

1 **FRAMINGHAM SCHOOL COMMITTEE MEETING MINUTES**  
2 **Desmarais Room – King Administration Building – December 2, 2014**

3  
4 **Present**

5 Beverly Hugo, Chair  
6 Dr. Eric Silverman, Vice Chair  
7 Heather Connolly, Clerk  
8 Michelle Brosnahan  
9 Andy Limeri  
10 Jim Stockless  
11 Don Taggart, III

12  
13 **Absent**

14 None

15  
16 **Also Present**

17 Dr. Stacy Scott, Superintendent  
18 Dr. Sonia Diaz, Chief Academic Officer  
19 Dr. Grace Wai, Director of Curriculum and Professional Development  
20 Adam Goldberg, Principal of Framingham High School

21  
22 **AGENDA**

- 23 I. Meeting with the Public  
24 II. Student Highlights and Recognitions  
25 III. Acceptance of Gifts  
26 IV. Discussion Item  
27 A. Student Health and Wellness  
28 V. Chinese Delegation Trip  
29 VI. Action Item  
30 A. The Education Cooperative (TEC)  
31 VII. Superintendent's Report  
32 A. Updates on Progress  
33 B. Eliminating December 15, 2014 School Committee Meeting  
34 VIII. Superintendent of Schools Contract 2014-2017  
35 IX. Approval of Minutes  
36 A. November 18, 2014 – Executive and Open Session  
37 X. Report of Committees  
38 A. Academic Data Dashboard – Mr. Limeri  
39 B. Buildings & Grounds/Capital Budget Subcommittee – Ms. Connolly  
40 C. Finance Subcommittee – Ms. Hugo  
41 D. District Wellness Committee – Ms. Hugo  
42 E. MASC Legislative Liaison – Ms. Hugo  
43 F. Policy Subcommittee – Dr. Silverman  
44 G. Real Property – Ms. Connolly  
45 H. Suburban Coalition – Mr. Limeri  
46 I. TEC Board of Directors – Ms. Connolly  
47 J. Delegate Assembly Resolution Task Force – Mr. Stockless

- 48 K. School Lease Task Force – Ms. Connolly  
49 XI. Member Reports  
50 XII. Bills and Payroll  
51 XIII. Adjournment  
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53  
54 **ACTION**

55 The Chair called the meeting to order at 7:43 p.m. Beverly Hugo convened the School  
56 Committee with seven members present. The Chair announced that the meeting would be  
57 recorded and broadcast live with assistance from the School Committee’s FHS-TV Producers.  
58 The artwork decorating the room was that of the Hemenway Elementary School second graders  
59 and she thanked Donna Rozinski for organizing the artwork display.  
60

61 Earlier this evening, the Committee met in Executive Session to discuss collective bargaining  
62 with respect to non-bargaining and / or bargaining personnel, specifically the Assistant  
63 Superintendent of Schools; to discuss collective bargaining with respect to non-bargaining and /  
64 or bargaining personnel; to vote to approve the contact of employment between the  
65 Superintendent of Schools and the Framingham School Committee.  
66

67 Ms. Hugo reviewed the open session agenda. The first agenda item at each regularly scheduled  
68 School Committee meeting is the Meeting with the Public. Ms. Hugo formally introduced Tricia  
69 Simeone, the new Administrative Assistant to the School Committee. Her predecessor retired  
70 at the end of January, after two decades on the job. Tricia’s office is the first door on the left  
71 when you enter the King Administrative building. The phone number is 508-626-9121 and her  
72 email is [psimeone@framingham.k12.ma.us](mailto:psimeone@framingham.k12.ma.us). Any questions, concerns, suggestions or requests  
73 for documents can be sent to her. Any thoughts for the School Committee should be sent to  
74 Tricia so the Committee can take into advisement any insights on issues or upcoming votes.  
75

76 **I. MEETING WITH THE PUBLIC**

77 Chair Beverly Hugo noted that the first 15 minutes of every regularly scheduled meeting are  
78 reserved for members of the public who want to comment on a topic within the School  
79 Committee’s purview.  
80

