

Metrowest Early Start

Framingham High School, Milford High School

Framingham State University

Mass Bay Community College



Partners and Funding

JFF: Jobs for the Future

280 schools nationally

32 states

80,000 students annually

Anna O'Connor Senior Program Manager

Smith Family Foundation

14 million annually in grants for

education, health and economic mobility

Marjorie Ringrose, Senior Program Officer

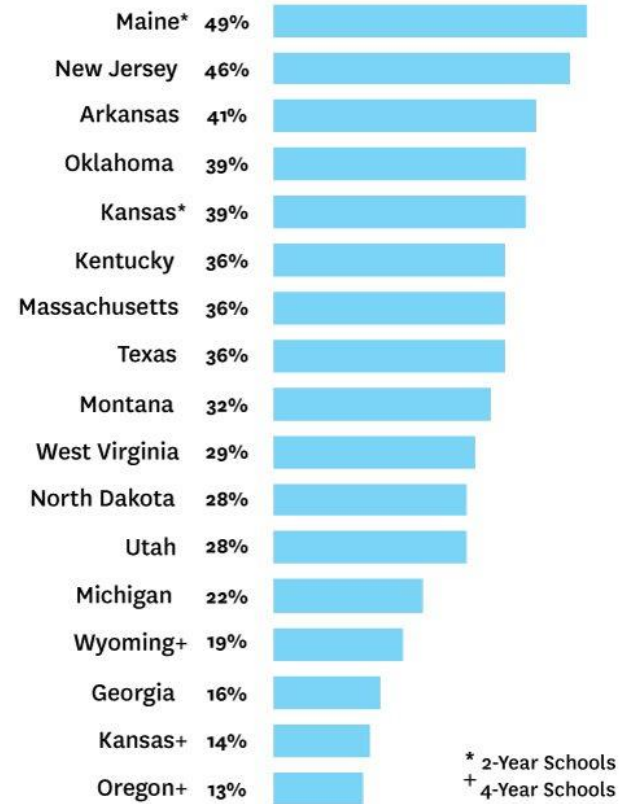
Cost

Does not count
toward graduation

Negative impact
college persistence
rate

Percent of all first-time students placed in remedial courses

Does not include transfer students



Note: Each state collects data on a specific cohort of students. The graph represents remediation percentages for each cohort from the 2014-2015 school year, either the fall or entire academic year. Source: The data was compiled by higher education governing bodies in each state.

“When students start to struggle in classes, their first thought is, “This isn’t right for me. I can’t do it.” They don’t have a parent at home saying, you know, “Of course you’re going to college. Of course this is the right track for you. Of course you can succeed.” And so their first inclination is to say, “I’m reaching too far. I can’t do this ...” If they get a D on the test, it’s like, “I should drop this class.”

Vargas, J. (2003) Interactions Between College Access Programs and High Schools: Sorting out the Role of Individualization in Students' Access to Courses. Dissertation. Cambridge, MA: Harvard University Graduate School of Education

Metrowest Early Scholars Design

Holistic cohort model, not a program

Guided academic pathways

Rigorous courses with enhanced support

Connection to business partners

On campus learning experiences

Active high school and college partnerships are a must

Creating a college going mindset

Summer experiences

Teacher Support

Parent Support

What Have We Done So Far?

Two grants, second time's the charm!

Data pulled from EWIS on persistence rate is college for economically disadvantaged students

Identifying 4 college and career pathways for Metrowest Early Scholars

Program Coordinator and staff highed

Assemblies all middle schools Fall 2019

Parent evening event St. Tarcisius Church, parent access

Weekly meeting with higher ed. partners beginning in Fall 2017

FSU and Mass Bay partners move into FHS Spring 2020



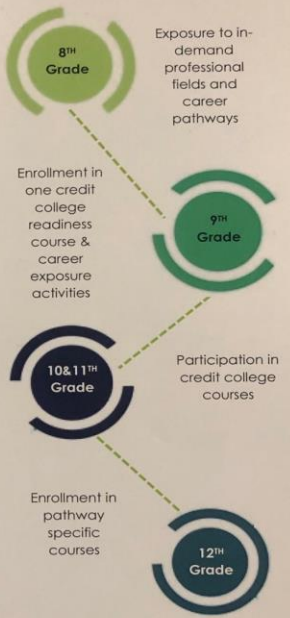
Ties That Unite



COMMUNITY BREAKFAST

- | | |
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| 7:30 Jazz | Rob Harrow & Relative Pitch |
| 8:00 Blessing | Rev. J Anthony Lloyd |
| 8:10 Community Welcome and Summer Update | Iam Rodas |
| 8:15 FSU and MassBay Updates | Dr. Cevallos
Dr. Podell
Dr. Moore
Dr. Cabello |
| 8:35 Student Speakers | Fernando Torres
Anna Santos |
| 8:40 MetroWest Scholars Early Start Overview | Milford Public Schools
Framingham Public schools
MetroWest CPC |

The MetroWest College Planning Collaborative has been awarded \$600,000 over three years from the Richard and Susan Smith Family Foundation (SSF) to fund the MetroWest Scholars Early Start. SSF is committed to impacting permanent positive change in the lives of the residents of Greater Boston, particularly individuals and families in economically disadvantaged communities. Together, Framingham State University, MassBay Community College, College Planning Collaborative, and Richard and Susan Smith Family Foundation are launching an innovative program designed to help underserved students and their families achieve college and career success.



*What Have
We Done
So Far?*

Strategies to eliminate barriers to rigorous courses and higher education, supports needed

Pilot co-taught math classes for college credit and remediation (Accuplacer) between FHS and FSU professor during the school day

Summer course vetting FSU/Mass Bay professors and FHS/MHS teachers: English Composition, College Algebra, Sociology, Career Readiness

JFF ECHS Webinars

DESE Moving Forward: Massachusetts Early College Statewide Convening, Sept. 2019

JFF, Boston: Superintendents' Early College Conversation, October 2019

JFF, Essex Woods: Massachusetts ECHS Learning Community Convening, October 2019

JFF, Mass ECHS Spring Convention, April 2020

Challenges

Curriculum alignment HS and College Credit

Time for collaboration between Secondary and Higher Ed.

Assessing readiness: Accuplacer, GPA, motivation

Transitions: 8-10 rigorous academic and experiential learning opportunities both in and outside of school that lead to readiness for 11/12 dual credit courses

Time for students to live and learn as a cohort both in and outside of school

Shift in thinking about supports to access advanced coursework

Navigating processes and expectations both secondary and higher education, CHANGE



Questions and Answers