

FRAMINGHAM SCHOOL COMMITTEE MEETING MINUTES
Desmarais Room – King Administration Building – June 16, 2015

Present

Beverly Hugo, Chair
Heather Connolly, Vice Chair
Don Taggart III, Clerk
Michelle Brosnahan
Jim Kelly
Dr. Eric Silverman
Jim Stockless

Absent

None

Also Present

Dr. Stacy Scott, Superintendent
Dr. Sonia Diaz, Chief Academic Officer
Dr. Ed Gotgart, Chief Operating Officer
Judith Friedland-Leavey, Sage Department Head
Judith LeBlanc, Dunning/Stapleton
Mary Fernandez-Sierra, Brophy/McCarthy
Chantal Ritter, Fuller Middle School
Justin Villet, Walsh Middle School
Diane Modest, Director of Academic Supports
Jillian Donovan, Barbieri 5th grade student
Stephanie Adams, Framingham High School math teacher
Adam, Framingham High School student
Josh, Framingham High School student
Erin, Framingham High School student
Stephanie, Framingham High School student
Mr. Sexton, 6th grade social studies teacher
Tricia Simeone, Administrative Assistant

AGENDA

- I. Meeting with the Public
- II. Recognitions and Announcements
 - A. Gifted and Talented Program (Sage)
 1. WordMasters Challenge
 2. Math League
- III. Discussion Item
 - A. Quarterly Financial Update
 - B. Digital Conversion
 - C. MASC Resolutions
- IV. Action Item
 - A. Policy Revision – AC: Nondiscrimination
 - B. Policy Revision – ACA: Nondiscrimination on the Basis of Sex

- 48 C. Food Services Meal Increases
- 49 D. School Committee Meeting Dates – 2015-2016 School Year
- 50 E. Approval of Contract – Chief Operating Officer
- 51 F. Fiscal Year 2015 Budget Transfers – Third Quarter
- 52 V. Superintendent’s Report
- 53 VI. Superintendent’s Evaluation
- 54 VII. Approval of Minutes
 - 55 A. June 2, 2015 Executive and Open Session
 - 56 B. June 8, 2015 Executive Session
- 57 VIII. Report of Committees
 - 58 A. Academic Data Dashboard – Ms. Beverly Hugo
 - 59 B. Buildings & Grounds/Real Property Subcommittee – Ms. Heather Connolly
 - 60 C. Finance/Capital Budget Subcommittee – Mr. Donald C. Taggart III
 - 61 D. District Wellness Committee – Mr. Jim Kelly
 - 62 E. MASC Legislative Liaison – Ms. Beverly Hugo
 - 63 F. Policy Subcommittee – Ms. Michelle Brosnahan
 - 64 G. Suburban Coalition – Ms. Beverly Hugo
 - 65 H. TEC Board of Directors – Ms. Heather Connolly
 - 66 I. Delegate Assembly Resolution Task Force – Ms. Beverly Hugo
 - 67 J. Communications Subcommittee – Mr. Jim Stockless
 - 68 K. Technology Subcommittee – Dr. Eric Silverman
- 69 VIII. Member Reports
- 70 IV. Bills and Payroll
- 71 X. Adjournment

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ACTION

75 The Chair called the meeting to order at 7:07 pm. Beverly Hugo convened the School
76 Committee with seven members present. The Chair announced that the meeting would be
77 recorded and broadcast live with assistance from the School Committee’s FHS-TV Producers
78 and Framingham Access Cable. She apologized for the late start of the meeting as the
79 Committee previously met in executive session and discussed contract negotiations. Ms. Hugo
80 noted that the SC signed the contract for Dr. Edward Gotgart, Chief Operating Officer. Ms.
81 Hugo reviewed the items on the agenda for this evening.

82

I. MEETING WITH THE PUBLIC

83 Chair Beverly Hugo noted that the first 15 minutes of every regularly scheduled meeting are
84 reserved for members of the public who want to comment on a topic within the School
85 Committee’s purview.
86

87

88 No members of the public came forward.

89

II. RECOGNITIONS AND ANNOUNCEMENTS

A. Gifted and Talented Program (Sage)

91 Ms. Friedland-Leavey, along with colleagues Ms. LeBlanc, Ms. Fernandez-Sierra, Ms. Ritter, Mr.
92 Villet, and Ms. Modest were present to honor the following students for their achievement.

93
94

95 **1. WordMasters Challenge**

96 The WordMasters challenge is sponsored by Framingham’s Gifted and Talented (Sage)
97 department and is open to all students in Grades 3 to 8. Sage teachers coordinate the
98 challenge in each school. WordMasters is a national competition. Nationally, over 225,000
99 students participate in three separate meets held during the school year. Students master 75
100 interesting and rigorous vocabulary words, which are used to complete analogies expressing
101 various kinds of logical relationships. Working to solve the analogies helps student learn to
102 think both analytically and metaphorically. Framingham has three teams competing in the Gold
103 Division, including two teams at the elementary level and one team at the middle school level.
104 Tonight, we recognize students in each team who earned the highest overall averages over the
105 course of three meets during the 2014-2015 school year. These students have earned the
106 medal for their grade level within each team.

107

108 **Grade Student School**

109 **Grade 3 Gold Division**

110 **Highest Overall Average**

111 **Team 1** Kaya Shen Stapleton

112

113 **Team 2** Devin Cox Dunning

114 Dexter Noggle McCarthy

115 Matthew Schneider McCarthy

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117 **Grade 4 Gold Division**

118 **Highest Overall Average**

119 **Team 1** Olivia Palmer Barbieri

120 **Team 2** Jake Cahn Potter Road

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122 **Grade 5**

123 **Highest Overall Average**

124 **Team 1** Olivia Romito Hemenway

125 **Team 2** Martine Schwan Potter Road

126

127 **Team Middle School**

128 **Highest Overall Average**

129 **Grade 7** Jennifer Enriquez Cameron

130 **Grade 8** Ayushi Shirke Walsh

131

132 **2. Math League**

133 Math League is sponsored by Framingham’s Gifted and Talented (Sage) department and is open
134 to all students in Grades 4 and 5 through the department’s classroom integration initiative.
135 Sage teachers coordinate the challenge in each school. The goal of Math League is to build
136 student interest, confidence, and stamina in critical thinking and creative problem solving
137 strategies in response to complex math problems through ongoing, reflective practice. This
138 culminates in students participating in the written Math League contest of 30 multiple-choice
139 items to be solved in 30 minutes. Top scorers in each grade will be awarded a certificate of
140 achievement and “Math Contests” book at each school. Plaques are awarded to those students
141 who achieve perfect scores. Tonight, we recognize those students, who earned the top scores

142 in their respective grades in each elementary school in the district, for their outstanding
143 achievement in the Math League Contest for 2015.