81 Herb Chasan, Town Meeting Member, Precinct 4, thanked the School Committee and  
82 Superintendent for announcing the \$600K budget item for after school programming. He  
83 appreciates the recognition that after school activities are vital as he works with kids in  
84 underprivileged areas 3-4 times a week. He said after school activities are a bargain and he is  
85 working with the housing authority to re-open a program downtown. These programs are  
86 about helping kids with both their academics and behavior.  
87

88 **II. STUDENT HIGHLIGHTS AND RECOGNITIONS**

89 Student Highlights and Recognitions is a new section on the agenda, to acknowledge the  
90 extraordinary work that students are doing. The Committee is developing guidelines, with  
91 district principals, for future presentations. Ms. Hugo welcomed Mr. Adam Goldberg, the new  
92 Principal of Framingham High School, to speak about his students’ accomplishments.  
93

94 Mr. Goldberg thanked the committee for this opportunity and stated the football team recently  
95 received the MIAA Sportsmanship Award. In mathematics, students will participate in the  
96 “hour of code”, an opportunity to speak with computer science teachers and work on a simple  
97 program. To bridge the transition from 8<sup>th</sup> to 9<sup>th</sup> grade in math and science, Dr. Langdon and  
98 Mr. Connearney held a study skills night with over 100 students. The performance of A  
99 Midsummer Night’s Dream was performed for over 700 people. Visual arts completed a show  
100 at the Framingham Public Library, with 9 students accepted into the MMEA Eastern District  
101 Band and Orchestra and Chorus. Show choir and brass groups will perform at the tree lighting  
102 ceremony at Nevins Hall. The English Department’s writing center had over 490 individual  
103 writing conferences, with a large amount supporting college application essays. Following last  
104 year’s Social Wellness Action Committee Survey, Julie Williams and Krysta Keplowski are now  
105 offering after school fitness classes such as zumba and kickboxing to students, teachers, and  
106 parents. In History, the Peer Leadership program went to the University of New Hampshire to  
107 form focus groups and present anti-bullying lessons. Over 250 students went on the freedom  
108 trail this fall and the library has over 600 students visit each day. There is a wonderful use of  
109 eBooks and over 1256 real books have been checked out.

110

### 111 **III. ACCEPTANCE OF GIFTS**

112 The Gay-Straight Alliance (GSA) is a student-run club, which provides a safe place for students  
113 to meet, support each other, talk about issues related to sexual orientation and gender identity  
114 and expression, and work to end homophobia and transphobia. The GSA provides a sense of  
115 community and a space for LGBTQ and straight ally youth to build a social network where their  
116 identity is respected. The GSA also works on educating themselves and the broader school  
117 community about sexual orientation and gender identity issues. GSA has bought books that  
118 were reviewed by elementary and middle school libraries and purchased them as gifts to the  
119 Librarians. Cynthia Villanueva will attend to present the books to the School Committee.

120

121 Ms. Villanueva thanked the Committee and Dr. Scott for the opportunity and introduced the  
122 GSA President, Krysta Motter. She also thanked Principal Goldberg and the community for their  
123 support. The GSA has approximately 30-35 students, 6 transgender, that attend weekly  
124 meetings. Their recent raffle raised \$1,500 for a senior scholarship and community service.  
125 After several months of review, for age and content appropriateness, volunteers Vicki Barstow  
126 and Tammy Weiser, and local librarians produced a list of literature and current holdings for the  
127 Framingham libraries. The FHS GSA is proud to give this gift in hopes for an understanding of  
128 diverse families and a safe learning environment. She asked members of the public to view  
129 their website for a complete list of books. Rachel Carlson, McCarthy librarian, was present to  
130 accept the books. Ms. Villanueva noted that they read several of the books in a GSA meeting  
131 and the high school kids loved them.

132

133 Ms. Hugo thanked Ms. Villanueva for the generous contribution. She said this would provide a  
134 better understanding of these students, and should help alleviate some of the stress and  
135 pressure that occurs disproportionately to this population. This work is helping the students  
136 feel valued. Mr. Limeri asked that the books be passed around for the Committee members to  
137 view. Dr. Silverman said the books send a powerful message to the community that any child  
138 can walk into our schools and find an empowering book in the library about them.

