



FRAMINGHAM PUBLIC SCHOOLS

Elementary Report Card

School: [REDACTED]
 Date: January 13, 2016
 Teacher: [REDACTED]

Student: [REDACTED]
 LASID: [REDACTED]
 Grade: 03

Attendance	Term 1	Term 2
Absent	3	
Tardy	0	
Early	0	

Approaches to Learning and Effort Indicators

- 4 - Student demonstrates skill/effort **consistently**
- 3 - Student demonstrates skill/effort **most** of the time
- 2 - Student demonstrates skill/effort **some** of the time
- 1 - Student requires on-going intervention
- X - Standard not addressed at this time

Academic Performance Skills Indicators

- M** - Indicates that the student consistently and independently demonstrates **mastery of/proficiency** in the grade level standard
- P** - Indicates that the student is **progressing** toward consistent and independent mastery of/proficiency in the grade level standard
- B** - Indicates that the student is **beginning** to progress toward the grade level standard with additional time and support
- N** - Indicates that the student is **not yet demonstrating** progress toward the grade level standard
- X** - Standard not addressed at this time

PERSONAL AND SOCIAL GROWTH	Performance Indicators	
Personal Development/Classroom and Community Skills	Term 1	Term 2
Works cooperatively in group settings		
Accepts responsibility for choices and behavior		
Interacts effectively with adults		
Interacts effectively with peers		
Adjusts to transitions and changes in routines		
Demonstrates responsibility for school and personal materials		
Exercises self-control in structured settings		
Exercises self-control in unstructured settings		
Self-advocates effectively		
Approaches to Learning	Term 1	Term 2
Demonstrates expected grade level organizational skills		
Demonstrates initiative; takes appropriate learning risks		
Listens attentively		
Works independently; makes effective use of time		
Participates effectively in class		
Follows directions		
Completes classroom assignments accurately and on time		
Completes homework assignments fully and on time		
Shows evidence of sustained effort		

Reading Literature & Informational Text	Term 1	Term 2
Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers		
Demonstrates an understanding of story and poetry structures (e.g., theme, setting, problem and solution, character development, plot, rhythm, and figurative language)		
Determines main idea of a text; cites details to support conclusion		
Compares and contrasts themes, settings, plots of stories, and key details presented in informational texts		
Knows and uses text features and search tools to locate key information (e.g., key words, sidebars, and maps)		
Reads and comprehends a variety of fiction and nonfiction genres		
Reading Foundational Skills	Term 1	Term 2
Knows and applies grade-level phonics and word analysis skills		
Reads grade-level fiction and informational text with sufficient accuracy and fluency to support comprehension		
Reads common high-frequency words		
Writing	Term 1	Term 2
Writes opinion pieces on topics or texts supporting a point of view with reasons		
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly		
Writes narratives to develop real or imagined experiences and events using effective techniques, details, and clear event sequences		
Develops and strengthens writing as needed by planning, revising, and editing		
Gathers information from print and digital sources, takes notes on sources, and sorts information to write about a topic		
Writes routinely over shorter and extended time frames for a range of purposes and audiences		

LITERACY	Performance Indicators
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Student: Fake, Fake NMN

Speaking and Listening	Term 1	Term 2
Participates in collaborative discussions with peers and adults, building on others ideas and expressing their own clearly		
Asks and answers questions to seek help, get information, or deepen understanding		
Determine main ideas and supporting details of text read aloud		
Reports on a topic or text with facts and descriptive details		
Speaks in complete sentences in order to provide detail and clarification		
Language	Term 1	Term 2
Demonstrates command of standard grammar when writing or speaking (e.g., function of nouns, pronouns, verbs, adjectives, and adverbs)		
Demonstrates command of the conventions of writing(e.g., commas, quotation marks, and possessives)		
Determines or clarifies the meaning of unknown and multiple meaning words and phrases		
Spells high-frequency and studied words correctly when writing and uses learned spelling patterns when writing words		
Acquires and uses academic and content specific vocabulary		
Effort	Term 1	Term 2
Puts forth best effort in Reading		
Puts forth best effort in Writing		