144

145	Grade	Student	School
146	Grade 4	Liam Donovan	Barbieri
147		Trevor Lipp	Brophy*
148		Kyle Chan	Dunning
149		Juliana DeCaux	Hemenway*
150		Sarah Whalen	Hemenway*
151		Ethan Pham	McCarthy
152		Jake Cahn	Potter Road
153		Rocco Capuzzi	Stapleton
154		Caleb Antunes	Woodrow Wilson
155			
156	Grade 5	Sarah Downes	Barbieri
157		Ariana Garmendia	Brophy
158		Summer Pierson	Dunning
159		Priyanka Deka	Hemenway**
160		Joshua Ginzburg	Hemenway**
161		Derick Christensen	McCarthy
162		Daniel Atighetchi	Potter Road
163		Anton Bica	Potter Road
164		Benjamin Wolf-Wagner	Potter Road
165		Scott Beverly	Stapleton
166		Laysa Mourao	Woodrow Wilson

167

168 * Top Scores in their grade district wide.

169 ** Perfect Scores

170

171 Framingham's Gifted and Talented Program teachers are:

172 Judith Friedland-Leavey (Barbieri/Woodrow Wilson, Sage Dept. Head)

173 Judith LeBlanc (Dunning/Stapleton)

174 Mary Fernandez-Sierra (Brophy/McCarthy)

175 Colleen Carey (Hemenway/Potter Road)

176 Lynne Christensen (Cameron M.S. and Walsh M.S.)

177 Chantal Ritter (Fuller M.S.)

178

179 Framingham's Gifted and Talented Program (K-12) is overseen by:

180 Diane Modest, Director of Academic Supports

181

182 Ms. Modest said she is extremely proud of the teachers for raising the bar for the students. She
183 gave an extra special thank-you to Ms. Friedland-Leavey who is retiring after 35 years. Ms.
184 Friedland-Leavey was an ESL teacher, Kindergarten teacher, and then a Sage teacher for the
185 past 20 years. Ms. Friedland-Leavey received a round of applause.

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187 Dr. Scott recommended that the Framingham School Committee recognize and commend the
188 above named students and FPS faculty on their outstanding achievement.

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MOTION: Moved by Ms. Connolly and seconded by Dr. Silverman that the School Committee recognize and commend the above named students and FPS faculty on their outstanding achievement. Discussion: None. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Mr. Kelly, Dr. Silverman, Mr. Stockless and Mr. Taggart voting in favor; 7-0-0.

Ms. Hugo thanked the children for their excellent work. She said the Committee is proud of both the students and the faculty. The students and teachers received a round of applause.

Dr. Scott thanked the parents who were present tonight. He said he knows they are proud and the district is proud as well. Dr. Scott said he is excited that this work goes on. The Sage program is growing and Framingham is proud of it.

B. Framingham Middle School Theater

The School Committee recognized the Framingham Middle School Theater for receiving eight awards during the MET Awards, which was held at the Cutler Majestic in Boston. The awards included Best Featured Actress, Best Specialty Ensemble, Best Dance Ensemble, Best Set Design, Best Sound Design and Execution, Best Stage Management, Best Lighting Design, and Best Overall Production. This was the first year that theater was a part of the curriculum.

Ms. Hugo asked that congratulatory letters be sent to the schools, staff and students.

III. DISCUSSION ITEMS

A. Quarterly Financial Update

Dr. Edward Gotgart, Chief Operating Officer presented a financial update.

Dr. Gotgart said they are coming to the end of FY'15 and they started this year with a \$1.5M gap. Dr. Gotgart said the principals and teachers are the heroes. This year will end in the black and he credits the work of the staff. The district implemented a budget freeze early in the year. They were disappointed by state funding, including the 9C cuts, lower Circuit Breaker, and Homeless Transportation that lagged. Regarding an end of the year report, Dr. Gotgart said the Town keeps the books open until the end of August. They will not have the final numbers until September but they can provide a more complete report at the end of the summer. (A copy of the PowerPoint presentation is on file in the School Committee office with the records of this meeting.)

Dr. Scott said they watch a variety of trend lines throughout the year. Part of the challenge includes energy, such as utilities. Dr. Scott said that in general, these things are falling in a range that is not as troubling as their worst-case scenario. They will end the year with a sense that they have been cautious and it has paid off. Dr. Gotgart said the SPED department always concerns them; it will end the year in the red, by approximately \$129K. Dr. Gotgart said this is an unavoidable cost due to adding more students than anticipated but they were able to manage those numbers. Framingham did not compromise on programs or services.

Ms. Hugo thanked Dr. Gotgart for the report and noted the excellent work of the staff.

236 **B. Digital Conversion**

237 Dr. Sonia Diaz, Chief Academic Officer, Dr. Grace Wai, Director of Curriculum and Professional
238 Development, Diane Modest, Director of Academic Supports, and George Carpenter, Director of
239 Technology were present to update the School Committee on District Digital Learning.

240
241 Dr. Scott said this is the fourth in a series of presentations. The district is moving towards 21st
242 century learning with both instruction and infrastructure. They have an on-going curriculum
243 mapping process over a 5-year cycle. In addition, there is a transformation of curriculum in
244 moving to online for use in the classroom. Dr. Scott noted that the numbers are a premature
245 conversation as the RFP closes tomorrow. They are realigning money for these future needs by
246 identifying things they can stop doing in order to do the things they want.