139

140 **MOTION: Moved by Dr. Silverman and seconded by Mr. Limeri that the Framingham**  
141 **School Committee accept and thank the GSA for the purchase of the books for the**  
142 **elementary and middle school libraries. Discussion: None. Vote: Ms. Brosnahan, Ms.**  
143 **Connolly, Ms. Hugo, Mr. Limeri, Dr. Silverman, Mr. Stockless, and Mr. Taggart voting in**  
144 **favor; 7-0-0.**

145  
146 **IV. DISCUSSION ITEM**

147 **A. Student Health and Wellness**

148 Ms. Judy Styer, Director of Health and Wellness, was present to share a presentation on stress  
149 and supports for adolescents. The presentation will be twenty minutes in length and allow for  
150 ten minutes for questions and comments from the School Committee.

151  
152 Ms. Hugo introduced Ms. Styer and stated the lecture was previously given for state wide  
153 Committee Members and Superintendents at a conference in Cape Cod. Two individuals came  
154 forward and said it was the most informative workshop they heard during the conference. Ms.  
155 Styer said the presentation was to talk about Framingham and discuss the strategies they are  
156 using to mitigate student stress and identify challenges administrators face. She stated that we  
157 live in a rapidly changing world with turbulence and stress. In terms of education, stress  
158 hinders the ability to learn and affects productivity. Some of the main sources of stress include  
159 academic, economic, social, family, global, immigration, homelessness, mental illness, and  
160 health issues. As of November there are 8471 students enrolled in the district and the  
161 demographics are 62% white, 6% Asian, 25% Latino, and 7% African American. Over 46% of  
162 students receive free / reduced lunch and there are currently 300 students identified as  
163 homeless but it is known that others are living in similar circumstances and have not been  
164 identified. There were 476 new students enrolled since July with 75 non-English speakers and  
165 35 students from Central America. 38% of students are overweight or obese and one in three  
166 students attends school with a chronic health issue such as asthma, diabetes or food allergies.  
167 One in five students has a mental health diagnosis and the numbers in Framingham reflect the  
168 national trend. In a 2012 survey, it was noted that middle and high school life is stressful. 40%  
169 of high school girls stated they were very stressed compared to 18% of boys.

170  
171 Ms. Styer stated that transgenders have higher rates of mental health concerns than  
172 heterosexual students and the sexually active youth report having used alcohol. Ms. Styer said  
173 the suicide data is most troubling with 18% of middle school students and 15% of high school  
174 students considering suicide in last 12 months and 6% attempting suicide. While suicide is not  
175 necessarily a sign of a mental issue, she noted that kids are impulsive and cannot always see  
176 their way out of situations. FPS is committed to providing full time student support in schools  
177 and every school has a full time social worker, nurse, counselor, and psychologist. FPS tops the  
178 state with commitment and resources, and is ahead of the game.

179  
180 Ms. Styer took the current interventions and placed them into 3 tiers. Tier 1 interventions are  
181 to bring consistency between the schools and a level of commitment. Open circle, an  
182 elementary curriculum, is being trained to all teachers. Positive Behavioral Interventions and  
183 Supports (PBIS) is a framework for managing behavior. Brophy and Barbieri are implementing  
184 PBIS but there is a learning curve that can take up to 3 years to become efficient and effective.  
185 The Massachusetts Model for Comprehensive School Counseling is being embraced at the high  
186 school. With a more social component, they are hopeful to provide training to all counselors

187 from K-8. There is collaboration with the Parent Information Center (PIC) and the Edward M.  
188 Kennedy Community Health Center that assists parents in obtaining vaccinations and enrolling  
189 students in health care. It is known that uninsured students are not as healthy and miss more  
190 school.

191

192 Tier 2 interventions are social skills groups that address anger management, anxiety reduction,  
193 social pragmatics and coping strategies. The adolescent health nurses promote the sexual  
194 health of students and address issues of teen pregnancy and relationships. There are need  
195 based lunch groups and individual check-ins with students. There are also weekly, bi-weekly,  
196 and monthly interventions by social workers / counselors. This fall the social workers tried  
197 dialectic behavioral therapy and worked with kids that are challenged by behavior and stress.  
198 This also includes an academic support group called “Resiliency for Life”.

