



FRAMINGHAM PUBLIC SCHOOLS

Elementary Report Card

School: [REDACTED]
 Date: January 13, 2016
 Teacher: [REDACTED]

Student: [REDACTED]
 LASID: [REDACTED]
 Grade: 02

Attendance	Term 1	Term 2
Absent	3	
Tardy	0	
Early	0	

Approaches to Learning and Effort Indicators

- 4 - Student demonstrates skill/effort **consistently**
- 3 - Student demonstrates skill/effort **most** of the time
- 2 - Student demonstrates skill/effort **some** of the time
- 1 - Student requires on-going intervention
- X - Standard not addressed at this time

Academic Performance Skills Indicators

- M** - Indicates that the student consistently and independently demonstrates **mastery of/proficiency** in the grade level standard
- P** - Indicates that the student is **progressing** toward consistent and independent mastery of/proficiency in the grade level standard
- B** - Indicates that the student is **beginning** to progress toward the grade level standard with additional time and support
- N** - Indicates that the student is **not yet demonstrating** progress toward the grade level standard
- X** - Standard not addressed at this time

PERSONAL AND SOCIAL GROWTH	Performance Indicators	
Personal Development/Classroom and Community Skills	Term 1	Term 2
Regulates behavior effectively in structured settings		
Regulates behavior effectively in unstructured settings		
Accepts responsibility for choices and behaviors		
Works and plays without disrupting others		
Follows classroom routines		
Adjusts to transitions and changes in routines		
Responds effectively to conflict		
Takes care of materials and belongings		
Approaches to Learning	Term 1	Term 2
Perseveres in challenging situations		
Stays on task		
Completes classroom assignments accurately and on time		
Completes homework assignments fully and on time		
Seeks help when needed		
Engages actively in learning		
Uses time constructively		
Listens attentively		
Responds effectively to verbal and non-verbal instruction		
Takes learning risks/Demonstrates initiative		

Reading Literature & Informational Text	Term 1	Term 2
Asks and answers questions to demonstrate understanding of key details in a text		
Demonstrates an understanding of story and poetry structures (e.g. central message, problem and solution, character development, rhythm and figurative language)		
Identifies the main topic of a multi-paragraph text		
Knows and uses text features to locate key information in text (e.g. captions, bold print and glossary)		
Reads and comprehends a variety of genres		
Reading Foundational Skills	Term 1	Term 2
Knows and applies grade-level phonics and word analysis skills in decoding words		
Reads grade-level fiction and informational text with sufficient accuracy and fluency to support comprehension		
Reads common high frequency words		
Writing	Term 1	Term 2
Writes opinion pieces with a well-developed topic, supporting reasons, and a conclusion		
Writes informative texts with a well-developed topic, facts, and a conclusion		
Writes narratives with well-elaborated events, details, words that signal event order, dialogue and a sense of closure		
Strengthens writing as needed by revising and editing with guidance and support from adults and peers		
Speaking and Listening	Term 1	Term 2
Participates in collaborative discussions with peers and adults in small and larger groups		
Asks and answers questions to clarify and obtain further explanation about the topics and texts		

LITERACY	Performance Indicators
----------	------------------------

Elementary Report Card

School: Office of Technology

Student: Fake, Fake NMN

Speaking and Listening	Term 1	Term 2
Tells a story or recounts an experience with facts and descriptive details speaking in coherent sentences		
Produces complete sentences when appropriate to task and situation		
Language	Term 1	Term 2
Demonstrates command of standard grammar when writing or speaking (e.g., collective and plural nouns, adjectives, adverbs, simple and compound sentences)		
Demonstrates command of the conventions of writing (e.g., capitalization, punctuation)		
Spells high-frequency and phonetic words correctly when writing		
Determines or clarifies the meaning of unknown words and phrases		
Uses vocabulary words and phrases acquired through conversations, reading and being read to, and responding to texts		
Effort	Term 1	Term 2
Puts forth best effort in Reading		
Puts forth best effort in Writing		