247
248 **TenMarks Digital Learning**

249 Dr. Diaz said they want to give some examples of existing digital resources, and the impact this
250 content/learning has on the students and teachers. Dr. Wai said a student will present on how
251 she uses TenMarks, a digital math program. Ms. Modest noted that TenMarks is a program
252 that is aligned to the Common Core standards. There are two versions which includes the
253 premium version that is available at a cost per student but provides access to multiple grades.

254
255 Jillian Donovan, 5th grade Barbieri student, said that for the past six years she has been a part of
256 the Barbieri two-way bi-lingual program. She showed the Committee how she accesses
257 TenMarks. Jillian said that if she needs help completing a question, she can use the “hints”
258 section and also watch a video. She can also access a reward zone that gives her a certificate
259 once an assignment is completed. After completing six assignments, Jillian said she can unlock
260 a game. The progress section shows how many assignments have been completed and the
261 “Jam Session” is an endless number of questions to answer. If students receive a score under
262 40%, they are given an amplifier and a second chance to answer the question. She can also see
263 how much she improves. Jillian said the work is challenging but helped her with the PARCC test
264 as both PARCC and TenMarks use two-part questions. Jillian received a round of applause.

265
266 Ms. Modest said they had over 100 students register for the program. They had 100%
267 participation rate at Barbieri and the students have answered over 3,480 questions. On
268 average, students scored 94.5% and are 12.9% higher than the TenMarks national program.
269 Ms. Modest said that 33.8% took use of the hints which increased scores from the pre to post
270 tests.

271
272 Dr. Scott said some people are unaware of the individualization that is possible in the district.
273 The challenge and rigor is being placed in this program. Dr. Scott recently spoke with a founder
274 of TenMarks and they are running the educational part of Amazon. This partnership will now
275 extend to Amazon, as a potential pilot program in the future.

276
277 **High School Digital Learning**

278 Ms. Adams was present from the HS to discuss what students are doing with digital curriculum.
279 To show this from a students’ perspective, Adam, Josh, Erin, and Stephanie were present.

280
281 Adam gave a brief tutorial on how he accesses the digital curriculum. He showed the
282 Committee how to locate the calendar, homework section, and how to access relevant videos

283 on YouTube. The videos are made by the HS algebra teachers and range from 5-15 minutes in
284 length. Students can take notes, watch multiple times and prepare questions prior to class.
285 Josh said the start of every class consists of 3-5 questions as a warm-up to summarize the
286 videos. They work in groups and can ask classmates or the teachers for clarification. If there is
287 a mass confusion in the class, the teacher will go over the assignment for the entire class.
288

289 Erin said problem sets, which increase in difficulty as they go, are completed next. These
290 involve numbers and applications. The teacher encourages the students to teach their peers.
291 Erin noted that the class always reviews the answers together. Stephanie said they often work
292 in groups and they are able to ask their group mates questions. They can either answer the
293 question or direct it to other groups for help. Stephanie noted that the students have to finish
294 their daily packets at home, if they were not completed in class. They are given review sheets
295 prior to the tests. The key, worksheets, and all answers can be found online.
296

297 Mr. Kelly asked the students if they find this learning better or different from how they have
298 learned in the past. Stephanie said it does not work for all classes but with math it is helpful to
299 do it on your own speed. She said it is beneficial to work in groups as well.
300

301 Dr. Silverman asked if the teachers put the video together and if they are available to anyone.
302 Ms. Adams said there is a video for each topic / standard that is taught. The teachers create
303 and edit the videos. Dr. Silverman asked the students if they like the idea that they have a
304 textbook, themselves, the teacher, and the YouTube videos. Erin said she likes the variety as
305 each way teaches a different aspect. The different ways to learn the material is good for
306 different learners.
307

308 Mr. Kelly asked about students without access to technology at home and how they are able to
309 complete the assignments. Ms. Adams said the school owns the videos and they can burn them
310 on a DVD player, have the students watch at the beginning of class, or they are referred to the
311 library during a free period. Dr. Silverman asked if students use phones to watch the videos.
312 Stephanie said some use their phones, an iPad or regular computers.
313

314 Mr. Stockless thanked Ms. Adams for teaching this class and for all of the work the staff puts in.
315 He said he has watched a lot of videos and said they are great. Ms. Adams noted that the
316 curriculum is not solely based on videos and difficult concepts are taught fully in the classroom.
317

318 Dr. Scott thanked the students for coming to share with the Committee. He said digital learning
319 is revolutionary in the way students learn. When people wonder if there is rigor, Dr. Scott said
320 the students have access to it and are embedding it. It also provides opportunities to learn in
321 different ways.
322

323 **Social Studies Digital Learning**

324 Mr. Sexton, 6th grade social studies teacher, was present to discuss the social studies digital
325 learning. He said that Discovery Ed has just started off and they use it in their revision process.
326 He said it works really well. Mr. Sexton said it starts with solid resources and modular lessons
327 that can be shaped as they are built. It includes categories such as engage and explore. The
328 program is flashy and intuitive.
329

330 Another program, TCI, is less flashy and started as a print company. It is more thematically set
331 up and shows how cultures work together. Teacher resources on the website come with a slide
332 show that can be adapted or modified by individual teachers. Lessons for each continent have
333 a mapping lab, to address what is in each area. It begins with basic questions that build up to
334 complicated questions. Mr. Sexton said these units are great and adaptable. Students are
335 learning about microloans and recently purchased a cow for a woman in Africa.

336
337 Mr. Sexton said the last digital resource is the Google Drive. All geography units are put
338 together, planned and implemented across the district. The collaboration piece has been
339 strong with his peers, as well as with students in the Newspaper Club. Dr. Wai noted that they
340 are purchasing TCI for 7th grade. Mr. Sexton said this is the best content for social studies at
341 the middle school level, as it introduces the vocabulary. The history end is excellent as well.

