



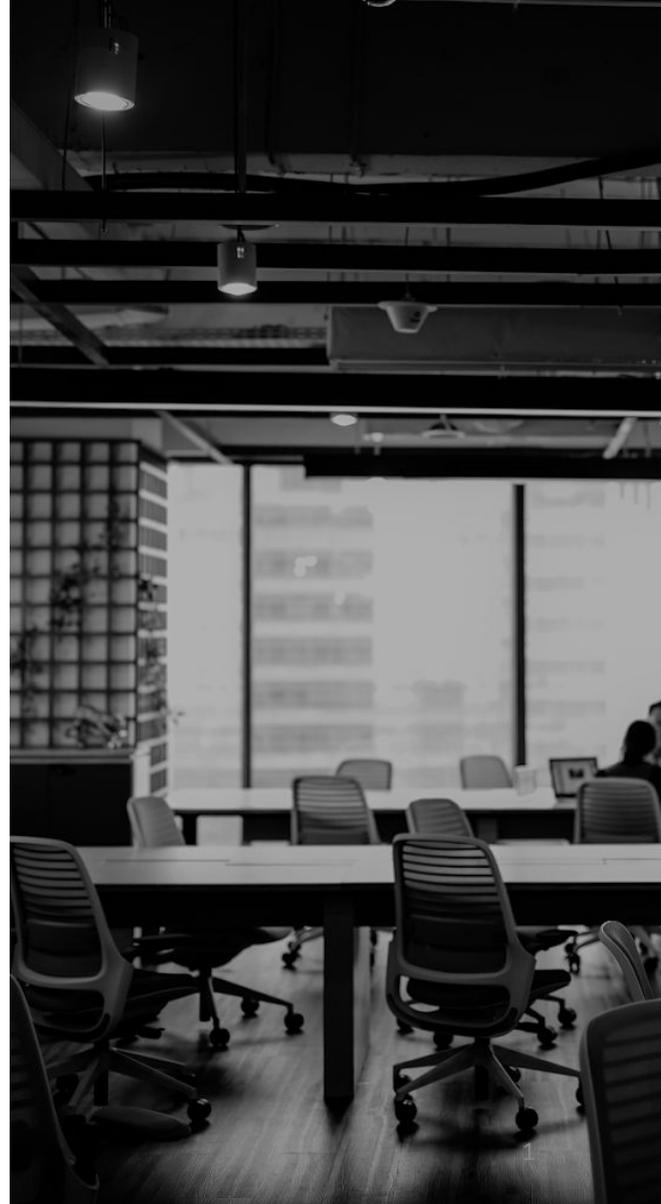
FY22 Framingham Public Schools American Rescue Plan Act of 2021 ESSER III

**Allocation: \$14,404,743 (+8,139
since 6/2/21)**

**Public Hearing
Framingham School Committee**

July 21, 2021

**Where every child can and will reach high
levels of achievement**



American Rescue Plan (ARP) Act of 2021 – ESSER III

FRAMINGHAM ALLOCATION: \$14,404,743

The American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. The ARP Act provides additional funding for school districts to respond to the COVID-19 Pandemic. **The Education portion of ARP is known as the Elementary and Secondary School Emergency Relief Funds (ESSER III or ARP ESSER)**

ALLOCATIONS

Similar to the earlier CARES and CRRSA Acts, states receive ESSER III funds based on their share of total Title I funding. Then, states allocate and distribute 90 percent of funds to districts based on each district's share of Title I in FY21. Districts should anticipate an award that is approximately 2.2 times larger than their ESSER II award.



American Rescue Plan (ARP) Act of 2021 – ESSER III

KEY INFO

1. The period of performance/time frame for use is March 13, 2020 through September 30, 2024.
2. Allowable costs for ESSER III are the same as ESSER I/II.
3. No Equitable Services Requirement for ESSER III.
4. Unlike ESSER I/II, ESSER III contains new requirements for how funds must be spent and what reports/plans must be made available, including:
 - a. District Plan for Safe Return to In-Person Instruction
 - b. Robust consultation with district stakeholders to determine LEA priorities
 - c. At least 20% of the award must be spent on mitigating lost instructional time
 - d. A new "Maintenance of Equity" provision



American Rescue Plan (ARP) Act of 2021 – ESSER III

MAINTENANCE OF EQUITY REQUIREMENT: Maintenance of Equity Assurance must be included in our ESSER III application as a condition of receiving ESSER III funds

1. State and Local funds: Your district will not reduce the per pupil allocation of state and local funds to your high-poverty schools by more than the total reduction of these funds to all schools divided by the total number of students enrolled in all of your schools (if any) divided by the total number of students enrolled in all of your schools for that fiscal year

2. Full-time Equivalent Staff: Your district will not reduce the per pupil, full-time equivalent staff in any high poverty school by an amount that exceeds the total reduction in full-time equivalent staff in all of your schools (if any) divided by the number of students enrolled in all of your schools for that fiscal year



