



Framingham Public Schools

Robert A. Tremblay, Ed.D., Superintendent of Schools

73 Mount Wayte Avenue, Suite #5
Framingham, Massachusetts 01702
Telephone: 508-626-9118 Fax: 508-877-4240

MEMORANDUM

Date: September 12, 2019

To: School Committee Members

From: Robert A. Tremblay, Superintendent of Schools

Re: 2019-2020 Enrollment – Initial Report

Each year, each city and town in Massachusetts reports its student enrollment to the Department of Elementary and Secondary Education on October 1st which, in turn, informs the amount of financial support each city or town will receive. In Framingham, we analyze and review that data each month to look for trends or areas of concern.


The October 1, 2018 enrollment number submitted to DESE was 8822. As of September 12, 2019, the current enrollment is 9059. This is a net increase of 237 students. The information is generated from student management system. A report of average class size is also attached. Class size and overall enrollment has been discussed with the senior leadership team and the President of the Framingham Teachers Association and we will continue to pay close attention to enrollment with the Parent Information Center (PIC).

Please let my office know of any questions you have prior to the meeting on September 18th, so I can be prepared with a response at the meeting.

Thank you.

Attachments:

1. Framingham Public Schools Policy IIB: Class Size
2. Contract Agreement between the Framingham School Committee and the Framingham Teachers Association, Article 11
3. District Enrollment Report (September 12, 2019)
4. Average Class Size Report

 **File: IIB - CLASS SIZE**

The School Committee recognizes that class size is an important factor in good education. Within the constraints of space availability and budget limitations, the School Committee will seek to maintain class sizes appropriate for sound instructional practices and for student learning. For this purpose, the following class size guidelines have been established.

In implementing these guidelines for both elementary and middle school levels, the Superintendent, in consultation with principals, may take into consideration the number of special education and/or English language learners who will be scheduled into regular classes for portions of the school day.

ELEMENTARY

- Kindergarten 19 (plus or minus 3)
- Grade 1-2 20 (plus or minus 4)
- Grades 3-5 21 (plus or minus 4)

Classroom aides may be assigned to classes in Kindergarten and First Grade which reach the maximum of the guidelines for their level if the budget permits and if an aide is recommended by the classroom teacher and the building Principal. Classes over the maximum will be redlined and no new students will be added to those sections.

If all classes at a particular grade level within the district reach the maximum of the class size guidelines, the administration will (1) look at space available to open an additional classroom and (2) determine whether or not the school district has the financial resources to fund an additional teaching position. If space and funding are not available, students will be added one at a time to every classroom throughout the district to equalize class size.

MIDDLE SCHOOL

The core academic subjects in the middle schools (grades 6-8) will be taught by teams of teachers. The guidelines for the number of students on each team shall be 21 (plus or minus 4) for each teacher on the team. This guideline shall also apply to World Language classes.

The size of classes in laboratory areas is influenced by the equipment, safety considerations and space that is available. Every effort will be made to maximize the learning experiences in these areas.

ARTICLE 11
CLASS SIZE

The Committee and the Association recognize that class size is an important factor in good education and will, whenever possible, subject to space available and all other educational considerations, ensure that class size is of the most effective nature for both teacher and pupil.

Special attention to class size will be given to such special situations as shop area, drawing areas, or laboratory areas. Both the Committee and the Association recognize the need and desirability to confer over possible solutions to problems of class size and to consider staff suggestions concerning the same. However, the final decision as to class size will be made by the Committee in the best interest of all. Aide Request: If an aide is requested, the form attached to this Agreement is to be used.

1. The Committee and the Association recognize that class size guidelines for core academic subjects are an important factor in supporting quality education. Class size guidelines PK-8 and average class size guidelines at the high school will be targeted as indicated below:

Pre-K 22

K 22

1-2 24

3-8 25

9-12 30 (average per teacher)

2. Classroom aides may be assigned to classrooms in Pre-K, K and 1st grades that reach the maximum guidelines for their level if funds are designated for this purpose by the Superintendent and if an aide is recommended by the classroom teacher and the Principal and appointed by the Superintendent.

3. In any class in the District exceeds the maximum of the class size guidelines, the administration will:

A. Look at existing school space available to open an additional classroom;

B. Determine whether or not the District has the financial resources to fund an additional teaching position;

C. Within the first two (2) weeks of the quarter or term, should the class size exceed twenty-seven (27) or the contractual limit, the Principal or their designee shall generate a list of the aforementioned classes, which will be promptly submitted via email to the Superintendent of Schools, who will then forward the information to the Committee and the Association within two (2) weeks. A meeting shall take place within two (2) weeks of the initial notification with the

Superintendent, the Principal and the Association President(s) to discuss possible resolutions, and the Superintendent will report back to the Committee within two (2) weeks.