342
343 Mr. Taggart said the TCI books are a great resource. Ms. Hugo thanked them for their great
344 work in the district.

345
346 Dr. Scott said it is important that the context is clear. The teachers drive the curriculum
347 revisions. They create the new lessons and share them with their colleagues. Dr. Scott said this
348 is how the district is moving forward and they continue to get better at predicting where they
349 will be.

350
351 **Infrastructure for Digital Learning**

352 Mr. Carpenter said the infrastructure is a part of his vision to enhance learning with technology
353 and the digital curriculum. They are expanding the capacity of learning devices and assisting in
354 building the curriculum. They also need to build the technology standards so people know
355 what tools they have in place. The areas of focus include network enhancements, supporting
356 technology, the technical learning environment, and the support team to provide immediate
357 support. The enhanced curriculum and solid infrastructure includes network services, supports
358 and providing educational tools to help the district move forward.

359
360 The infrastructure, at the core level, is to expand the capacity between buildings, increase high-
361 speed capacity, maximize bandwidth to 500Mbps and have proactive network management.
362 From a wireless perspective, it is increasing throughout the district. A goal is to simplify
363 onboarding based on user type. Technology will continue to establish communications to staff,
364 as a reminder of policies and useful tips. Devices include Chromebooks, iPads, and Dell laptops.
365 They want to be up-to-date, empower staff to be self-sufficient, and teach/assist/guide on what
366 not to do. Technology works closely with the curriculum team. Mr. Carpenter said this is not a
367 linear process; they upgrade all schools bit by bit. Their plan is built off continued funding and
368 they support the district in continuing this work. (A copy of the PowerPoint presentation is on
369 file in the School Committee office with the records of this meeting.)

370
371 Ms. Hugo thanked Mr. Carpenter for the presentation. Dr. Scott said the 5-year technology
372 plan was included in the SC packets. It states five key areas of development and is the plan
373 they are rolling out. He wants the Committee to be aware of and comfortable with the
374 decisions they are making.

375

376 Mr. Taggart asked if they have the curriculum schedule for next year. Dr. Wai said it is in the
377 works and is coming.

378

379 **C. MASC Resolutions**

380 Ms. Hugo said that every year the SC needs to think of issues or problems and how they can
381 solve them. If voted positively, resolutions will go to the statewide organization for vetting at
382 the Delegate's Statewide Assembly. Resolutions are not due until July 1, but they are taking
383 advantage by doing them early. She thanked the resolutions Subcommittee; Ms. Brosnahan,
384 Mr. Stockless, and herself. (Copies of the Resolutions are on file in the School Committee office
385 with the records of this meeting.)

386

387 **MCAS and/or PARCC Assessment Data**

388 Mr. Stockless said the resolutions will not be voted on tonight. His first proposal is to ensure
389 that individual MCAS and/or PARCC assessment data is ascribed to the school and district that
390 claims Chapter 70 funding based on the students October 1 enrollment. The rationale is that if a
391 student transfers just prior to the test, the scores reflect the sending school and not the
392 receiving school.

393

394 Dr. Silverman asked what the rationale is for the October 1 deadline. Mr. Stockless said October
395 1 is when enrollment figures are provided to the state and Chapter 70 funding is tied to those
396 numbers. Dr. Scott said Framingham has had hundreds of students arrive after October 1 this
397 year and Framingham gets those scores. This raises a positive accountability. Ms. Hugo asked if
398 this is intended to curb the Charter School. Mr. Stockless said this will remove any incentive to
399 counsel a student out of the district as a test is coming up. The incentive of a student moving
400 midyear is no longer there for the sending school. Ms. Brosnahan asked what made him come
401 up with this idea and Mr. Stockless said he has struggled with this for many years.

402

403 Ms. Hugo asked the SC to vote to approve the concept of the resolution; all in favor, 7-0-0,
404 unanimously passed.

405

406 **8:30AM or Later - High School Start Time**

407 Mr. Stockless' second proposal is to ensure that middle and high schools start at 8:30 AM or
408 later in order to provide the opportunity for sufficient sleep. The American Medical Association
409 has highlighted that insufficient sleep has serious health risks such as obesity, depression, and
410 increased caffeinated drinks. Mr. Stockless said this requirement would work effectively if it is
411 a statewide shift that is enacted at the same time, due to extracurricular activities.

412

413 Mr. Kelly said the resolution makes sense in concept but it will impact bed time and working
414 hours, thus potentially having a negative impact on the family. Mr. Stockless said the tendency
415 for this age group is to go to bed later and sleep longer in the morning. Dr. Silverman said he is
416 in support of this motion and it is a momentous shift that will have a great deal of impact. This
417 will begin a serious conversation with the state and this is a long-term process. Ms. Connolly
418 said she agrees with Dr. Silverman and asked if elementary schools would start sooner. Mr.
419 Stockless said that would be in the mix, as elementary students function better earlier in the
420 morning. Ms. Brosnahan said this shift should have already taken place, as it is natural.

421

422 Ms. Hugo asked the SC to vote to approve the concept of the resolution; Mr. Taggart abstained,
423 6-0-1.

424

425 **Children in Poverty**

426 Ms. Hugo's resolution pertains to children in poverty and states that one third of children live in
427 or near poverty, and perils of poverty put them at risk for health and emotional disadvantages.
428 They face obstacles in their success that other students do not. The resolution is that MASC will
429 prioritize, as a matter of public policy agenda and advocate for social and economic justice for
430 students and their families. Ms. Hugo said the rationale is to ensure that the underserved
431 population is provided with support and services necessary for success in school and in the
432 future. This will level the playing field to ensure equity and close the achievement gap for this
433 vulnerable cohort of children.

434

435 Dr. Silverman said it is a nice resolution and he supports this powerful statement that is both
436 necessary and moral. Dr. Scott said the resolution was very well written.

