

1 **FRAMINGHAM SCHOOL COMMITTEE RETREAT MINUTES**  
2 **Perini Board Room (second floor) – June 9, 2015**

3  
4 **Present**

5 Beverly Hugo, Chair

6 \*Heather Connolly, Vice Chair (Left at 10:10 PM)

7 Don Taggart III, Clerk

8 \*Michelle Brosnahan (Left at 9:38 PM)

9 \*Dr. Eric Silverman (Arrived at 7:07 PM)

10 Jim Stockless

11  
12 **Absent**

13 Jim Kelly

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15 **Also Present**

16 Magaly Sanchez, Director of Family and Community Engagement

17 Judith Styer, Health and Wellness

18 Joseph Corazzini, Community Resource Development

19 Laura Spear, Director of Special Education

20 Gen Grieci, Director of Bilingual Education

21 Susan Petroni, Framingham Patch

22 Tricia Simeone, Administrative Assistant

23  
24 **AGENDA**

- 25 I. Review of Departments  
26 A. Family and Community Engagement  
27 B. Health and Wellness  
28 C. Community Resource Development  
29 D. Special Education  
30 E. Bilingual Education  
31 II. 2015-2016 School Year Calendar  
32 III. Adjournment  
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35 **ACTION**

36 The Chair called the meeting to order at 7:05 pm. Beverly Hugo convened the School  
37 Committee Retreat with five members present. Dr. Silverman subsequently arrived. Ms. Hugo  
38 reviewed the items on the agenda for this evening.

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40 **MOTION: Moved by Ms. Brosnahan and seconded by Ms. Connolly that the School**  
41 **Committee move into open session. Discussion: None. Vote: Ms. Brosnahan, Ms.**  
42 **Connolly, Ms. Hugo, Mr. Stockless and Mr. Taggart voted in favor; 5-0-0.**

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44 **I. REVIEW OF DEPARTMENTS**

45 Ms. Hugo said the SC has asked Directors to attend so the Committee can hear an overview of  
46 each department. The information will be used to set their goals for the upcoming school year.

48 **A. Family and Community Engagement**

49 Magaly Sanchez, Director of Family and Community Engagement (FACE) presented a  
50 department overview.

51

52 Ms. Sanchez said FACE is comprised of the Parent Information Center (PIC), Early Childhood  
53 Alliance of Framingham (ECAAF), and Attendance K-8. She provided a detailed overview for each  
54 section. Several department successes include the excellent staff, their ability to work with the  
55 resources they have, and their increased collaboration with local organizations. Challenges  
56 include limited and consistent family and community engagement, limited staffing, technology,  
57 and consistent effective practices. Ms. Sanchez noted that Framingham's current enrollment is  
58 approximately 9,051 students.

59

60 Ms. Sanchez said FACE needs a strong strategic plan, placement review, funding to implement a  
61 robust registration and placement infrastructure, and funds to increase the PIC staff. Policy  
62 implementations include a pending Placement/Choice Task Force. Budget implications include  
63 approval of staffing and technological recommendations. Ms. Sanchez said FACE will be  
64 relocating to Fuller on July 10, 2015. (A copy of the PowerPoint presentation and updated  
65 enrollment data is on file in the School Committee office with the records of this meeting.)

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67 **B. Health and Wellness**

68 Judith Styer, Director of Health and Wellness presented a department overview.

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70 Ms. Styer said the Health and Wellness mission is to support social, emotional, cognitive,  
71 physical growth and development. Framingham has an economically and culturally diverse  
72 student population. Approximately 48% receive free and reduced lunch, over 350 students are  
73 identified as homeless, 38% of students are overweight or obese, and 1 in 5 students has a  
74 mental health diagnosis. While bullying is down in the middle school and remains steady in the  
75 high school, cyber bullying has increased. Ms. Styer said adverse childhood experiences  
76 (trauma) are very common and impacts brain development, risky behavior, chronic health  
77 conditions, and social dysfunction. She noted that the Health and Wellness work falls into the  
78 Multi-Tiered System of Support (MTSS).

79

80 Ms. Styer said department initiatives include the participation in Suicide Prevention programs,  
81 the MetroWest Adolescent Health Survey, and emergency planning. Challenges include raising  
82 awareness to the physical and mental health needs of students. Policy implications are the  
83 District Wellness Policy, An Act Relative to Bullying, Chapter 222 Alternative to Discipline, and  
84 An Act Relative to the Reduction of Gun Violence. Budget requests include an Assistant  
85 Director, additional support staff, a Department Head for Health and Physical Education, and  
86 funding for PD. Ms. Styer noted that academic success cannot happen without providing the  
87 supports that students need. (A copy of the PowerPoint presentation is on file in the School  
88 Committee office with the records of this meeting.)

