



Sage Department: Elementary Service Model

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Structure of Elementary Service Model

Type of Service	Time per Student	Population	Additional Information
Sage Direct Services Pull-out classes	2 hours/week Currently 1.5 hours due to staffing levels	Grades 2-5, identified students in need of direct Sage services	<ul style="list-style-type: none">• Theme based units that incorporates Bloom's Taxonomy, 16 Habits of Mind, abstract and divergent thinking• Independent investigation• Self-advocacy skills and social & emotional needs
Integration Services Push-in Resources for extension and enrichment	1 hour per grade level/week	Grades 2-5, K-1 upon request	<ul style="list-style-type: none">• May include small group instruction, curriculum compacting, and modification of content, process and product• Guided by collaboration, and consultation with classroom teachers
Acceleration	N/A	Grades K-5	<ul style="list-style-type: none">• Based on student needs and observations by classroom teachers and/or administrators• Guided by a written policy• Subject-level, Grade skipping



Structure of Elementary Service Model (cont.)

Type of Service	Time per Student	Population	Additional Information
Collaboration PLC/	N/A	All	<ul style="list-style-type: none">• 10 minutes/grade level, twice per month
Parent/Teacher Meetings	N/A	All	<ul style="list-style-type: none">• As needed, based on request
Screening	Approximately 2-4 weeks (varies based on student needs and scheduling)	1st grade and referred	<ul style="list-style-type: none">• Universal screening for Grade 1 using Tier 1 measures, as able depending on funding time constraints• Watchlist in Kindergarten• Ongoing research to support identification of diverse student population



Service Summaries

Elementary Pull-Out Services

- Identified students per screening results
- Reinstatement to 2 hours per week for all identified students if/when possible
- Thematic curriculum units: Dr. Arthur Costa's and Dr. Bena Kallick's *16 Habits of Mind* and Benjamin Bloom's Revised Taxonomy of Higher-Order Thinking Skills will be explicitly taught through the use of the following thematic units:
 - Roots, Wings, and Bridges
 - Mystery
 - Down the Rabbit Hole
 - Survival
 - Mind Over Matter
- Social and emotional and self-advocacy needs that impact motivation of gifted addressed with like peers through group discussions and journaling with the guidance of the support staff and administration



Service Summaries (cont.)

Independent Investigations

- Year long process including exploration of topics, higher level questioning and research skills leading up to student independent investigations
- Community outreach resulting in the creation of a mentor log with contact information to help support and guide the students throughout their investigations
- Students select a problem or a creative goal focusing on finding solutions by the end
- Stronger focus on final products (Product more important than display board)
- Various ways to present learning in addition to iNight (Socratic seminars, TED talks, presentations to authentic audiences that could benefit from the problem-solving ideas)
- Project guidelines can be made available to classroom teachers to allow this process to be offered to all students based on teacher/principal requests



Thank You