



FRAMINGHAM PUBLIC SCHOOLS

English Language Development Report

Student: _____

Grade: KF

ELD Teacher: _____

Date: January 6, 2017

LASID: _____

WIDA Language Performance Levels

- W6** - Reaching - Knows and uses social and academic language at grade level proficiency
- W5** - Bridging - Knows and uses social and academic language approaching grade level proficiency
- W4** - Expanding - Knows and uses social language and some technical academic language
- W3** - Developing - Knows and uses social language and some specific academic language with visual support
- W2** - Emerging - Knows and uses some social and general academic language with visual support
- W1** - Entering - Knows and uses minimal social language and minimal academic language with visual support

Approaches to Learning

- 4** - Student **consistently** demonstrates this behavior
- 3** - Student demonstrates this behavior **most** of the time
- 2** - Student demonstrates this behavior **some** of the time
- 1** - Student requires **on-going** intervention

Boxes with the denotation of “X” indicate that the standard has not yet been formally assessed. This mark is a result of ongoing upgrades within the district curricula and the introduction of the new standards-based report card. This “X” in no way reflects your child’s performance for the current school year.

	Performance Levels	
ORAL ENGLISH (WIDA Language Performance Levels)	Term 1	Term 2
Listening	Term 1	Term 2
Demonstrates understanding of discussions or connected discourse with a series of sentences and related ideas	W6	
Demonstrates understanding of a variety of sentence patterns		
Demonstrates understanding of specific vocabulary and expressions		
Speaking	Term 1	Term 2
Speaks using complex, multiple, organized sentences	W6	
Speaks with a variety of grammatical structures and sentence patterns		
Uses specific vocabulary and expressions		
ENGLISH LITERACY (WIDA Language Performance Levels)	Term 1	Term 2
Reading	Term 1	Term 2
Identifies basic elements of fiction and features of non-fiction text	W6	
Matches phrases and sentences to pictures		
Sorts vocabulary into categories		
Writing	Term 1	Term 2
Creates messages for academic and social purposes. (e.g. a summary or a thank you card)	W6	
Forms simple sentences using word banks		
Labels content related pictures		

PERSONAL AND SOCIAL SKILLS (Approches to Learning Indicators)	Term 1	Term 2
Participates in class	4	
Puts forth best effort		