437

438 Ms. Hugo asked the SC to vote to approve the concept of the resolution; all in favor, 7-0-0,
439 unanimously passed.

440

441 **McKinney Vento Students**

442 Mr. Brosnahan said she would like to propose a resolution geared towards a more equitable
443 distribution system for the McKinney Vento students, to support student learning and the
444 needs of the family. This would include a system to be put in place to look at the students as an
445 individual and where they can best be served by the whole picture.

446

447 Dr. Scott said there is an added component on how to balance the system, for everyone to
448 share in the responsibility. Some districts request participation and others do not. Dr.
449 Silverman said he is unsure of the literature; he approves the concept but needs more
450 information on the background. Ms. Brosnahan said she will forward additional information.

451

452 **Documentation of Socio-Emotional Behaviors**

453 Ms. Brosnahan said her second resolution is geared towards the documentation of students
454 that have troubles in schools. Guidance counselors are required to note certain information
455 but there is no policy for this to be done by all districts. Ms. Brosnahan said the schools can
456 better serve their students if they have better information and can see a potential pattern.

457

458 Dr. Scott said this is an extraordinary idea. Framingham has begun to create their own internal
459 set of data, in private areas, so it passes to those who have access and students do not slip
460 through the cracks in the district. The issue is the inter-district sharing of information and may
461 require legislation from the State. They need to protect students so the wrong information
462 does not follow them.

463

464 Ms. Hugo asked the SC to vote to approve the concept of both resolutions; all in favor, 7-0-0,
465 unanimously passed.

466

467 **IV. ACTION ITEMS**

468 **A. Policy Revision – AC: Nondiscrimination**

469 Policy Sub-committee convener, Ms. Michelle Brosnahan, presented policy revision for AC:
470 Nondiscrimination for a second reading.

471
472 Ms. Brosnahan said this includes a change for the legal reference and that is all they are adding.
473 She read the policy for the record. (A copy of the Policy is on file in the School Committee
474 office with the records of this meeting.)

475
476 Dr. Scott recommended that the Framingham School Committee approve Policy AC:
477 Nondiscrimination as a second reading.

478
479 **MOTION: Moved by Mr. Kelly and seconded by Ms. Connolly that the School**
480 **Committee vote to approve Policy AC: Nondiscrimination as a second reading.**
481 **Discussion: None. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Mr. Kelly, Dr.**
482 **Silverman, Mr. Stockless and Mr. Taggart voting in favor; 7-0-0.**

483
484 **B. Policy Revision – ACA: Nondiscrimination on the Basis of Sex**

485 Policy Sub-committee convener, Ms. Michelle Brosnahan, presented policy revision for ACA:
486 Nondiscrimination on the basis of sex for a second reading.

487
488 Ms. Brosnahan said the change includes the words “or gender identity” and the legal reference.
489 She read the policy revision for the record. (A copy of the Policy is on file in the School
490 Committee office with the records of this meeting.)

491
492 Dr. Scott recommended that the Framingham School Committee approve Policy ACA:
493 Nondiscrimination on the basis of sex as a second reading.

494
495 **MOTION: Moved by Ms. Connolly and seconded by Mr. Stockless that the School**
496 **Committee vote to approve Policy ACA: Nondiscrimination on the Basis of Sex as a**
497 **second reading. Discussion: None. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo,**
498 **Mr. Kelly, Dr. Silverman, Mr. Stockless and Mr. Taggart voting in favor; 7-0-0.**

499
500 **C. Food Services Meal Increases**

501 This increase is the first since May 2010. There is a need to raise the cost of lunch in the
502 elementary schools by \$0.25. The cost was raised by the same amount for the secondary
503 schools earlier in the fall. In the last three years, milk has increased by \$0.12 times 820,000
504 cartons for an increase of \$98,400.00. This increase would be effective at the start of the 2015-
505 2016 school year.

506
507 Dr. Gotgart said they try to keep prices down as long as they can and Director Ryan tries to keep
508 prices as low as he can, until there is a reasonable increase. Dr. Gotgart said it was a tough year
509 for food costs. Mr. Kelly asked what the top line revenue increase will be and Dr. Gotgart said it
510 will address the milk increases. He noted that this is only for the students who pay and does
511 not include the free and reduced students. In answering a question from Mr. Kelly regarding a
512 food services deficit, Dr. Gotgart said they carry forward a negative balance each year and this
513 will help to decrease the negative balance.

514
515 Dr. Scott said Framingham has one of the best cafeteria managers in the industry. When the
516 federal government changes dietary guidelines, they can monitor the change in revenue. Mr.
517 Ryan works to mitigate these problems so they have a minor impact.

518
519 Ms. Brosnahan asked if the smaller portions created a rise in the number of meals purchased.
520 Dr. Gotgart said there was a huge pushback by the older students on the portion and the
521 state/federal government has increased the size for the older kids and rebalanced it. Dr.
522 Silverman said this is a \$45 increase over the course of the year. Dr. Gotgart noted that families
523 have access to the free and reduced lunch or the La Cantina Scholarship. Ms. Connolly said milk
524 can be purchased on its own and she asked if milk is specifically going up. Dr. Gotgart said he
525 believe the per cart price already increased and he believes the \$.60 for milk will hold.

526
527 Dr. Scott recommended that the Framingham School Committee vote to increase the cost of
528 lunch programs in the elementary schools by \$0.25 for a total of \$2.75 per lunch.

529
530 **MOTION: Moved by Ms. Brosnahan and seconded by Mr. Stockless that the School**
531 **Committee vote to increase the cost of lunch programs in the elementary schools by**
532 **\$0.25 for a total of \$2.75 per lunch. Discussion: None. Vote: Ms. Brosnahan, Ms.**
533 **Connolly, Ms. Hugo, Mr. Kelly, Dr. Silverman, Mr. Stockless and Mr. Taggart voting in**
534 **favor; 7-0-0.**

535
536 **D. School Committee Meeting Dates – 2015-2016 School Year**
537 The School Committee will vote its meeting schedule for the 2015-2016 school year. See
538 attached.

