

We strive to:

- Support the whole child academically, socially, and behaviorally
- Create relationships between students, educators, families, and community
- Provide educators with meaningful and relevant support and development
- Implement technology and facilities that allow teaching and learning to occur in environments that are healthy, welcoming and safe

## CORE VALUES

FPS and the community stand united in our core values:

- Providing a safe, inclusive, culturally responsive teaching and learning environment
- Engaging antiracist and responsible civic advocates
- Respecting diversity of thoughts, learners, culture, and community
- Fostering learning and healthy growth of all students and staff
- Ensuring every school will be an active, participatory, equitable community

# OUR THEORY OF ACTION

IF WE...

- **Create** multiple pathways for learning and an inclusive environment of social-emotional wellness, and we
- **Strengthen** our global educators and engage our families and community in collaborative partnership, and we
- **Ensure** all students have equitable access to resources,

**THEN WE WILL...**

**Provide each student with personalized interventions and accelerations, and advance the achievement, success, and wellness of all students.**





## TODAY'S AGENDA

1. Enrollment Update by Mikaele Neves





# Student Enrollment

## October District Summary:

- Framingham Public Schools and Framingham Technology Department are in the process of certifying the annual October 1 membership report with the Massachusetts Department of Elementary and Secondary Education (DESE). The information shown below is the unfinished October 1, 2022 DESE enrollment report but it provides a glimpse of the October 1, 2022 enrollment numbers.

Grade	October 1, 2020	October 1, 2021	10/1/2022 (estimate)	Difference between 2021 vs 2022 estimate
PK	195	254	270	16
K	660	688	726	38
1	659	709	755	46
2	794	662	751	89
3	688	795	723	-72
4	722	692	808	116
5	723	704	728	24
6	624	605	647	42
7	656	624	638	14
8	627	669	677	8
9	661	649	739	90
10	654	642	656	14
11	554	590	601	11
12	516	541	575	34
<b>Total # of students:</b>	<b>8,733</b>	<b>8,824</b>	<b>9,294</b>	<b>470</b>
			<b>Difference in %:</b>	<b>5.33%</b>





# Student Enrollment

Unfinished October 1, 2022 report

Estimated Enrollment by Grade (2022-23)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Barbieri Elementary		113	119	114	118	111	121								696
Brophy Elementary		84	93	91	81	80	58								487
Cameron Middle School								179	179	195					553
Charlotte A Dunning Element.		69	76	64	65	94	65								433
Framingham High School											739	656	601	575	2,571
Fuller Middle								219	200	201					620
Harmony Grove Elementary		77	88	80	74	89	89								497
Hemenway Elementary		82	92	89	88	98	94								543
Juniper Hill School	270														270
King Elementary		62	56	77	58	76	64								393
Stapleton Elementary		57	53	52	65	63	53								343
McCarthy Elementary		100	91	93	83	104	87								558
Potter Road Elementary		82	87	91	91	93	97								541
Walsh Middle School								249	259	281					789
<b>District</b>	270	726	755	751	723	808	728	647	638	677	739	656	601	575	9,294





# Student Enrollment

## New Registrations from July 1, 2022 to November 21, 2022:

- 810 were registered
  - a. 771 are still enrolled
  - b. 39 have already withdrawn
- The schools that received the highest number of new students were:
  - a. Framingham High: 208 new students (26%)
  - b. Walsh Middle School: 89 new students (11%)
  - c. Harmony Grove: 56 new students (7%)
- Country of Origin of the 810 new students:
  - a. 366 students or 45% of the new students were born in the United States
  - b. 270 students or 33% of the new students were born in Brazil
  - c. 44 new students or 5% were born in Guatemala and 29 new students or 4% were born in Ecuador
- English Language Learner (ELL) program: 445 students or 55% of the new students are English Language Learners.
- Special Education Program: 125 students, or 15 % of students receive special education services.
- Grades with the highest enrollment:
  - Grade 9: 135 new students or 16.67% (all new high school students are enrolled in Grade 9 and then are re-assigned to the correct grade per the high school based on previous school transcripts and credits)
  - Kindergarten: 89 new students or 11%





## Student Enrollment, cont.

### Withdrawals from July 1, 2022 to November 21, 2022:

- 806 were withdrawn
- The grades with the highest withdrawals were:
  - Grade 9 with 180 students withdrawn or 22%
  - Grade 8 with 94 student withdrawals or 12%
  - Grade 6 with 72 withdrawals or 9%
- The schools with the highest withdrawals were:
  - Framingham High School with 277 students or 34%
  - Fuller Middle School with 61 students or 8%
- Country of Origin of the 806 students
  - United States with 525 students or 65%
  - Brazil with 192 students or 24%
- English Language Learner (ELL) program: 450 students or 56% of the withdrawals did not have an ELL program.
- Special Education Program: 593 students, or 74% of students did not receive special education services.
- 530 students or 66% transferred to another in state public school
  - 141 students or 17% transferred to Keefe Tech School
- 141 students or 17% transferred to an out of state school
- 66 students or 8% transferred to an in state private school





# CONTACT US



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**THANK YOU**

