



Framingham Public Schools

Stacy L. Scott, Ed.D., Superintendent of Schools

Office of Educational Operations

Sonia Diaz, Ed.D., Chief Academic Officer
73 Mount Wayte Avenue, Suite #5, Framingham, MA, 01702
Telephone: 508-626-9132

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Visioning Task Force for Fuller School

The Framingham Public Schools is engaged in school redesign projects that will bring new vision to the next generation of all schools in Framingham. For some schools such as Wilson Elementary School, this new vision has been under development for a number of years as the staff work towards full implementation of the IBB school model. King Elementary School, Walsh Middle School, and Framingham High School have initiated discussions for potential partnerships with the Center for Collaborative Education (CCE) in a two-year process designed to enhance their academic programs. This week also inaugurated the redesign work of Fuller Middle School.

The Superintendent of Schools, Dr. Stacy Scott convened a task force represented by teachers, parents and central office administrators to begin exploring the future vision of the program for the Fuller School in Framingham. The "Visioning Task Force" met all day last Thursday, May 12, to review optimal learning environments that place students at the center of teaching and learning. The team reviewed current research and relevant material, focusing on student-centered instruction and physical spaces that compliment, promote and encourage innovative and higher order thinking.

Last week's meeting was the first in a series of scheduled sessions focused on identifying concrete opportunities to gauge the value of diverse programmatic designs, STEAM curriculum content, 21st Century pedagogy, and powerful technology as a tool to deliver effective and rigorous instruction. The goal is to consider expansive ideas that define what Framingham Public Schools should look like in the next five to twenty years. We aspire to create learning experiences and spaces that generate curiosity, innovation, entrepreneurship, effective communication, collaboration and literacy. The district hopes to develop a blueprint for schools that supports the development of all students as they grow academically, socially, emotionally, and physically.