D. If the class size guidelines above are exceeded in any given building or at any particular time, the Superintendent shall notify the President(s) of the Association of the particular classroom that exceeds the above guidelines.

4. The District's final determination shall be final provided that the terms of paragraph 3(C) above shall be grievable under the provisions of Article III. Grievances may be initiated at Level 3. This Article shall not be subject to the arbitration provisions of the Agreement.

School	School Name	PK	K(FT)	1	2	3	4	5	6	7	8	9	10	11	12	SP	Other	Total
ALT	Thayer Campus of	0	0	0	0	0	0	0	0	0	0	8	7	16	8	0	7	46
BAR	Barbieri Elementary	0	116	122	119	109	107	113	0	0	0	0	0	0	0	0	0	686
BRO	Brophy Elementary	0	80	87	64	72	80	84	0	0	0	0	0	0	0	0	0	467
CAM	Cameron Middle	0	0	0	0	0	0	0	215	209	183	0	0	0	0	0	0	607
DUN	Dunning Elementary	0	63	92	61	76	68	72	0	0	0	0	0	0	0	0	0	432
FHS	Framingham High	0	0	0	0	0	0	0	0	0	0	675	568	553	472	0	1	2269
FUL	Fuller Middle School	0	0	0	0	0	0	0	180	187	248	0	0	0	0	0	0	615
HEM	Hemenway Elementary	0	89	103	89	84	93	97	0	0	0	0	0	0	0	0	0	555
JUN	Juniper Hill School	161	0	0	0	0	0	0	0	0	0	0	0	0	0	0	140	301
KNG	King Elementary	0	65	75	66	72	67	72	0	0	0	0	0	0	0	0	0	417
MCC	McCarthy Elementary	0	75	87	77	93	82	95	0	0	0	0	0	0	0	0	0	509
POT	Potter Road	0	85	88	85	92	87	79	0	0	0	0	0	0	0	0	0	516
STA	Stapleton Elementary	0	55	64	58	51	58	54	0	0	0	0	0	0	0	0	0	340
WAL	Walsh Middle School	0	0	0	0	0	0	0	278	239	252	0	0	0	0	0	0	769
WIL	Wilson Elementary	0	64	88	82	97	96	103	0	0	0	0	0	0	0	0	0	530
Totals		161	692	807	703	749	742	774	679	642	691	692	585	580	492	0	148	9059

OPL	Outplaced	3	0	5	3	6	9	13	20	10	25	19	26	32	18	32	1	222
SRF	SPED Referral	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	17	23
THE	Therapy	6	1	4	1	4	1	1	1	1	1	0	0	1	0	0	47	69
Totals		11	2	12	4	10	10	14	21	11	26	19	26	33	18	32	65	314

Grand Total																		9373
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Average Class Size Report
September 12, 2019

Elementary Schools

School	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
District	19.5	21.8	19.8	20.1	20.6	21
Barbieri	22.8	23.6	23.4	18	21	18.8
Brophy	20	21.75	16	18	20	21
Dumming	19	21.75	18	23.3	21.3	23
Hemenway	18	18.8	20.5	21	23.25	24.25
King	21	23.3	21.3	24	22.3	24
McCarthy	18.75	21.75	19	20	17.5	20
Potter Road	21.25	22.25	21.5	23	21.75	19.75
Stapleton	18.3	21.3	18.3	14	19.3	17.3
Woodrow Wilson	16.25	22	20.5	19.6	19.2	20.6

Secondary Schools

School	English	Math	Science	History/ Social Studies	World Language	Tech Ed	Arts	Health/PE	ESL/ Bilingual	SPED	Family/ Consumer Science
Cameron	18.2	18.2	18.2	18.2	22.1	21.4	15.6	21.4	9.2	9.3	--
Fuller	17.5	17.1	16.6	16.2	20.4	20.6	13.6	21.4	15.9	5.7	--
Walsh	17.8	17.9	17.9	16.1	21.7	16.7	15.8	19	15.1	10	--
Framingham High School	18.6	17.25	19.9	19.9	17.1	17.9	21.3	21.8	16.5	8.8	16.9