American Rescue Plan (ARP) Act of 2021 – ESSER III

ALLOWABLE EXPENSES

Funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act (AEFLA), or Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE). Specifically, ARP ESSER funds may be used to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff, as well as:

1. Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19
2. Training and professional development on sanitizing and minimizing the spread of infectious diseases
3. Purchasing supplies to sanitize and clean the LEA's facilities
4. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards
5. Improving indoor air quality



American Rescue Plan (ARP) Act of 2021 – ESSER III

OTHER ALLOWABLE EXPENSES

7. Addressing learning loss
8. Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
9. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
10. Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning
11. Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities
12. Providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors



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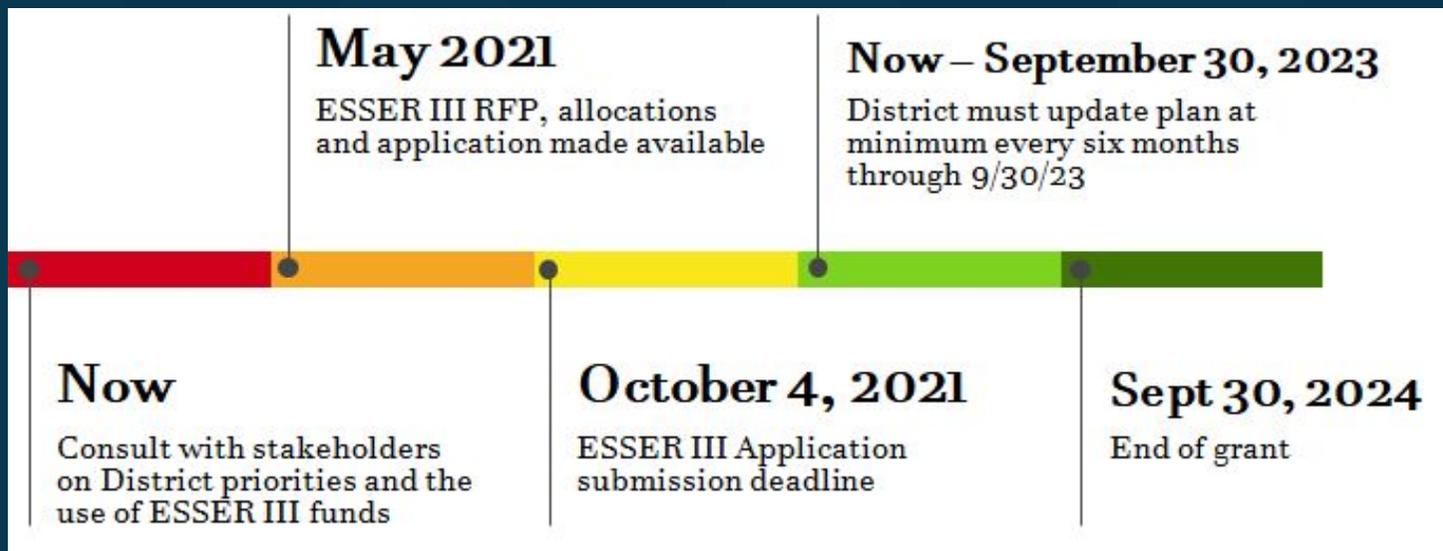
OTHER ALLOWABLE EXPENSES

13. Planning and implementing activities related to summer learning and supplemental after-school programs
14. Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff



American Rescue Plan (ARP) Act of 2021 – ESSER III

TIMELINE



American Rescue Plan (ARP) Act of 2021 – ESSER III

DISTRICT PLAN AND IMPLEMENTATION - To be

presented on August 4, 2021: A district that receives ESSER III funds must, within 30 days of receiving the funds, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. Before making the plan available, the district must seek public comment on the plan and consult with stakeholders (reason for public hearing tonight). The plan must include but not limited to the following:

1. How the funds will be used to implement prevention and mitigation strategies aligned with CDC guidance
2. How the district will use its 20% set-aside to address the academic impact of lost instructional time through evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs
3. How the district will spend its remaining ARP ESSER funds
4. How the district will ensure that interventions employed will respond to the academic, social, emotional, and mental health needs of all students and particularly those disproportionately impacted, including students from low-income families, students of color, English learners, children w/ disabilities, students experiencing homelessness, children and youth in foster care, and migratory students



American Rescue Plan (ARP) Act of 2021 – ESSER III

ESSER III STAKEHOLDER OUTREACH AS OF 7/16/21

1. ESSER III Public Hearings conducted on June 2 and June 23, 2021 and scheduled for July 21, 2021
2. Outreach to all Framingham Public Schools employees
3. Outreach to all Framingham PTOs
4. Outreach to Community Partners



American Rescue Plan (ARP) Act of 2021 – ESSER III

ESSER III PRELIMINARY BUDGET - \$14,404,743

SEE ATTACHED PRELIMINARY BUDGET



American Rescue Plan (ARP) Act of 2021 – ESSER III



**THANK YOU AND I LOOK FORWARD TO CONTINUE TO
COLLABORATE WITH A SHARED VISION ON THE USE OF
ESSER III**