199

200 Tier 3 interventions are community collaboration and supports. The Framingham High School  
201 Clinical Care Coordinator assists students with hospitalizations for mental health issues and aids  
202 in their transition back to school. This position is funded by the Metro West Health Foundation  
203 and began last March. The McKinney Vento Social Worker is responsible for the intensive case  
204 management of homeless students at all grade levels. The Rapid Assessment Intervention  
205 Team (RAIT) is a collaboration with Advocates Inc. and Wayside Youth and Family Support  
206 Network. They provided two full time mental health clinicians to assess students in crisis.  
207 “Invisible Link” is in its second year and is geared towards 8<sup>th</sup> grade boys. It promotes healthy  
208 relationships and preventing unintentional pregnancies. Promoting Adolescent Health and  
209 School Success is creating safe learning environments for LGBTQ students. Lifeline is suicide  
210 prevention training and has a parent, student and teacher component where they train  
211 everyone to have the same understanding of suicide and how to work towards preventing it.

212

213 A survey was conducted last year and looked at how to address stress students are receiving.  
214 They have held four community forums to discuss the data and one forum was a world café  
215 style where 75 parents sat and discussed issues related to the data and academic stress of high  
216 school students. Ms. Styer said there is still more to do and they are in the planning stages for  
217 two more forums this year which will be a collaboration between parents, students, the PTO,  
218 and outside providers. While it sounds like they are doing a lot, Ms. Styer noted that there is  
219 still a more to do and they need to engage all students and families. They want to look beyond  
220 academic stress, high performers, and AP students and focus on how to mitigate stress. The  
221 overarching challenge is to rebuild the culture as it is not just FPS problem but the nation /  
222 world’s problem. The goal is to promote student well-being, healthier life styles and long term  
223 success. Ms. Styer thanked both the community and School Committee for their support. She  
224 stated that without support, academic work would not be where they want it to be.

225

226 Ms. Hugo thanked Ms. Styer for her work and passion. Mr. Taggart said this is heartwarming.  
227 They identified what is important to the success of students of all levels and a feeling of self-  
228 worth. He hopes there is a way to advertise these services and noted that time is important.  
229 Mr. Taggart hopes that other schools will take a look at what FPS is doing. Dr. Silverman said he  
230 was thrilled to hear that FPS is ahead of the pack but it is not enough. He asked if there is a way  
231 to enlist professionals to be a part of this community wide effort in a non-funded way. He said  
232 the more they reach out, the more successful they will be and he is willing to lend any  
233 assistance to this endeavor. Ms. Brosnahan noted that the community, PTO and parents all

234 support the classroom but the social workers are not receiving any assistance. They need to  
235 make it known that supplies, such as sensory items, are needed. Behavior creates stress for not  
236 only that student but students around them. There are small things people can do to support  
237 social workers who do a tremendous job. In regards to Lifelines, Ms. Connolly asked if there  
238 was a follow up from parents, such as a flow chart of what to do next. Ms. Styer said the  
239 tentative plan is to train staff this year, train parents in the fall and then follow up with student  
240 training. It is a three component plan and includes what to look for, how to respond, and how  
241 to talk to students.

242

243 Dr. Scott said he is proud of Ms. Styer's work and her building a wellness initiative to be proud  
244 of. They have pulled together health professionals from all around. Going into budget season,  
245 Dr. Scott said a lot of their funding is through grants and he wanted to know how they will not  
246 lose ground if the grants are not continued. Ms. Styer said they have wonderful community  
247 providers and have ongoing conversations with people to find other ways to bring in support  
248 that is not grant funded. In general terms, the loss of funding would mean the loss of training  
249 and a position or two. Dr. Scott said the challenge is always going to be funding as there are  
250 greater needs than what FPS is able to resource for. He is proud of the staff and noted they  
251 carry a lot of weight. Ms. Styer said they are committed, skilled and remarkable people, and  
252 FPS is fortunate to have great staff.

