



FRAMINGHAM PUBLIC SCHOOLS

Elementary Report Card

School: _____
 Date: January 13, 2016
 Teacher: _____

Student: _____
 LASID: 1 _____
 Grade: 01

Attendance	Term 1	Term 2
Absent	3	
Tardy	0	
Early	0	

Approaches to Learning and Effort Indicators

- 4 - Student demonstrates skill/effort **consistently**
- 3 - Student demonstrates skill/effort **most** of the time
- 2 - Student demonstrates skill/effort **some** of the time
- 1 - Student requires on-going intervention
- X - Standard not addressed at this time

Academic Performance Skills Indicators

- M** - Indicates that the student consistently and independently demonstrates **mastery of/proficiency** in the grade level standard
- P** - Indicates that the student is **progressing** toward consistent and independent mastery of/proficiency in the grade level standard
- B** - Indicates that the student is **beginning** to progress toward the grade level standard with additional time and support
- N** - Indicates that the student is **not yet demonstrating** progress toward the grade level standard
- X** - Standard not addressed at this time

PERSONAL AND SOCIAL GROWTH	Performance Indicators	
Personal Development/Classroom and Community Skills	Term 1	Term 2
Regulates behavior effectively in structured settings		
Regulates behavior effectively in unstructured settings		
Accepts responsibility for choices and behaviors		
Works and plays without disrupting others		
Follows classroom routines		
Adjusts to transitions and changes in routines		
Responds effectively to conflict		
Takes care of materials and belongings		
Approaches to Learning	Term 1	Term 2
Perseveres in challenging situations		
Stays on task		
Completes classroom assignments		
Completes homework assignments fully and on time		
Seeks help when needed		
Engages actively in learning		
Uses time constructively		
Listens attentively		
Responds effectively to verbal and non-verbal instruction		
Takes learning risks/Demonstrates initiative		

Reading Literature & Informational Text	Term 1	Term 2
Reads common high-frequency words		
Asks and answers questions about key details in a text		
Retells stories including characters, setting, key details and major events		
Identifies and explains differences between various genres (poetry, stories, and books that give information)		
Reads and comprehends a variety of genres		
Reading Foundational Skills	Term 1	Term 2
Demonstrates an understanding of the organization and basic features of print		
Demonstrates an understanding of spoken word, syllables, and sounds		
Applies grade-level phonics and word analysis skills		
Reads grade-level texts with sufficient accuracy and fluency to support comprehension		
Writing	Term 1	Term 2
Writes opinion pieces that name a topic or book, an opinion, a reason for the opinion, and a sense of closure		
Writes informative texts that name a topic, supplies some facts, and provides a sense of closure		
Writes narratives with appropriately sequenced events, some details, words to signal event order, and a sense of closure		
Focuses on a topic and adds details to strengthen writing with guidance and support from adults		
Speaking and Listening	Term 1	Term 2
Participates in conversation by listening actively and contributing knowledge and ideas		
Asks and answers questions of a text read aloud or information presented orally		

LITERACY	Performance Indicators
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Elementary Report Card

School: Office of Technology

Student: Fake, Fake NMN

Speaking and Listening	Term 1	Term 2
Asks and answers questions to seek help, get information, or deepen understanding		
Describes people, places, things, and events with relevant details, expressing ideas and feelings clearly		
Produces complete sentences appropriate to task and situation		
Language (Written and Oral)	Term 1	Term 2
Writes legibly and forms upper and lower case letters accurately		
Demonstrates command of capitalization and punctuation in writing		
Spells high-frequency and phonetic words correctly and approximates the spelling of unfamiliar words in writing		
Uses vocabulary words and phrases acquired through conversations, reading, being read to, and responding to texts with reasoning		
Effort	Term 1	Term 2
Puts forth best effort in Reading		
Puts forth best effort in Writing		