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90 **C. Community Resource Development**

91 Joseph Corazzini, Director of Community Resource Development (CRD) presented a department  
92 overview.

93

94 Mr. Corazzini said CRD coordinates the out-of-school-time (OST) programming that is offered  
95 before and after school, as well as during the summer. Successes include piloted programs at  
96 King and Wilson, revamping the Summer Scene program and the development of a full time  
97 summer program that includes free lunch. Challenges include the need for additional staffing  
98 support, limited funding, and building better quality programming. In an attempt to secure  
99 additional funding for the district and OST programming, Mr. Corazzini writes many grants.

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101 Mr. Corazzini said CRD needs to establish partnerships with surrounding colleges (MBCC and  
102 FSU), give priority to staff for planning and preparation, and launch a full year middle school  
103 program. CRD would also like to establish a 501c3 for the district, which can increase access to  
104 corporate funding. Budget implications include the need for an Assistant Director, an OST  
105 stipend at each elementary school and the movement of funding for better coordination of  
106 programs. Policy implications include the sustainability of funding through Title I, Title III, and  
107 fees charged to families. Mr. Corazzini said the goal is to build a long-term and town wide  
108 sustainable program. (A copy of the PowerPoint presentation is on file in the School Committee  
109 office with the records of this meeting.)

#### 110 111 **D. Special Education**

112 Laura Spear, Director of Special Education presented a department overview.

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114 Ms. Spear said the Special Education Department ensures equitable resources and supports in  
115 all schools, services students in the Least Restrictive Environment (LRE), and continues to assess  
116 the effectiveness of programming and supports. There are approximately 2,086 students  
117 receiving special education services and 242 of these students are in an out of district  
118 placement. The department goals include increasing the inclusion opportunities, creating  
119 program strands that can be housed in one school, program enhancement/review, a  
120 coordinated program review (CPR), and tracking referral data.

121  
122 Successes include an increase in resources at several schools. Challenges include limited  
123 physical space, relocating specific strands to one school, and an increase in the social and  
124 emotional needs of students. Budget implications include additional staffing (social workers,  
125 floaters, and paraprofessionals), and consultation from both the Walker Foundation and Dr.  
126 Ross Green's group. (A copy of the presentation is on file in the School Committee office with  
127 the records of this meeting.)

#### 128 129 **E. Bilingual Education**

130 Gen Grieci, Director of Bilingual Education presented a department overview.

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132 Ms. Grieci said Bilingual Education represents 57 world languages. Approximately 39.6% of  
133 students speak a second language and 16% of students are English Language Learners (ELL).  
134 Their mission is to offer research-based programs and exemplary instruction for second  
135 language learners. Their goal is to accelerate English language literacy so second language  
136 learners will be successful. Guiding principles include effective and equitable  
137 programs/instruction, on-going family involvement, and PD. Framingham has 1,395 ELL.  
138 Several Massachusetts program requirements include proper identification of ELL's, Sheltered  
139 Immersion, instruction based on World-Class Instructional Design and Assessment (WIDA),  
140 notification in the home language, and access to both academic and non-academic programs.

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142 Successes include school integration, differentiation, equity, and parents as partners.  
143 Challenges include the adjustment to increased enrollment and meeting the needs of all ELL  
144 students. Budget implications are the need for additional ESL staff at the level 3 schools and  
145 program development for Newcomer and SLIFE students. (A copy of the PowerPoint  
146 presentation is on file in the School Committee office with the records of this meeting.)  
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148 **II. 2015-2016 SCHOOL YEAR CALENDAR**

149 The School Committee discussed scheduling its regular School Committee and sub-committee  
150 meetings for the 2015-2016 school year. See attached.  
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152 Ms. Hugo asked if there were any restrictions for meeting dates next year. Ms. Hugo said she  
153 and Jim Stockless have statewide meetings on Wednesdays and some Thursdays. Mr. Taggart  
154 recommended that whatever day they select be used for all meetings and no other days be  
155 selected unless it is an urgent matter. Ms. Brosnahan said she would like to further discuss  
156 going to four short meetings.  
157

158 **III. ADJOURNMENT**

159 The Chair asked for a motion to adjourn.  
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161 **MOTION: Moved by Mr. Taggart and seconded by Mr. Stockless that the School**  
162 **Committee adjourn the meeting. Discussion: None. Vote: Ms. Hugo, Dr. Silverman,**  
163 **Mr. Stockless and Mr. Taggart voted in favor; 4-0-0.**  
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165 The meeting adjourned at 10:13 p.m.  
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167 *These minutes were approved by the Framingham School Committee at the meeting of June 23,*  
168 *2015.*  
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170 *A copy of the minutes was forwarded to the Office of the Town Clerk on July 1, 2015.*  
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172 **MEETING DOCUMENTS**

173 Family and Community Engagement Presentation and PowerPoint  
174 Department of Health and Wellness Presentation and PowerPoint  
175 Community Resource Development Presentation and PowerPoint  
176 Afterschool Alert – Issue Brief No. 22  
177 Special Education Summary Presentation  
178 Bilingual Education Department PowerPoint Presentation  
179 Proposed School Committee 2015-2016 School Year Meeting Dates (Draft)