539
540 Ms. Hugo said the discussion was continued at the Friday night Retreat. The discussion was for
541 Tuesdays, with the first and third for SC meetings, the second for Subcommittees and the
542 fourth for any items that come up (i.e. workshop, collective bargaining, etc.).

543
544 Ms. Brosnahan said she is bothered by the amount of time they are together and she would like
545 to see a yearlong agenda. Ms. Hugo said it is in the works for the first meeting, with shortened
546 agendas. Mr. Taggart said he will vote to reserve Tuesday but not the specific meetings of the
547 Subcommittees. Ms. Hugo said the Subcommittee convener will determine when they meet.
548 (A copy of the meeting date calendar is on file in the School Committee office with the records
549 of this meeting.)

550
551 Dr. Scott recommended that the Framingham School Committee vote to approve the School
552 Committee 2015-2016 Meeting Date Calendar.

553
554 **MOTION: Moved by Ms. Connolly and seconded by Mr. Kelly that the School**
555 **Committee vote to approve the School Committee 2015-2016 meeting date calendar.**
556 **Discussion: None. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Mr. Kelly, Dr.**
557 **Silverman, Mr. Stockless and Mr. Taggart voting in favor; 7-0-0.**

558
559 Ms. Hugo said she appreciates all of the time the SC has put in this year and all of the additional
560 work with contract negotiations.

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E. Approval of Contract – Chief Operating Officer

The School Committee and Dr. Edward Gotgart, Chief Operating Officer have agreed upon a successor one-year employment contract (June 30, 2015 - July 1, 2016). The salary did not change.

Dr. Silverman said he thinks the Chief Operating Officer does an outstanding job and they are very lucky to have his continued service and the district is far better for this service.

Dr. Scott recommended that the Framingham School Committee approve the Contract between itself and Dr. Edward Gotgart, Chief Operating Officer for Framingham Public Schools.

MOTION: Moved by Ms. Brosnahan and seconded by Mr. Stockless that the School Committee vote to approve the Contract between itself and Dr. Edward Gotgart, Chief Operating Officer for Framingham Public Schools. Discussion: None. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Mr. Kelly, Dr. Silverman, Mr. Stockless and Mr. Taggart voting in favor; 7-0-0.

F. Fiscal Year 2015 Budget Transfers – Third Quarter

Framingham School Committee Policy DJB (Budget Transfer Authority) stipulates that the School Committee has the authority to transfer certain funds among and between the account classification (Salaries, Additional Salaries, and Expenses) at the request of the Superintendent. On Monday, June 15, 2015, the Finance Subcommittee reviewed the document entitled FY'15 Budget Transfers and Journal Entries and voted to recommend School Committee approval. See attached.

Dr. Gotgart said a movement of funds is required in the HR department.

Dr. Scott recommended that the Framingham School Committee vote to approve the third quarter FY'15 Budget Transfers, as presented.

MOTION: Moved by Jim Kelly and seconded by Jim Stockless that the School Committee vote to approve the third quarter FY'15 Budget Transfer as presented. Discussion: None. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Mr. Kelly, Dr. Silverman, Mr. Stockless and Mr. Taggart voting in favor; 7-0-0.

Dr. Scott said he is glad Dr. Gotgart will be here for another year. There will be more budget transfers next year, as the nature of the encumbrances will call for it.

V. SUPERINTENDENT'S REPORT

Dr. Scott said they had a wonderful graduation, and hats off to the principals and students. They had a splendid time and the weather was great. Another item from this week includes Woodrow Wilson Elementary School being voted as an International Baccalaureate School. It is a tremendous honor and speaks well to the programming, rigor and the school. The Unit A contract is soon to be ratified and they hope for more of the same going forward. Dr. Scott introduced to the Committee, Kevin King, the Harvard Doctoral Resident. He said Mr. King comes with building leadership and central office experience. He is starting to get to know the

608 staff and will be working on several projects this year. Mr. King said it is a true pleasure to meet
609 everyone. His life and career is dedicated to education and he looks forward to serving
610 everyone.

611
612 Dr. Scott said that last night was the screening on the film of education and it is a
613 demonstration on what they are doing through the STEAM initiative. Dr. Scott noted that
614 student enrollment continues to increase and it is slightly growing, as projected.

615
616 **VI. SUPERINTENDENT'S EVALUATION**

617 According to School Committee Policy CBI (Evaluation of the Superintendent), the
618 Superintendent and the School Committee will discuss the summative evaluation report at a
619 regular or special School Committee meeting before July 1st. The policy states that the School
620 Committee will vote to adopt the summative evaluation report, and it will be released to the
621 public and the press. The Framingham School Committee used the state model to evaluate
622 Superintendent Dr. Stacy Scott for the period of July 2014 through March 2015.

623
624 The Chair presented the summative evaluation for School Committee discussion and approval.

625
626 Ms. Hugo said the evaluation was completed by the SC for the 2014-2015 School Year, and
627 included prior SC member Andy Limeri. Mr. Kelly did not participate as he is new to the
628 Committee. The evaluation forms were distributed on March 1 and were due on April 1. By
629 May 1, the Chair is to provide a single summative evaluation to all members. The SC is required
630 to vote and adopt the evaluation prior to July 1. Ms. Hugo noted that the Superintendent can
631 choose to meet with individuals to discuss their ideas for improving. Ms. Hugo said they would
632 like to simplify the evaluation process going into next year. She noted that the summative
633 evaluation will not be handed out as she is finalizing the revisions.

634
635 The Superintendent was evaluated on progress towards goals, instructional leadership,
636 management and operations, family and community engagement, and professional culture.
637 The following overall ratings were provided:

638

Description	Conclusion
Professional Practice Goal(s)	Significant Progress
Student Learning Goal(s)	Significant Progress
District Improvement Goal(s)	Proficient
Standard I: Instructional Leadership	Proficient
Standard II: Management and Operations	Proficient
Standard III: Family and Community Engagement	Needs Improvement
Standard IV: Professional Culture	Needs Improvement

639
640 Ms. Hugo read the entire summative evaluation, including comments, for the record. Each
641 standard contained several sub items. Ms. Hugo said that gathering evidence can be a difficult
642 task. She noted that the Committee will receive the summative report tomorrow, June 17.