253

#### 254 **V. CHINESE DELEGATION TRIP**

255 School Committee members Dr. Silverman and Mr. Stockless, and Dr. Stacy L. Scott, Superintendent  
256 will share a presentation on the District's recent visit to the country of China and how it relates to  
257 student achievement.

258

259 Mr. Stockless joined Dr. Scott, Dr. Diaz, and Dr. Wai on the trip to Beijing and the Anhui province. He  
260 strongly supports the administrative efforts to strengthen the global curriculum and increase  
261 students ability to connect with languages and cultures around the world. They spent a week with  
262 administrators and educators from China and around the United States, and explored efficient and  
263 affect was to implement a Mandarin program. Sponsors of the program absorbed most of the trip  
264 costs. The current Mandarin teacher, Daisy Hou, arrived in Framingham last August. She previously  
265 taught in North Carolina before applying for the Framingham position. Her compensation as a  
266 Confucius teacher is heavily subsidized by her country. The High School offers two Mandarin classes,  
267 as an elective, for seniors who have completed their foreign language requirements. Ms. Hou then  
268 commutes to King Elementary and works with all four kindergarten classes. Mr. Stockless has heard  
269 the program is working well and has been worth the efforts of the system.

270

271 The trip began with working meetings in Beijing. These featured lectures on the Chinese education  
272 system and local culture. It highlighted the strengths and weaknesses of Shanghai which scores very  
273 high in PISA testing. It was noted that they need to work harder and change their curriculum to close  
274 gaps between the high performing and low performing students. The delegation split into six smaller  
275 groups and Framingham traveled to Hefei, in the Anhui providence, about 200 miles south of Beijing.  
276 They were able to work directly with principals, teachers and students. Mr. Stockless said classes of  
277 60 are the norm and schools have thousands of students. There are many shared issues and  
278 experiences from their school versus ours but this opportunity will help connect our mandarin  
279 program with an English program in China. Mr. Stockless said he met a 5<sup>th</sup> grade student named  
280 Yolanda and she presented them with a scroll to honor their visit. The scroll was shown and Mr.

281 Stockless said the piece of art read, “All children in the world are part of the same family”. He said  
282 he will make sure this scroll is displayed at the King Elementary School. By demonstrating the  
283 commitment to Mandarin and providing delegates to this conference, it increases sponsorship and  
284 the opportunity to increase the number of teachers and native language aids in the future. We can  
285 start to learn and share our best practices as the trip opened lines of communication both nationally  
286 and internationally.

287  
288 Last November, Dr. Silverman joined Dr. Scott, Dr. Diaz and others at the delegation trip to China.  
289 Hanban, the Confucius Institute, is establishing education collaboration with schools, both K-12 and  
290 higher education in the United States and worldwide. There are 7,500 languages in the world and  
291 Mandarin is the world’s largest language with over one billion speakers. Dr. Silverman said it would  
292 be a tragedy to not offer our students the opportunity to master this language and culture. As a  
293 cultural anthropologist, Dr. Silverman said it is vital to internationalize the curriculum; otherwise we  
294 are failing students if we don’t strive to do so. On his trip, they visited several schools and he was  
295 impressed by Dr. Scott and Dr. Diaz ability to forge collaborative, long term commitments and  
296 international partnerships with Chinese schools. He said they should explore teacher exchange  
297 opportunities in both directions and see if student travel is a possibility. Dr. Silverman said there was  
298 a lot of conversation as to the different districts in Framingham compared to the Chinese schools and  
299 how to improve our classrooms by what goes on in their classrooms. Comparing to a global setting  
300 adds another level to build and refine classrooms. Dr. Silverman asked what FPS can learn based on  
301 what occurs in China. He recalled his Metro West Daily News column that mentioned Chinese high  
302 school students performed classical western ballet to traditional Chinese music and are elegantly  
303 infusing the east and west cultures. Dr. Silverman said that by blending the two, students are  
304 comfortable in both cultures and FPS is moving in the right direction.

