

BOOKS ALIVE! Historical Biography Project



~ Step into History ~

This month, we will be reading biographies. You are going to choose a historical figure from colonial history to learn more about. I must approve your choice before you get started. As you read your book(s), you will be taking notes to organize the important ideas using an outline format or completing a graphic organizer. On March 14th, your historical figures will come to life as a “Wax Museum” for our invited guests. Along with your presentations, you will also turn in a written report about how your person was an important figure in history. This sounds like a cause and effect paper.

It’s going to be lots of fun, so get ready to step into the life of someone else!

Wax Museum/Biography Basics

- Research a historical figure from Mrs. Hoehlein’s list. Be sure she has approved your person.
- Write a 2-3 page paper using a Data Chart and graphic organizer/outline.
- Prepare a speech to be used for presentation. Your speech should be 2-4 minutes long. **You must memorize it completely.**
- Plan your costume
- Create/find at least three props
- Present as if a wax figure...come alive when a light is shined on your character (I will explain in more detail).
- Graded with writing and presentation rubric
- Written paper due by Friday, March 9, 2012
- Wax Museum performance Wednesday, March 14, 2012 (at night)

Name _____ Date _____

Wax Museum Project Timeline

TASK	DUE DATE	TEACHER OK
1. Biography	_____	_____
My approved choice:	_____	
2. Fill in graphic organizer or create outline during the research phase of project	_____	_____
3. Prepare presentation	_____	_____
4. Props and costume review	_____	_____

More information will follow with the dates of our formal presentation.