643

644 Ms. Connolly recommended that the Framingham School Committee vote to adopt the
645 summative evaluation of Superintendent Dr. Stacy Scott for the period of July 2014 through
646 March 2015.

647
648 Ms. Brosnahan said this is a horrible tool, as the goals and standards are not aligned. The Book
649 of Evidence was a tremendous amount of work and she did not get a lot out of it. She said
650 there has to be a better way or a more equitable tool. Ms. Hugo said this was recommended by
651 DESE and came with 183 pages of direction. Ms. Brosnahan said it was not a fair tool on behalf
652 of Dr. Scott and Ms. Hugo agreed.

653
654 Mr. Taggart said he cannot vote to adopt the evaluation, as he has not seen it. He said he is
655 disappointed that the number system was scrapped and he did not hear specifics on what to
656 improve. Dr. Silverman said that going into next year they should reflect on it so when it comes
657 the time of the next assessment they do it in terms of this tool. Ms. Hugo recommends
658 quarterly updates on progress. Ms. Brosnahan suggested that they should specify meetings for
659 parts of the evaluation.

660
661 Ms. Connolly said she needs to see the evaluation in writing to approve it. She agreed with Ms.
662 Brosnahan's comment and suggested that they form a Subcommittee to look at other towns
663 and what they use for evaluations. They should evaluate the tool and move forward. Ms. Hugo
664 noted that the goals and tools need to be set by the beginning of the SY. She said she obtained
665 several 360-degree surveys that are more telling and she will hand out those materials at a later
666 date.

667
668 Ms. Hugo asked which members would like to be on the Superintendent's Evaluation
669 Subcommittee. Mr. Kelly, Ms. Connolly and Ms. Hugo volunteered. Dr. Silverman voiced
670 concern that they waste months of research. He said the evaluation was complicated with a lot
671 of data to go through. It indicates the complexity of the issue and Dr. Silverman gives caution in
672 simplifying the evaluation tool. Mr. Kelly said they want to make sure it is more in tune for
673 accurate measurement of the goals and they owe it to everyone to not replicate a bad process.

674
675 Dr. Scott said he respects the developers of the evaluation tool. It was thoughtfully done. He
676 would suggest that the SC use it as a point of departure for future thoughts or variations. He
677 choose this evaluation as it was consistent with the evaluation for the teachers. Additional
678 time would support their calibration of scores and thought processes, and how to use it more
679 effectively. Dr. Scott noted that since the Committee never discussed the quantity of elements
680 they wanted to use, he asked for all of them.

681
682 **MOTION: Moved by Mr. Stockless and seconded by Dr. Silverman that the School**
683 **Committee vote to adopt the summative evaluation of Superintendent Dr. Stacy Scott**
684 **for the period of July 2014 through March 2015. Discussion: Ms. Brosnahan moved to**
685 **table the vote. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo and Mr. Stockless voting**
686 **in favor; Dr. Silverman opposed; Mr. Kelly and Mr. Taggart abstaining; 4-1-2.**

687
688 Ms. Hugo said this will be on the agenda for next Tuesday, June 23, 2015. (A copy of the
689 Summative Evaluation is on file in the School Committee office with the records of this
690 meeting.)

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VII. APPROVAL OF MINUTES

A. June 2, 2015 Executive Session

MOTION: Moved by Ms. Brosnahan and seconded by Ms. Connolly that the School Committee approve the June 2, 2015 executive session minutes. Discussion: None. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Mr. Kelly, Dr. Silverman, Mr. Stockless and Mr. Taggart voting in favor; 7-0-0.

B. June 2, 2015 Open Session

MOTION: Moved by Mr. Stockless and seconded by Ms. Connolly that the School Committee approve the June 2, 2015 open session minutes. Discussion: None. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Mr. Kelly, Dr. Silverman, Mr. Stockless and Mr. Taggart voting in favor; 7-0-0.

C. June 8, 2015 Executive Session

MOTION: Moved by Ms. Brosnahan and seconded by Ms. Connolly that the School Committee approve the June 8, 2015 executive session minutes, as amended. Discussion: None. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Dr. Silverman, Mr. Stockless and Mr. Taggart voting in favor; Mr. Kelly abstaining; 6-0-1.

VIII. REPORT OF COMMITTEES

A. Academic Data Dashboard – Ms. Beverly Hugo

No report.

B. Buildings & Grounds/Real Property Subcommittee – Ms. Heather Connolly

Ms. Connolly said that PIC is moving to Fuller Middle School on July 10, 2015. The Subcommittee has discussed establishing meetings for the Farley renovation.

C. Finance/Capital Budget Subcommittee – Mr. Donald C. Taggart III

Mr. Taggart said the Subcommittee will send electronic monthly reports next year. He is working with Dr. Gotgart and Mr. Gallo and their first meeting will be held on October 13, 2015. Mr. Taggart said Dr. Gotgart received notice from the state that the school has been carrying a budget line that the state will no longer allow. The outstanding bad debt in the Food Services Department is approximately \$97K and will need to be paid. This figure comes from consumers who have not paid for their food consumption bills. The district will attempt to recoup some of these funds and will send out communications to families to help pay down the figure. Mr. Taggart said the figure will not go away and needs to be addressed, as it is not budgeted for.

Dr. Scott said the reality is the state law has changed and they cannot carry these funds as bad debt. They recognize that some will have difficulty paying the debt off. Mr. Taggart said they are looking at the possibility of having PIC assist parents during registration of new students to see if the family qualifies for free and reduced lunch. It is possible that some funds are owed by people who have not paid but are qualified for the program.

