



FRAMINGHAM PUBLIC SCHOOLS

English Language Development Report

Student: _____

Grade: 1

ELD Teacher: _____

Date: January 6, 2017

LASID: _____

WIDA Language Performance Levels

- W6** - Reaching - Knows and uses social and academic language at grade level proficiency
- W5** - Bridging - Knows and uses social and academic language approaching grade level proficiency
- W4** - Expanding - Knows and uses social language and some technical academic language
- W3** - Developing - Knows and uses social language and some specific academic language with visual support
- W2** - Emerging - Knows and uses some social and general academic language with visual support
- W1** - Entering - Knows and uses minimal social language and minimal academic language with visual support

Approaches to Learning

- 4** - Student **consistently** demonstrates this behavior
- 3** - Student demonstrates this behavior **most** of the time
- 2** - Student demonstrates this behavior **some** of the time
- 1** - Student requires **on-going** intervention

Boxes with the denotation of “X” indicate that the standard has not yet been formally assessed. This mark is a result of ongoing upgrades within the district curricula and the introduction of the new standards-based report card. This “X” in no way reflects your child’s performance for the current school year.

	Performance Levels	
ORAL ENGLISH (WIDA Language Performance Levels)	Term 1	Term 2
Listening	Term 1	Term 2
Demonstrates understanding of discussions or connected discourse with a series of sentences and related ideas		
Demonstrates understanding of a variety of complex sentence patterns from different content areas or social situations.		
Demonstrates understanding of specific vocabulary and social expressions		
Speaking	Term 1	Term 2
Speaks about content and in social situations using complex, multiple, organized sentences		
Speaks with a variety of grammatical structures and sentence patterns in different content areas or social situations		
Uses specific vocabulary and appropriate social expressions		
ENGLISH LITERACY (WIDA Language Performance Levels)	Term 1	Term 2
Reading	Term 1	Term 2
Reads and understands text with a series of longer sentences and connected discourse		
Reads and understands complex grade-level grammatical constructions		
Reads and understands specific content vocabulary, idioms, and expressions		
Writing	Term 1	Term 2
Writes with organization and multiple, complex, sentences		

Writes with a variety of grammatical structures matched to content and audience		
Writes with specific content vocabulary and appropriate social expressions		
PERSONAL AND SOCIAL SKILLS (Approches to Learning Indicators)	Term 1	Term 2
Participates in class		
Puts forth best effort		

S1 Units Studied:

test

Semester 1 Comments:

test