

Sage Programming Overview

2018 - 2019



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Sage Overview

The Sage department provides services for students who possess creative/divergent thinking ability, abstract reasoning skills, and high academic ability/potential.

Social and emotional needs, as well as self-advocacy skills, are addressed.

- Grades 2 – 8: combination of direct and indirect services
- Elementary Schools: half-time support
- Middle Schools: full-time support



Elementary

Direct Services	<ul style="list-style-type: none">• Weekly pull-out classes• Theme based curriculum connected to a “Big Question”• Infused with higher order thinking skills based on Bloom’s Taxonomy• Connected to 16 Habits of Mind by Art Costa and Bena Kallick• Independent Investigations to deeply pursue topics of interest• Provide opportunity to work with like minded peers and address social and emotional needs
Indirect Services	<ul style="list-style-type: none">• Guided by collaboration and consultation with classroom teachers• Raise cognitive complexity through critical and creative thinking• May include small group instruction, curriculum compacting, and differentiation of content, process, and product



Middle School

- Direct and Indirect Services through use of an RTI/MTSS model
- Structured to provide direct services for 25% of the time and indirect services for 75%

Tier 1: support in regular education classroom through collaboration, co-planning, and co-teaching

- Differentiation, curriculum compacting, critical and creative thinking challenges, and opportunities to explore advanced topics or skill development

Tier 2: support outside the regular classroom in small flexibly grouped classes of identified students

- Students assess self as a learner and develop self-advocacy skills
- High interest topics addressed through extension/enrichment units
- Social emotional topics dealt with through mini units

Tier 3: specialized services

- Subject acceleration, grade acceleration, one-on-one support, online learning



Screening and Identification

- Universal screening for Grade 1 using Tier 1 measures, depending on funding and time constraints
- Screening of grades 2-7 based on teacher or parent referrals
- Pre-identification checklist for grades 6 – 8, facilitating timely interventions
- Watchlist in Kindergarten
- Ongoing research to support identification of diverse student population
- Utilize multiple measures to assess creativity, abstract reasoning, and academic ability
- Three tier process:

Tier 1	includes a creativity and reasoning measure
Tier 2	includes an additional reasoning measure, as well as an interview (Grade 1) or a writing sample
Tier 3	measures focus on academic abilities in math, language arts, science, and social studies



Thank You