738 Ms. Brosnahan said people should not be afraid to ask for help.

739

740 **D. District Wellness Committee – Mr. Jim Kelly**

741 Mr. Kelly said the Metro West Adolescent Health Survey will be presented by Ms. Styer at an
742 upcoming SC meeting.

743

744 **E. MASC Legislative Liaison – Ms. Beverly Hugo**

745 Ms. Hugo said the annual legislative committee meeting was recently held. *H340: An Act*
746 *Relative to a Moratorium on High Stakes Testing and PARCC* and *H351: An Act Establishing an*
747 *Education Mandate Working Group* passed.

748

749 The annual state convention will take place during November 4-7, 2015 in Hyannis. If
750 registration is paid before July 15, 2015 members will receive an early bird special. Ms. Hugo
751 and Mr. Stockless noted that they will be attending.

752

753 Ms. Hugo said the SC can recommend a Framingham resident, whom is favorable to the schools
754 and education, for the Community Partner Award. She said that she would like to recommend
755 someone who has been brought up for his service to the schools, town meeting, and the Hoops
756 and Homework afterschool program. Ms. Hugo said that she would like to nominate Herb
757 Chasan. Mr. Taggart said he is very much in support of this nomination as Mr. Chasan
758 continues to go around to local business to get funding for the Hoops and Homework program.
759 Mr. Taggart said that Mr. Chasan should be applauded for his terrific work. Mr. Stockless said
760 that he strongly endorses the nomination, given the amount of unselfish work that Mr. Chasan
761 has done for the students of Framingham.

762

763 **MOTION: Moved by Ms. Hugo and seconded by Ms. Brosnahan that the School**
764 **Committee recommend Herb Chasan for the Community Partner Award. Discussion:**
765 **None. Vote: Ms. Brosnahan, Ms. Connolly, Ms. Hugo, Mr. Kelly, Dr. Silverman, Mr.**
766 **Stockless and Mr. Taggart voted in favor; 7-0-0.**

767

768 **F. Policy Subcommittee – Ms. Michelle Brosnahan**

769 Ms. Brosnahan said the Subcommittee met last night and she would like to publicly thank the
770 number of diverse staff who showed up. Their input is valued and their time appreciated.

771

772 At the next regular meeting, Ms. Brosnahan said she would like to present a first reading on the
773 proposed revisions for Policy JB and Policy GBA. Ms. Brosnahan said the Subcommittee has a
774 lot of homework to do this summer, regarding social media, communications and the new
775 electronic curriculum. It was brought to their attention by George Carpenter that a review and
776 update is needed for policies IJNDB, INDBC, IJNDC-R, IJNDD, and IJLA.

777

778 It was also brought to the Subcommittee's attention for a proposed new policy that has to do
779 with gender identity markers and preferred names, which is in compliance with the law and
780 guidelines from DESE. This proposed policy was provided by Ms. Styer. Ms. Brosnahan said this
781 revision will include many departments. They need to carefully weigh the situation and reach
782 out to the correct people to work proactively to support and move forward on this policy.

783

784 **G. Suburban Coalition – Ms. Beverly Hugo**

785 Ms. Hugo said there have been no meetings but their online presence is active. The public can
786 go to SubCoalPress on Facebook for economic information.

787

788 **H. TEC Board of Directors – Ms. Heather Connolly**

789 Ms. Connolly said they met last Friday and there are no major changes. Going forward the
790 district will look at how to better utilize the TEC services; i.e. college fairs and internships.

791

792 **I. Delegate Assembly Resolution Task Force – Ms. Beverly Hugo**

793 Ms. Hugo said there was no report.

794

795 **J. Communications Subcommittee – Mr. Jim Stockless**

796 Mr. Stockless said the Subcommittee met last night and discussed the importance of
797 redesigning the district website. They would like an RFP to go out as soon as possible. They
798 also discussed how, as a committee, they can establish better 2-way communications with the
799 community. Lastly, they assumed the responsibility for reaching out to surrounding districts to
800 see how they use their portion of the website.

801

802 **K. Technology Subcommittee – Dr. Eric Silverman**

803 Dr. Silverman said there was no report.

804

805 **IX. MEMBER REPORTS**

806 Ms. Hugo said the SC will be meeting next Tuesday, June 23, 2015.

807

808 Ms. Brosnahan said she received an email this past weekend from Walsh MS about accessing
809 the Family Portal, which it is necessary to do to sign up for busses. One thing she noticed is that
810 parents will need to mail in a check and the address noted is 454 Water Street. Ms. Brosnahan
811 said this will need to be updated to the new address.

812

813 Ms. Hugo said the SC received an email about questioning the fees for rental facilities. Ms.
814 Hugo asked when the SC last reviewed these fees. Ms. Connolly said she received an email
815 from Matt Torti and it has been at least 5 years. Ms. Hugo said they can put this on the agenda
816 for September.

817

818 **X. BILLS AND PAYROLL**

819 The Chair asked members to remain after the meeting to review and sign warrants.

820

821 **XI. ADJOURNMENT**

822 The Chair asked for a motion to adjourn.

823

824 **MOTION: Moved by Mr. Kelly and seconded by Ms. Brosnahan that the School**
825 **Committee adjourn the meeting. Discussion: None. Vote: Ms. Brosnahan, Ms.**
826 **Connolly, Ms. Hugo, Mr. Kelly, Dr. Silverman, Mr. Stockless and Mr. Taggart voted in**
827 **favor; 7-0-0.**

828

829 The meeting adjourned at 10:41 p.m.

830

831 *These minutes were approved by the Framingham School Committee at the meeting of July 21,*
832 *2015.*

833

834 *A copy of the minutes was forwarded to the Office of the Town Clerk on July 22, 2015.*

835

836 **MEETING DOCUMENTS**

837 Quarterly Financial Update

838 Digital Conversion: Infrastructure and Budget - PowerPoint Presentation

839 Digital Conversion: Infrastructure – PowerPoint Presentation

840 Technology Vision

841 Draft 2015-2016 School Committee Meeting Date Calendar

842 FY'15 Third Quarter Budget Transfer

843 June 2, 2015 Executive Session Minutes

844 June 2, 2015 Open Session Minutes

845 Proposed MASC Resolution

846 Superintendent's Evaluation Composite Report and Comments