

Potter Road School Improvement Plan 2011-12

I. ENGLISH LANGUAGE ARTS

Goal: Potter Road aims to support all students as needed toward proficiency in Reading and English Language Arts, and to ensure that all students make acceptable growth as measured against the Massachusetts Curriculum Frameworks.

Action Steps for 2011-2012:

- Continue to implement comprehensive literacy at all grade levels
- Continue to consistently use Lucy Calkins' Units of Study for Teaching Writing K-5
- Implement the 2011-2012 District Assessment Plan K-5
- Teachers gather baseline literacy data for all students as outlined in the school's assessment calendar and continue to monitor student progress throughout the year
- Teachers in Grades K-5 participate in GLIM (Grade Level Intervention Meetings) 2-3 times per year. They carefully analyze the literacy assessments and use the data to differentiate, inform and align instruction
- Continue to arrange consult meetings between classroom teacher and relevant support team members in order to determine need for specific interventions, implement additional classroom accommodations and/or establish further ways to monitor progress for students who are not responding to regular classroom instruction with differentiation and/or not meeting benchmark.
- Implement the Fountas and Pinnell Leveled Literacy Intervention (LLI) program with identified at risk students in K-2
- Use *Lexia* software program for intervention, when appropriate.
- Analyze gaps in classroom libraries and replenish collections in Grades K-2, with a particular focus on informational text.
- Grade level representatives actively participate in the school-wide Data Team.
- Continue school-based professional development on comprehensive literacy, Phonemic Awareness in K, Words Their Way in Grade 3-5 and comprehension strategies instruction.
- Faculty teams provide curriculum-focused presentations to parents at select PTO meetings (K-1 Literacy.)
- Educators build awareness of the new Massachusetts Curriculum Frameworks and begin preparing for anticipated curricular shifts through PD and independent exploration.

Measurements for 2011-12:

- MCAS Scores, MAP Scores, Grade level literacy assessments

Who:

- Principal, Literacy Specialist, Literacy Intervention Specialist, Classroom Teachers, Support Team

II. MATHEMATICS

Goal: Potter Road aims to support all students as needed toward proficiency in Mathematics, and to ensure that all students make acceptable growth as measured against the Massachusetts curriculum standards

Action Steps for 2011-2012:

- Teachers will use assessment to guide, align and group for differentiated math instruction. The District Grade Assessment will be administered in Winter and Spring for grades 3-5.
- K-5 teachers will meet and collaborate on best practices to teach using *ThinkMath* to address the above outlined area of weakness within grade levels and across grade levels.
- Utilize intervention activities, leveled problem solving and the extension activities within the *ThinkMath* Curriculum to meet the needs of all learners.
- Continue to provide Math Club before school as an enrichment opportunity for grades 3-5.
- Faculty teams provide curriculum-focused presentations to parents at select PTO meetings (Math Standards, K-2 and 3-5 strategies used in *ThinkMath*.)

Measurements for 2011-12:

- MCAS, MAP, Think Math LAB chapter assessments, District Assessment gr. 3-5

Who:

- Principal, Classroom Teachers, Support Team, Math Teacher Leader

III. HOME – SCHOOL PARTNERSHIP

Goal: We will engage and educate parents/guardians/caregivers through a variety of initiatives that will increase participation in supporting their children’s social, emotional and academic skills, both outside of school and in the school environment, to help narrow the achievement, and access gap.

Action Steps for 2011-2012:

- Sponsor parent meetings on specific topics for Bilingual Families in order to engage more Portuguese speaking families in their child’s education.
- Increase efforts to monitor participation in all school functions, such as PTO meetings, Parent Conferences, Family nights,
- Sponsor school-wide events to educate and engage parents in multiple curriculum areas.
- Hold anti-bullying parent presentation and grade level presentations for students.
- Open Circle – Social Competency Program is used weekly in all classes K-5.
- Present an Open Circle Lesson for parents at a PTO meeting.
- Send home parent letters that share the specific OC skills students are learning and applying.
- Share important information about programs in the community that will benefit all students by using the Email Loop, Connect Ed and flyers.
- Work with outside agencies to provide mental health supports to targeted students.

Measurements for 2011-12:

- Attendance at meetings and events

Who:

- Principal, Classroom Teachers, Support Team, PTO

IV. TECHNOLOGY

Goal: Potter Road aims to provide students with more opportunities to be taught 21st century skills using new technologies across the curriculum.

Action Steps for 2011-2012:

- The Technology Committee with grade level representation will meet monthly to discuss and share ideas and a focus for technology at Potter Road.
- Each grade level will present a technology lesson at a staff meeting during the school year.
- Dissemination of technology best practices will be shared at monthly technology and staff meetings.
- Teachers will integrate technology into lessons across the curriculum.
- All students will have the opportunity to develop proper keyboarding skills during computer lab lessons.
- Implement new software programs that support all areas of the curriculum.
- HTHT teachers are piloting “It’s Learning” online learning portal.
- Use of Moodle videos to train staff on new technologies
- Use of Discovery Ed online resource for lesson planning

Measurements for 2011-12:

- Updated computer lab with new PCs
- Use of laptops and projectors in the classroom
- Investing in new technologies
- Classroom observations/lesson plans, discussions at staff meetings, targeted professional development.

Who:

- Principal, Classroom Teachers, Support Team, Technology Specialist