Adds or subtracts 10 or 100 using mental math strategies		
Measurement and Data	Term 1	Term 2
Measures and estimates lengths in standard units		
Tells and writes time from analog and digital clocks to the nearest five minutes		
Knows the relationships of time (e.g., minutes in an hour, weeks in a month)		
Solves money word problems (e.g., dollar bills, coins)		
Represents and interprets data using picture graphs, bar graphs, and line plots.		
Geometry	Term 1	Term 2
Describes and analyzes two- and three-dimensional shapes		
Partitions circles and rectangles into equal parts and describes using the words halves, thirds, half of, etc.		
Effort	Term 1	Term 2
Puts forth best effort in Mathematics		

MATHEMATICS	Performance Indicators	
PRACTICE STANDARDS	Term 1	Term 2
Makes sense of problems and perseveres in solving them		
Attends to precision		
Reasons and explains		
Models and uses tools		
Sees structure and generalizes		
CONTENT STANDARDS	Term 1	Term 2
Operations and Algebraic Thinking	Term 1	Term 2
Represents and solves one- and two-step problems involving addition and subtraction within 100		
Demonstrates fluency with addition and subtraction within 20		
Understands odd and even numbers		
Numbers and Operations in Base-Ten	Term 1	Term 2
Demonstrates an understanding of place value within 1000		
Counts within 1000 by 5s, 10s, and 100s		
Reads, writes, and compares numbers to 1000		
Adds and subtracts within 100 using various strategies fluently		
Uses place value understanding and properties of operations to add and subtract numbers within 1000		

Elementary Report Card

School: Office of Technology

Student: Fake, Fake NMN

SOCIAL STUDIES	Performance Indicators	
Social Studies Practices	Term 1	Term 2
Asks pertinent questions about the content		
Draws conclusions from information		
Demonstrates learning through discussion, drawing, writing or projects		
Reads and represents information on maps, globes, charts, graphs, and timelines		
Effort	Term 1	Term 2
Puts forth best effort in Social Studies		

SCIENCE	Performance Indicators	
Scientific Practices	Term 1	Term 2
Asks questions and defines problems		
Develops and uses models		
Plans and carries out investigations		
Analyzes and interprets data		
Uses mathematics and computational thinking		
Constructs explanations and designs solutions		
Engages in argument from evidence		
Obtains, evaluates, and communicates information		
Effort	Term 1	Term 2
Puts forth best effort in Science		

PHYSICAL EDUCATION	Performance Indicators	
Pro Social Skills	Term 1	Term 2
Demonstrates respect towards teachers and classmates, self control of body, voice, and personal space.		
Academic Performance Skills	Term 1	Term 2
Demonstrates age-appropriate movement/motor concepts and manipulative skills		
Effort	Term 1	Term 2
Demonstrates sportsmanship and participates fully and cooperatively		

ART	Performance Indicators	
Personal and Social Growth	Term 1	Term 2

Exhibits appropriate classroom behavior		
Contributes respectfully		
Academic Performance Skills	Term 1	Term 2
Demonstrates an understanding of grade level art concepts		
Uses materials and tools effectively		
Effort	Term 1	Term 2
Puts forth best effort in Art		

MUSIC	Performance Indicators	
Personal and Social Growth	Term 1	Term 2
Demonstrates self-control of body, voice, and personal space		
Contributes respectfully		
Academic Performance Skills	Term 1	Term 2
Demonstrates awareness of melody and rhythm/beat		
Demonstrates basic musical literacy		
Effort	Term 1	Term 2
Puts forth best effort in Music		

Elementary Report Card

School: Office of Technology

Student: Fake, Fake NMN

Effort	Term 1	Term 2
--------	--------	--------

**FRAMINGHAM PUBLIC SCHOOLS
COMMENT SHEET
2015-2016**

Student: Fake, Fake NMN

School: Office of Technology

Teacher: Arms, M

Date: January 13, 2016

Boxes with the denotation of “X” indicate that the standard has not yet been formally assessed. This mark is a result of ongoing upgrades within the district curricula and the introduction of the new standards-based report card. This “X” in no way reflects your child’s performance for the current school year.

Semester 1:

Teacher Signature