305  
306 Dr. Scott said there is hope in the future to increase the impact of the Chinese language and culture  
307 programs. He noted teacher aids are volunteers, with salaries paid by the Chinese government, and  
308 they are a great find. Utah currently has 70 Mandarin teachers and clear data sets. FPS connected  
309 with several partners around the country and about several sources of grants and they are currently  
310 applying for some. Two way immersion is a system wide conversation on how to grow the program  
311 overtime. Dr. Scott noted a presentation by Dr. Zang, the architect of the education reform process  
312 in China, and they anticipate building over 100 new universities in the next several years. As the  
313 Chinese have high aspirations in transitioning an idea into the real world, we can learn how they  
314 manage a concept to its application. Dr. Scott said it is a valuable experience to have this exposure  
315 and is a benefit to the entire system as we build language and academics for our students.

316  
317 Ms. Hugo thanks everyone for the presentation. Mr. Limeri asked if the Mandarin program will  
318 continue to first grade next year and if the China were still using the English system of learning. Dr.  
319 Scott said Mandarin would transition with students to first grade. He said China uses a unified  
320 curriculum and their interest is in teaching all students in that unified system as they are careful to  
321 use one curriculum. He noted that students with learning disabilities are not main stream and are  
322 placed in a different school. Teachers only teach three classes a day and then meet with students  
323 one-on-one for tutoring, coaching, and managing clubs. Students leave school for lunch, return  
324 home after school and study until about 10 p.m. Ms. Connolly asked if in the future the Committee  
325 can be informed as to the number students enrolled in the Mandarin program and if they plan to  
326 expand to other grades. Dr. Scott said that in order to expand to lower levels they would need to

327 add additional aids / volunteers and increase resources through free teachers and aids. This would  
328 be the goal over time but they cannot commit to it now due to budgets.

329

## 330 VI. ACTION ITEMS

### 331 A. The Education Cooperative (TEC)

332 The Education Cooperative (TEC) offers direct support to school communities through  
333 cooperative purchasing and providing support to students in the special education programs.  
334 The Superintendent reviewed the benefits of continuing membership. Membership in TEC is on  
335 an annual basis.

336

337 Dr. Scott said they engaged in conversation over the year and asked if the membership and fees  
338 were both appropriate and commensurate with resources they receive. In surveying members  
339 and staff, he felt that the services were not commensurate with fees and would recommend  
340 withdrawing membership. Ms. Hugo said they can still use the TEC services but will need to pay  
341 more per student. Ms. Connolly noted the meetings are held in Walpole every other month  
342 and there is an increasing concern by parents about the commute to and from school. After  
343 conversations with Dr. Gotgart and Dr. Diaz she believes that economically it is not worth the  
344 membership fee. Ms. Hugo noted that membership this year was \$42,298 dollars. The FY15  
345 tuition paid to TEC was \$209, 311. Including membership, the total assessment for Framingham  
346 was \$251, 609 dollars. Non-member tuition rates will be slightly higher but there would be no  
347 membership costs. The cost to Framingham as a non-member would have been \$242,246,  
348 which is \$9,362 less. She noted they will not be losing services but saving money for the  
349 district. Dr. Scott said they gave a one year's notice that membership would be reviewed this  
350 year and Ms. Hugo noted they will need to send a letter by December 31, 2014 stating they will  
351 be withdrawing membership.

352

353 **MOTION: Moved by Ms. Connolly and seconded by Mr. Limeri that the School**  
354 **Committee vote to non-membership for TEC Collaborative for FY16. Discussion: None.**  
355 **Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Mr. Limeri, Dr. Silverman, Mr.**  
356 **Stockless and Mr. Taggart voting in favor; 7-0-0.**

357

## 358 VII. SUPERINTENDENT'S REPORT

### 359 A. Updates on Progress

360 Dr. Scott mentioned that discussions continue with respect to designating an office space for  
361 the school department. He is hopeful that within the next two weeks they can bring to closure  
362 a winning bid. Once a bid is awarded, he can speak more formally on the plan to move forward.

