

King SCHOOL IMPROVEMENT PLAN UPDATE

**PROGRESS TOWARD 2018-2019
GOALS AND ACTION STEPS**

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Standard I: Curriculum, Planning, and Assessment

High Leverage Goal 1: Promote the learning and growth of all students by utilizing high quality assessment throughout all curriculum areas. Teaching teams will analyze student work, informal/observational data, performance and growth data and utilize this data to inform and strengthen instruction to meet all student needs through targeted, differentiated instruction across the curriculum.

Action Step(s)	Updates and Deliverables	Next Steps
<ul style="list-style-type: none">● Establish King Instructional Leadership Team (ILT)● Implement and administer iReady assessments grades K-4● Implement quarterly Data Chats with teachers	<ul style="list-style-type: none">● ILT Team meets monthly● I-Ready assessments and online instructional tools used in classrooms grades K-4● Data chats held quarterly to review student assessment data and teacher next steps	<ul style="list-style-type: none">● Develop Learning Walkthrough and Peer Observation protocol to support instructional practices and student achievement

Standard I: Curriculum, Planning, and Assessment

High Leverage Goal 2: Throughout the 2017-2020 school years, the King School Staff will continue to develop new units of instruction that focus on STEAM integration and Project Based Learning. The goal will include additional integration of the 5Cs of STEAM Education (Collaboration, Communication, Creativity, Critical Thinking, and Citizenship).

Action Step(s)	Updates and Deliverables	Next Steps
<ul style="list-style-type: none">● Grade Levels will create at least one new integrated STEAM unit per year● Increase staff meeting, Professional Learning Community (PLC) meeting time, and professional development for teacher planning and collaboration	<ul style="list-style-type: none">● Grade level teams working with district STEAM coach developing STEAM units: one per grade level● Weekly PLC's targeting student assessment data including MCAS, grades 3-4, and BAS and iReady data	<ul style="list-style-type: none">● Continue to leverage grade-level PLC time to develop STEAM units● Instructional Leadership Team (ILT) development of walkthrough protocol and identified core instructional priorities

Standard II: Teaching All Students

High Leverage Goal 3: The King community will promote and maintain the academic, emotional and social well-being of all the students. We will support a culture of rigor and excellence in a positive school environment. This will include proactive and targeted strategies based on the specific needs of the King students.

Action Step(s)	Updates and Deliverables	Next Steps
Continue implementation of Positive Behavioral Interventions and Supports (PBIS) Tier I and Tier II Teams for King Core Values, King Crowns, Yay for Me, and Check-in/Check Out Systems	PBIS Teams meet bi-monthly consisting of administrators, PBIS Coach and guidance and general classroom teachers.	Provide professional development to support efforts to have all staff trained in Responsive Classroom curriculum and methodology
Continue to integrate district Social Emotional Learning (SEL) curricula in the classroom through Responsive Classroom and Zones of Regulation	School Guidance Counselor and Social Worker introduced to all classrooms K-4, the Zones of Regulation curriculum	Assess and monitor efficacy of Zones of Regulation curriculum in classrooms grades K-4; provide push-in support for SEL classroom curriculum and implementation

Standard II: Teaching All Students

High Leverage Goal 4: The King community will promote and maintain the academic, emotional and social well-being of all the students. We will support a culture of rigor and excellence in a positive school environment. This will include proactive and targeted strategies based on the specific needs of the King students.

Action Steps	Updates and Deliverables	Next Steps
Increase opportunities for staff to develop understanding of cultural differences in social and emotional learning styles and behavioral responses	Cultural Proficiency Professional Development for staff on March 7th, 2019 to support staff capacity to meet the diverse needs of students	Provide opportunities through Early-Release professional development, and staff meetings for staff to continue their cultural proficiency and understanding their students
Continue collaboration with Doc Wayne and High School Mentor program to promote and develop students' social and emotional skill set	Doc Wayne and Framingham High School mentors continue to provide weekly support and Tier II interventions for King students	Continue weekly Support Staff meetings to monitor and assess student growth and discuss student and teachers feedback and attendance data

Standard III: Family and Community Engagement

High Leverage Goal 5: All King School stakeholders will promote the learning and growth of every student through effective partnerships with families, caregivers, community members, and organizations.

Action Step(s)	Updates and Deliverables	Next Steps
Continue to implement family engagement events that include such topics as math, literacy, science, multiculturalism, STEAM and community building	<ul style="list-style-type: none">● Annual K-4, school wide student STEAM Exhibitions in December and June.● Creation and implementation of Pi Night integrating science and math activities for King students and their families.● Began participation in district Home Visit program sponsored by Bilingual Department to promote and support the home-school connection for our bilingual families.	Increase participation in district Home Visit program sponsored by Bilingual Department
Develop and administer School Community Survey to all stakeholders including staff, families and students	Panorama Survey sent to families, staff and students late winter, 2019.	Review of Panorama Survey data with King Site Council, ILT and staff

Standard IV: Professional Culture

High Leverage Goal 6: Maintain and nurture a collegial, collaborative, and professional culture among all staff that supports King Elementary School's focus to increase student achievement as a shared responsibility.

Action Step(s)	Updates and Deliverables	Next Steps
Investigate and implement consistent protocols for Professional Learning Community Meetings (PLCs)	<ul style="list-style-type: none">● Hiring of full-time Literacy and Math coaches; Addition of district STEAM Coach.● Implementation of Instructional Leadership Team (ILT) to support student achievement.	Implementation of Staff Survey to assess and monitor efficacy of quarterly Data Chats, Grade-Level Intervention Meetings (GLIMs) and PLCs
Implementation of peer observations to support adoption of the workshop model in English Language Arts and Math grades K-4	Established norms and PLC schedule to support grade-level data analysis using district benchmark and MCAS data.	ILT Team and staff collaboration to identify core instructional practices and development of walkthrough observational tool