

Framingham Public Schools
Fiscal Year 2020 Financial Report - Food Service Negative Balances
January 29, 2020 School Committee Meeting*

LOCATION	Negative Balances as of 11/4/19	Negative Balances as of 12/10/19	Negative Balances as of 1/9/20	Negative Balances as of 1/24/20
Framingham High School	-\$11,489.74	-\$13,915.76	-\$17,832.65	-\$18,629.55
Thayer High School - FREE LUNCH & BREAKFAST	\$0.00	\$0.00	\$0.00	\$0.00
Cameron Middle School	-\$3,012.75	-\$4,109.80	-\$5,428.55	-\$5,525.05
Fuller Middle School	-\$4,379.75	-\$5,588.13	-\$6,684.78	-\$7,400.78
Walsh Middle School	-\$2,952.00	-\$3,635.54	-\$4,859.79	-\$4,998.21
Barbieri Elementary School	-\$2,129.87	-\$2,210.79	-\$2,658.03	-\$2,605.33
Brophy Elementary School	-\$2,025.50	-\$3,027.00	-\$3,738.40	-\$4,054.05
Dunning Elementary School	-\$908.60	-\$1,214.85	-\$1,530.15	-\$1,553.00
Hemenway Elementary School	-\$1,546.25	-\$1,980.40	-\$2,522.25	-\$2,475.75
King Elementary School	-\$1,646.20	-\$2,359.25	-\$3,075.75	-\$3,330.90
McCarthy Elementary School	-\$1,803.65	-\$2,196.79	-\$2,807.19	-\$2,992.55
Potter Road Elementary School	-\$2,389.68	-\$2,910.87	-\$3,789.92	-\$3,847.38
Stapleton Elementary School	-\$1,877.15	-\$2,522.60	-\$3,072.70	-\$3,158.15
Woodrow Wilson Elementary School - FREE LUNCH & BREAKFAST	\$0.00	\$0.00	\$0.00	\$0.00
BLOCKS Preschool	-\$115.75	-\$120.20	-\$139.45	-\$156.40
TOTAL NEGATIVE BALANCE	-\$36,276.89	-\$45,791.98	-\$58,139.61	-\$60,727.10

*Data as of 1/24/20

FY19 HISTORICAL DATA - Negative Balance as of the specific date	
November 7, 2018	-\$37,612.60
November 27, 2018	-\$44,121.68
November 29, 2018	-\$48,594.43
December 11, 2018	-\$55,319.48
December 27, 2018	-\$60,149.57
January 10, 2019	-\$61,885.85
January 31, 2019	-\$68,947.68
February 20, 2019	-\$77,744.50
March 6, 2019	-\$74,840.97
March 13, 2019	-\$72,560.48
March 29, 2019	-\$73,230.41
April 16, 2019	-\$74,261.33
April 25, 2019	-\$74,738.99
May 8, 2019	-\$78,542.77
May 30, 2019	-\$81,583.50
FY19 Final Negative Balance covered by Operating budget	-\$81,465.91