



**Framingham Public Schools**  
Robert A. Tremblay, Ed. D., Superintendent of Schools

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## MEMORANDUM

**DATE:** July 10, 2020  
**TO:** Framingham School Committee  
**FROM:** Dr. Robert Tremblay, Superintendent  
**RE:** FPS Summer Programming

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### **Community Resource Development (CRD)**

In order to provide robust, accessible, and safe summer programming as possible, Community Resource Development (CRD) pivoted to offer an innovative and accessible remote summer experience to all families and students.

#### At the Elementary Level:

- The department has created an all new remote version of Summer Scene. Parents purchase a \$50 kit full of supplies and curriculum for 25+ activities. In addition to the kits, families also are given access to an online portal with daily live engagement through google meet led by CRD coordinators. Live activities include: online field trips, structured SEL focused social time, and more. Summer coordinators are also available for additional structured online time on request. This program runs in two sessions, covering the full month of July. Scholarships are available.
- Summer Reading Club (English, Portuguese, Spanish) – Open to all fourth and fifth-grade students in the district and offered in English, Portuguese, and Spanish this program pairs experienced staff with small student groups in a weekly book club. Every week, students and staff will meet through google meet to discuss a new chapter. The books are available online, through local libraries, and at most major bookstores. There is no cost to participate.
- R.I.S.E – This is the academic intervention summer program for elementary students. Through a partnership with Framingham State University, Title I, Teaching & Learning,

and the Multilingual Department, CRD is able to provide individualized learning through the month of July and, new this year, through the first two weeks of August. Each teacher is only assigned six students so as to keep the quality of instruction as high as possible. There is no cost to participate.

#### At the Secondary Level:

- Flyers After School TV Production Program (FAST Program) – Through a partnership with Framingham Access TV, CRD is providing each student who has signed up with a media camera kit. Through the use of the materials in the kit, and live online support from Flyers & Access staff, students will learn how to use cameras, editing software, green screens, work with audio, and scriptwriting. At the completion of the program, all students will have created a short movie. This program is four weeks. There is no cost to participate.
- Early Start Summer Success - The program will be remote and partnerships remain. Students will take online courses over four weeks with college professors from STEM COVID Analytics, Communication, Social Justice, Cultural Anthropology, Entrepreneurship, and more. There is no cost to participate.
- RFL Summer Program - Our incoming freshman group will meet via GoogleMeet with the program teacher and social worker to discuss the transition from the middle schools to high school. We expect to meet 3 times per week for an hour each time over the course of 3 weeks. If we can get into the building for a tour before school starts we will do that too. The students will receive summer reading books and guided reading questions so that we can go through one book together and we will then order them a second book of their choosing to meet the English Department requirements. We hope to include guest speakers such as academic department heads, possibly a motivational speaker and some current students and alums to set the tone for our high expectations.
- Summer Institute - This is the Framingham High School month-long summer program. It offers Original Credit courses, Recovery Credit Courses, an AP Readiness Course, and a College Prep course. Students signed up for a variety of topics including, English, History, Creative Writing, & Health. All courses are taught remotely by experienced teachers. Scholarships are available - so far to date \$3000 has been given out in scholarships.

#### **Multilingual Education (formerly Bilingual Education)**

Each summer the Multilingual Education Department (formerly the Bilingual Department) provides summer learning opportunities for language program students in furthering their language acquisition. Due to the COVID-19 pandemic, the district decided to move forward with virtual summer programming for summer 2020. Recognizing that our English Learner students require a lot more support during the summer, great steps have been taken to identify and prioritize English learners for participation in the free remote summer learning programs.

All students participating in the summer programs have/will receive a welcome bag with materials (books, pens, notebooks etc.) to support the learning. The summer program started on July 6th and runs through August 14th, 2020. Through collaboration with the Community Resource Department, Title I and Title III grants, our department is currently offering the following programs at no cost to our students:

#### Pre-K going into grade K:

Collaborating with BLOCKs, English Learner students without pre-school experience were identified and contacted for this virtual summer experience to prepare them for Kindergarten. Teachers are meeting with students in small groups using Google Meet designing fun and engaging lessons and activities to help students prepare for kindergarten.

#### Elementary (K-4 going into 1-5):

##### R.I.S.E. for ELs

Collaborating with English language development coaches, district leaders, Title I, and CRD staff, English Learners were identified for a literacy-focused program in English. Interested parents and students attended a virtual informational session and also picked up materials to support the learning throughout the summer.

##### Dual Language Programs

Additionally, for early grade students in the Dual language Spanish (K-1 Barbieri and Brophy) and Portuguese program (K-2), one classroom was added in each of these languages as well. All students were provided with a backpack of materials (notebook, pencils, colored pencils, sharpener, stickers) and at least 3 grade-appropriate books for them to keep.

##### Summer Institute for ELs at FHS

Collaborating with CRD and their summer high school institute, our Department is offering an original credit course in ESL (English as a Second Language) taught by a licensed and experienced teacher.

#### Supporting documents:

- [Presentation to Teaching and Learning Sub-Committee](#)
- [Meeting with parents](#) to provide an overview of the various programming options offered to students in the R.I.S.E. for ELs and our language enrichment programs in Club Exitos-Spanish and Club Sucesso- Portuguese.
- [Meeting with preK parents](#) to provide an overview of the summer PreK- program

## Special Education

After April 21, 2020, when the Governor made the decision to continue with remote learning through the end of the school year, we made the decision as a district to move forward in planning for remote summer programming, including our Special Education Extended School Year (ESY) programs.

Since then, the following has happened in an effort to reach as many of our special education students as possible who have extended school year services on their IEPs and engage with them this summer:

- Parents were notified through Blackboard messaging to fill out a form and confirm attendance to their child's specific program and to indicate if they needed a Chromebook in order to access ESY programming.
- Program directors were hired and they began to review the parent responses, create groupings, and hire teaching staff and support staff.
- The technology department and the ESY coordinators and directors worked on a plan to get the Chromebooks out to the students, which included a pick-up day at the high school on June 29, 2020, and then additional Chromebooks were mailed to families who were not able to pick one up.
- Programs began on Monday, July 6, 2020.

All of our programs will run from July 6, 2020- July 30, 2020. A link to the weekly remote learning ESY calendars and resources can be found [here](#).

Our Preschool programs will provide 15 minutes of direct services daily through Google Hangouts, Monday-Thursday, and 30 minutes of non-virtual learning opportunities through a weekly remote learning calendar. Learning opportunities will take place between the hours of approximately 9-10:30.

Our K-12 programs will provide 45 minutes of direct services daily through Google Hangouts, Monday-Friday, and 45 minutes of non-virtual learning opportunities through a weekly remote learning calendar. Learning opportunities will take place between the hours of approximately 9-12. All related services (Speech Therapy, Occupational Therapy, Physical Therapy, BCBA/ABA support for our children with Autism) will occur during the remote ESY programming hours.

A [SMORE](#) newsletter was sent to our families on June 18, 2020. In this newsletter, the June 7, 2020, preliminary summer guidance from the DESE is included. On July 1, 2020, the commissioner released the [Comprehensive Summer School Guidance](#).

We will continue to review the requirements and checklist from the updated guidance to see if we are able to have any in-person ESY later this summer. While we wish more than anything to welcome students back into our schools for ESY programming, our biggest concern is maintaining the health and safety of our students and staff.