Demonstrates an understanding of division as partitioning and equal shares		
Represents and solves problems involving multiplication and division within 100		
Demonstrates an understanding of the properties of multiplication (commutative, associative and distributive), and the relationship between multiplication and division		
Multiply and divide within 100 fluently		
Solves multi-step word problems involving the four operations		
Identifies and explains patterns in arithmetic		
Numbers and Operations - Fractions	Term 1	Term 2
Demonstrates an understanding of fractions as parts of a whole		
Demonstrates an understanding of fractions as numbers on a number line		
Demonstrates an understanding of equivalent fractions, including generating equivalent fractions		
Compares fractions with like numerators or denominators		
Measurement and Data	Term 1	Term 2
Tells and writes time from an analog and digital clock to the nearest minute		
Solves word problems involving elapsed time		
Solves word problems involving measurement and estimation of liquid volumes and masses of objects		
Represents and interprets data using picture graphs, bar graphs, and line plots		
Measures area and relates area to multiplication		
Solves problems involving perimeters of polygons		
Geometry	Term 1	Term 2
Analyzes, compares, and classifies two-dimensional shapes		
Partitions shapes into parts with equal areas, and expresses the area of each part as a fraction.		
Effort	Term 1	Term 2
Puts forth best effort in Mathematics		

MATHEMATICS	Performance Indicators	
PRACTICE STANDARDS	Term 1	Term 2
Makes sense of problems and perseveres in solving them		
Attends to precision		
Reasons and explains		
Models and uses tools		
Sees structure and generalizes		
CONTENT STANDARDS	Term 1	Term 2
Numbers and Operations in Base-Ten	Term 1	Term 2
Uses place value understanding to round whole numbers to the nearest 10 or 100		
Efficiently adds and subtracts within 1000 using strategies and algorithms		
Multiplies 1 - digit numbers by multiples of 10		
Operations and Algebraic Thinking	Term 1	Term 2
Demonstrates an understanding of multiplication as equal groups		

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SOCIAL STUDIES	Performance Indicators	
Social Studies Practices	Term 1	Term 2
Asks pertinent questions about the content		
Gathers information from a variety of sources		
Makes reasonable hypotheses and draws conclusions from information		
Contributes to class discussions		
Reads and represents information on maps, globes, charts, graphs, and timelines		
Demonstrates learning through discussion, drawing, writing or projects		
Effort	Term 1	Term 2
Puts forth best effort in Social Studies		

SCIENCE	Performance Indicators	
Scientific Practices	Term 1	Term 2
Asks questions and defines problems		
Develops and uses models		
Plans and carries out investigations		
Analyzes and interprets data		
Uses mathematics and computational thinking		
Constructs explanations and designs solutions		
Engages in argument from evidence		
Obtains, evaluates, and communicates information		
Effort	Term 1	Term 2
Puts forth best effort in Science		

PHYSICAL EDUCATION	Performance Indicators	
Pro Social Skills	Term 1	Term 2
Demonstrates respect towards teachers and classmates, self control of body, voice, and personal space.		
Academic Performance Skills	Term 1	Term 2
Demonstrates age-appropriate movement/motor concepts and manipulative skills		
Effort	Term 1	Term 2
Demonstrates sportsmanship and participates fully and cooperatively		

ART	Performance Indicators	
Personal and Social Growth	Term 1	Term 2
Exhibits appropriate classroom behavior		
Contributes respectfully		
Academic Performance Skills	Term 1	Term 2
Demonstrates an understanding of grade level art concepts		
Uses materials and tools effectively		
Effort	Term 1	Term 2
Puts forth best effort in Art		

MUSIC	Performance Indicators	
Personal and Social Growth	Term 1	Term 2
Demonstrates self-control of body, voice, and personal space		
Contributes respectfully		
Academic Performance Skills	Term 1	Term 2
Demonstrates musical literacy using standard rhythmic and melodic notation		
Demonstrates recorder skills, playing alone and with others		
Effort	Term 1	Term 2
Puts forth best effort in Music		

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Effort	Term 1	Term 2
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**FRAMINGHAM PUBLIC SCHOOLS
COMMENT SHEET
2015-2016**

Student: Fake, Fake NMN

School: Office of Technology

Teacher: Arms, M

Date: January 13, 2016

Boxes with the denotation of “X” indicate that the standard has not yet been formally assessed. This mark is a result of ongoing upgrades within the district curricula and the introduction of the new standards-based report card. This “X” in no way reflects your child’s performance for the current school year.

Semester 1:

Teacher Signature