363

364 Dr. Scott said he would discuss the budget process for the year ahead and that the Town CFO  
365 held a workshop for department heads on how the budget should be focused. The CFO's  
366 projections are consistent with projections in recent years past. He noted a 4% increase in  
367 revenue available to the school department and a 1% increase in the school departments  
368 overall budget to handle staffing needs. His budget expectations in year ahead would be to roll  
369 services forward but be cautionary with any increases in resources due to the current fiscal  
370 challenges in the Town. They have officially closed out last fiscal year and therefor can build  
371 budgets for next year. The current action is to assess the current spending and funding through  
372 the end of the year. Projects are being prepared to bring to the Committee by January as they  
373 want people to understand specific numbers and challenges going forward. All documents will



374 be made available and quickly placed on the school website so people are aware of the status  
375 moving forward. Dr. Scott noted this is a tight fiscal year but he is optimistic with the  
376 projections. They need to identify where to find funds and move them towards critical items  
377 and do all that is necessary to stay in a strong fiscal position. He would like to stabilize reform  
378 efforts and have a deep foundation going forward.

379

380 **B. Eliminating December 15, 2014 School Committee Meeting**

381 MS. Hugo said the committee needs to change the December 15<sup>th</sup> meeting and will instead convene on  
382 Tuesday, December 9, 2014. They will continue with the Finance subcommittee meeting from 6-7 p.m.  
383 and the School Committee meeting will be at 7.

384

385 **MOTION: Moved by Mr. Limeri and seconded by Mr. Stockless that the School**  
386 **Committee move their meeting from December 15 to December 9, 2014. Discussion:**  
387 **Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Mr. Limeri, Dr. Silverman, Mr.**  
388 **Stockless and Mr. Taggart voting in favor; 7-0-0.**

389

390 **VIII. SUPERINTENDENT OF SCHOOLS CONTRACT 2014-2017**

391 The School Committee will vote to take appropriate action on the Contract of Employment  
392 between the School Committee and the Superintendent of Schools for the period of July 1,  
393 2014 through June 30, 2017.

394

395 Ms. Hugo said the School Committee is invested in a chief who makes a difference and Dr. Scott  
396 has high expectations, standards and is getting results. Under his leadership, each school has  
397 shown significant progress with Barbieri receiving a level 2 status and the High School moving  
398 from a level 3 to a level 1 status. She noted that Dr. Scott is the 6<sup>th</sup> superintendent in a few  
399 short years at FPS but has provided stability. The committee used Interest Based Bargaining  
400 (IBB) and bargained for student growth and achievement. Dr. Scott will receive a base salary of  
401 \$207,000 annually, with a 1.5% increase on the base each year. His contract is performance  
402 based and there was no change in vacation or sick time. He will receive \$500 per month for a  
403 car allowance, \$83 for cellphone use, and \$166 for home internet. Ms. Hugo noted the life  
404 insurance policy, and a cap of merit pay in regards to schools moving up a level.

405

406 **MOTION: Moved by Mr. Taggart and seconded by Mr. Limeri that the School**  
407 **Committee approve the Superintendent of Schools 2014-2017 contract. Discussion:**  
408 **None. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Mr. Limeri, Dr. Silverman, Mr.**  
409 **Stockless and Mr. Taggart voting in favor; 7-0-0.**

410

411 **IX. APPROVAL OF MINUTES**

412 **A. November 18, 2014 Executive Session**

413

414 **MOTION: Moved by Mr. Limeri and seconded by Ms. Connolly to approve the**  
415 **November 18, 2014 executive session minutes. Discussion: None. Vote: Ms. Connolly,**  
416 **Ms. Hugo, Mr. Limeri, Dr. Silverman, Mr. Stockless and Mr. Taggart voting in favor;**  
417 **Ms. Brosnahan abstained as she was absent; 6-0-1.**