Uses place value understanding and multiple strategies of operations to add within 100 (adding 1 digit number or multiples of ten to a 2 digit number)		
Uses place value understanding and multiple strategies of operations to subtract multiples of ten from multiples of ten within		
Mentally adds and subtracts 10 from a given number		
Measurement and Data	Term 1	Term 2
Measures and compares lengths of objects		
Tells and writes time from analog and digital clocks to the hour and half-hour		
Organizes, represents and interprets data		
Identifies and compares the value of U.S. coins, uses the appropriate notation, and uses the values of coins to solve problems		
Geometry	Term 1	Term 2
Builds and draws shapes using defined attributes (e.g., number of sides, number of vertices)		
Composes and decomposes two and three dimensional shapes		
Partitions (divides) circles and rectangles into two and four equal shares, using the phrases half of, fourth of, etc.		
Effort	Term 1	Term 2
Puts forth best effort in Mathematics		

MATHEMATICS	Performance Indicators	
PRACTICE STANDARDS	Term 1	Term 2
Makes sense of problems and perseveres in solving them		
Attends to precision		
Reasons and explains		
Models and uses tools		
Sees structure and generalizes		
CONTENT STANDARDS	Term 1	Term 2
Operations and Algebraic Thinking	Term 1	Term 2
Represents and solves word problems involving addition using objects, drawings and equations within 20		
Represents and solves word problems involving subtraction using objects, drawings and equations within 20		
Is able to explain the relationship between addition and subtraction		
Solves a missing addend problem by using subtraction		
Adds and subtracts within 10 fluently		
Uses strategies to solve addition and subtraction equations within 20		
Numbers and Operations in Base-Ten	Term 1	Term 2
Reads, writes, and compares numbers to 120		
Shows that the two digits of a two-digit number represent amounts of tens and ones		

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SOCIAL STUDIES	Performance Indicators	
Social Studies Practices	Term 1	Term 2
Asks pertinent questions about the content		
Draws conclusions from information		
Gathers information from maps, globes, graphs, timelines and non-fiction texts		
Demonstrates learning through discussion, drawing, writing or projects		
Effort	Term 1	Term 2
Puts forth best effort in Social Studies		

SCIENCE	Performance Indicators	
Scientific Practices	Term 1	Term 2
Asks questions and defines problems		
Develops and uses models		
Plans and carries out investigations		
Analyzes and interprets data		
Uses mathematics and computational thinking		
Constructs explanations and designs solutions		
Engages in arguments from evidence		
Obtains, evaluates and communicates information		
Effort	Term 1	Term 2
Puts forth best effort in Science		

PHYSICAL EDUCATION	Performance Indicators	
Pro Social Skills	Term 1	Term 2
Demonstrates respect towards teachers and classmates, self control of body, voice, and personal space.		
Academic Performance Skills	Term 1	Term 2
Demonstrates age-appropriate movement/motor concepts and manipulative skills		
Effort	Term 1	Term 2
Demonstrates sportsmanship and participates fully and cooperatively		

ART	Performance Indicators	
Personal and Social Growth	Term 1	Term 2

Exhibits appropriate classroom behavior		
Contributes respectfully		
Academic Performance Skills	Term 1	Term 2
Demonstrates an understanding of grade level art concepts		
Uses materials and tools effectively		
Effort	Term 1	Term 2
Puts forth best effort in Art		

MUSIC	Performance Indicators	
Personal and Social Growth	Term 1	Term 2
Demonstrates self-control of body, voice, and personal space		
Contributes respectfully		
Academic Performance Skills	Term 1	Term 2
Demonstrates awareness of pitch and beat		
Recognizes sound/symbol connection		
Effort	Term 1	Term 2
Puts forth best effort in Music		

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Effort	Term 1	Term 2
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**FRAMINGHAM PUBLIC SCHOOLS
COMMENT SHEET
2015-2016**

Student: Fake, Fake NMN

School: Office of Technology

Teacher: Arms, M

Date: January 13, 2016

Boxes with the denotation of “X” indicate that the standard has not yet been formally assessed. This mark is a result of ongoing upgrades within the district curricula and the introduction of the new standards-based report card. This “X” in no way reflects your child’s performance for the current school year.

Semester 1:

Teacher Signature