

DIVVY IT UP!**Skills**

Divide a region into equal parts

Compare simple fractions

Develop understanding of fractions as parts of a unit whole

Know the meaning of *numerator* and *denominator*

Ready

Two players

Make a fraction die labeled $\frac{1}{2}$, $\frac{1}{3}$, $\frac{2}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$,

Pencils

One game board

Set

The player who has the shorter first name begins.

Play

Roll the die and write that fraction in the box for Round 1. Divide and shade the region to show the fraction. Compare the two fractions. Circle the smaller fraction. If two fractions show the same amount ($\frac{1}{2}$ and $\frac{2}{4}$), you may both circle your fraction. Continue for five rounds.

The player who has circled more fractions is the winner.

Play Again

Circle the larger fraction.

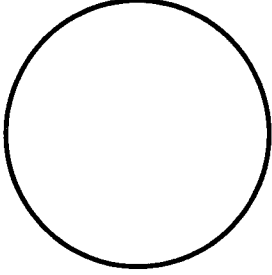
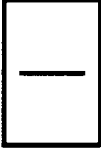

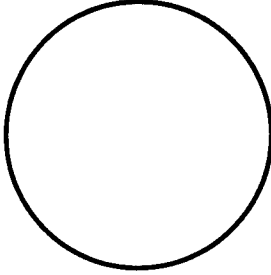
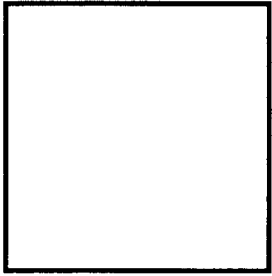
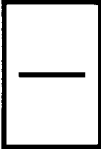
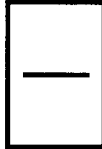
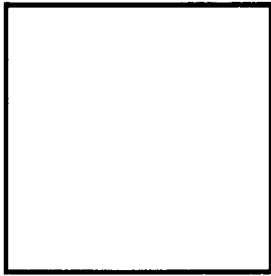




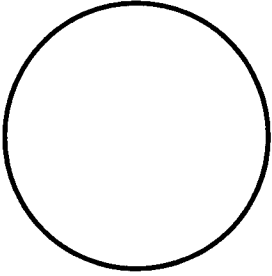


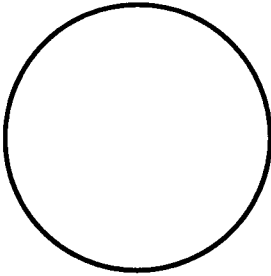
And Again!

Make a different die. Label it with six of these fractions: $\frac{1}{8}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{8}$, $\frac{2}{3}$, $\frac{3}{8}$, $\frac{3}{4}$, $\frac{6}{8}$

DIVVY IT UP!

Player 1:

Player 2:

Round 1				
Round 2				
Round 3				
Round 4				
Round 5	