418

419 **B. November 18, 2014 Open Session**

420  
421 **MOTION: Moved by Mr. Limeri and seconded by Ms. Connolly to approve the**  
422 **November 18, 2014 open session minutes. Discussion: Ms. Hugo requested that “60”**  
423 **be changed to “40” on line 387. She asked that the wording on line 389 be changed to**  
424 **“involved in advocacy for public education in Massachusetts and Washington, DC”.**  
425 **Line 399 should state the reserved date is “7:30 p.m. at the Newton Marriot”. Mr.**  
426 **Taggart asked that under Member Reports his compliment to Mr. Adam Goldberg be**  
427 **added. He stated that Mr. Goldberg had a positive impact on the parents of incoming**  
428 **9<sup>th</sup> graders to the High School. His meeting was well attended and the questions were**  
429 **both thoughtful and well answered. Mr. Goldberg has had a positive interaction for**  
430 **people with children coming into the High School next fall. Ms. Connolly noted there**  
431 **was a typo of “lockdown” on line 204. Vote: Ms. Connolly, Ms. Hugo, Mr. Limeri, Dr.**  
432 **Silverman, Mr. Stockless and Mr. Taggart voting in favor as amended, Ms. Brosnahan**  
433 **abstained due to absence; 6-0-1.**

434

435 **X. REPORT OF COMMITTEES**

436 **A. Academic Data Dashboard – Mr. Limeri**

437 No report.

438

439 **B. Buildings & Grounds/Capital Budget Subcommittee – Ms. Connolly**

440 No report.

441

442 **C. Finance Subcommittee – Ms. Hugo**

443 As previously stated, the next meeting is Tuesday, December 9, 2014 from 6-7 p.m. at the King  
444 Administration Building in the Superintendent’s Conference Room 103.

445

446 **D. District Wellness Committee – Ms. Hugo**

447 No report. Ms. Styer covered what she is working on this year.

448

449 **E. MASC Legislative Liaison – Ms. Hugo**

450 Ms. Hugo was asked to go to Washington DC with the Advanced Advocacy Institute. They will  
451 travel to Capitol Hill to lobby for public education on March 1<sup>st</sup> and 2<sup>nd</sup>. The next meeting will  
452 be held on December 10<sup>th</sup>.

453

454 **F. Policy Subcommittee – Dr. Silverman**

455 Mr. Limeri proposed the policy on the meeting and the public participation should be updated  
456 to “anything in purview” and not “agenda”. Ms. Hugo mentioned they should discuss the social  
457 media policy, as well as a policy in athletics regarding the Athletic Director being a coach and  
458 separating the two positions.

459

460 **G. Real Property – Ms. Connolly**

461 No report.

462

463 **H. Suburban Coalition – Mr. Limeri**

464 No report other than the aforementioned meeting.

465

466 **I. TEC Board of Directors – Ms. Connolly**  
467 No report. A TEC collaborative newsletter was submitted to members and is also posted online.  
468

469 **J. Delegate Assembly Resolution Task Force – Mr. Stockless**  
470 No report.

471  
472 **K. School Lease Task Force – Ms. Connolly**  
473 The Superintendent updated the Committee on his reports.  
474

475 **XI. MEMBER REPORTS**  
476 Ms. Hugo said the High School’s New England Math League Club ranked 8<sup>th</sup> in the state. The  
477 only public school to beat Framingham was Weston. She noted that Eric Bornstein had a  
478 perfect score.

479  
480 **XII. BILLS AND PAYROLL**  
481 All bills have been signed.  
482

483 **XIII. ADJOURNMENT**  
484 The Chair asked for a motion to adjourn. She thanked the press and audience for the attending.  
485

486 **MOTION: Moved by Mr. Taggart and seconded by Mr. Stockless that the School**  
487 **Committee adjourn the meeting. Discussion: None. Vote: Ms. Brosnahan, Ms.**  
488 **Connolly, Ms. Hugo, Mr. Limeri, Dr. Silverman, Mr. Stockless and Mr. Taggart voting in**  
489 **favor; 7-0-0.**

490  
491 The meeting adjourned at 9:47 p.m.  
492

493 *These minutes were approved by the Framingham School Committee at the meeting of January*  
494 *6, 2015.*

495  
496 *A copy of the minutes was forwarded to the Office of the Town Clerk on January 9, 2015.*  
497

498 **MEETING DOCUMENTS**  
499 Managing Student Stress - presentation  
500 A Bridge to China - presentation  
501 The Education Cooperative Newsletter  
502 Class Size Report  
503 Municipal Officials and School Collective Bargaining  
504 FY15 Superintendent Goals  
505 Notes from the Superintendent