



## Grade 6, 7, 8 Summer Reading Program Framingham Middle Schools

### Instructions

The Summer Reading Program is designed to foster enjoyment of reading, to expose students to a variety of genres, and to encourage independent reading. It is intended to help students maintain the reading proficiencies acquired during the school year. Students entering grades 6, 7, & 8 (including students in ESL 4 and 5) are required to read **at least two books**. One selection must come from the grade-level list. The titles have been selected to appeal to a wide variety of student interests and reading levels. Students then must select a second book. This book does not have to appear on the Summer Reading List and it should be a book of their choice. Books can be found at the Framingham Public Libraries, at the Framingham middle school libraries, and at area book stores.

#### BOOK ONE – From the Summer Reading List

#### BOOK TWO – Free Choice or From the Summer Reading List

- The book should be at an appropriate reading level (See *A Checklist for Choosing A “Just Right” Book for Independent Reading* included in this packet)
- Reading the sequel (or prequel) to a book on the list is acceptable.

#### Expectations:

- Complete a graphic organizer for **each** book read. A single copy of each is attached.
  - Use the STORY MAP for a fiction choice
  - Use the BOOK RESPONSE for a nonfiction selection
- The story map(s) and/or book response sheet(s) will serve as the summer reading assessment. It will be due during the first full week of school.

May 2011



# A Checklist for Choosing A "Just Right" Book for Independent Reading

**First, preview the book & ask yourself:**

\_\_\_ 1. Does the book cover look interesting?

\_\_\_ 2. Read the blurb on the back cover or any material on the book jacket.  
Are you interested?

\_\_\_ 3. Does the book have illustrations or photos? Do they interest you?



If yes, now **use the "Four Finger Rule"**

\_\_\_ 1) Flip open to any part of the book randomly.

\_\_\_ 2) Read the page you flipped to (you should read about 100 words).

\_\_\_ 3) Count the number of unknown words or mistakes you make on your fingers.



If you make:

0-2 mistakes = your **independent** ("just right") level for reading on your own



3-4 mistakes = your instructional level (read with your teacher in class or parent at home)

More than 4 mistakes = frustration level (too hard)  
avoid/abandon reading these books or listen to the book on CD and follow along---if you have to read it.



**\*Teachers/Parents:** If a student is unsure about a book, have him/her read the book aloud to you, and use the "Four Finger Rule" together! Works great, and with repetition, the students will get the hang of it on their own!



**Lastly**, if you are reading the text and you....

\_\_\_ Understand and enjoy the topic (can tell a friend what's happening from each chapter)

\_\_\_ Can read the sentences aloud smoothly/fluenty (as fast as you speak in a conversation)

\_\_\_ Find just a few places (less than 4 words per page) where you have to think about what the **meaning of a word** might be

Then, you are reading a "just right" book.

**Reading "just right" books helps you become a better reader!**

*-Debbie Phillips Cameron Middle School Reading Teacher*

# STUDENTS ENTERING GRADE 6

## Summer Reading List

### 2011

<u>Author</u>	<u>Title</u>
Carbone, Elisa	<u>Stealing Freedom</u> (fiction) <i>This story is based on the true experiences of a young slave girl from Maryland who endures all kinds of mistreatment and cruelty, including being separated from her family, but who eventually escapes to freedom in Canada.</i>
Choldenko, Gennifer	<u>Al Capone Does My Shirts</u> (fiction) <i>Moose moves to Alcatraz Island in 1935 when guards' families were housed there, and has to contend with his extraordinary new environment in addition to life with his autistic sister. (Spanish version available at the Framingham Public Library)</i>
Creech, Sharon	<u>Heartbeat</u> (fiction) <i>Twelve-year-old Annie ponders the many rhythms of life the year that her mother becomes pregnant, her grandfather begins faltering, and her best friend (and running partner) becomes distant.</i>
Hiassen, Carl	<u>Flush</u> (fiction) <i>With their father jailed for sinking a river boat, Noah Underwood and his younger sister, Abbey, must gather evidence that the owner of this floating casino is emptying his bilge tanks into the protected waters around their Florida Keys home.</i>
Kinney, Jeff	<u>The Wimpy Kid Movie Diary: How Greg Heffley Went Hollywood</u> (nonfiction) <i>Jeff Kinney offers a behind-the-scenes look at the making of the "Diary of a Wimpy Kid" movie, with photographs, script pages, storyboard sketches, costume designs, and original art offering an inside look at the film adaptation.</i>
Korman, Gordon	<u>The Sixth Grade Nickname Game</u> (fiction) <i>Eleven-year-old best friends Jeff and Wiley, who like to give nicknames to their classmates, try to find the right one for the new girl Cassandra, while adjusting to the football coach who has become their new teacher.</i>
Lord, Cynthia	<u>Rules</u> (fiction) <i>Frustrated at life with an autistic brother, twelve-year-old Catherine longs for a normal existence but her world is further complicated by a friendship with a young paraplegic.</i>
MacHale, D.J.	<u>The Merchant of Death (Pendragon)</u> (fiction) <i>Bobby Pendragon is a seemingly normal fourteen-year-old boy. He has a family, a home, and even Marley, his beloved dog. But there is something very special about Bobby. He is going to save the world.</i>
Riordan, Rick	<u>The Maze of Bones</u> (fiction) <i>Amy and Dan, members of the powerful Cahill family, try to uncover the thirty-nine clues which will reveal the secrets of their lineage and find out what really happened to their parents.</i>
Sachar, Louis	<u>Small Steps</u> (fiction) <i>Sequel to <u>Holes</u>. Three years after being released from Camp Green Lake, Armpit is trying hard to keep his life on track; but when his old pal X-Ray shows up with a tempting plan to make some easy money scalping concert tickets, Armpit reluctantly goes along. (Spanish version available at the Framingham Library)</i>

# **STUDENTS ENTERING GRADE 6**

## **Summer Reading List**

### **2011**

- Smith, Jeff      Bone Volume 1: Out from Boneville (graphic novel)  
*The Bone adventures tell the story of a young bone boy, Fone Bone, and his two cousins, who are banned from their homeland of Boneville. When the cousins find themselves mysteriously trapped in a wonderful but often terrifying land filled with secrets and danger, they are soon caught up in adventures beyond their wildest dreams.*
- Smith, Roland      Peak (fiction)  
*This is an adventure story about Peak Marcello, who is arrested for scaling a New York City skyscraper and goes to live with his father in Thailand rather than go to a juvenile detention center. His father runs a climbing company and wants Peak to climb Mt. Everest.*
- Spinelli, Jerry      Eggs (fiction)  
*Mourning the loss of his mother, nine-year-old David forms an unlikely friendship with independent, quirky thirteen-year-old Primrose, as the two help each other deal with what is missing in their lives.*
- Stone, Tanya Lee      Almost Astronauts: 13 Women Who Dared to Dream (nonfiction)  
*Here is the tale of thirteen women who proved not only that they were as tough as any man but also that they were brave enough to challenge the government. Their inspiring example empowered young women to take their rightful place in the sky, piloting jets and commanding space capsules. This is the story of thirteen true pioneers of the space age.*
- Tolan, Stephanie      Surviving the Applewhites (fiction)  
*Jake, a budding juvenile delinquent, is sent for home schooling to the eccentric Applewhite's family Creative Academy, where he discovers talents and interests he never knew he had.*
- Van Draanen, Wendelin      Flipped (fiction)  
*In alternating chapters, two teenagers describe how their feelings about themselves, each other, and their families have changed over the years.*
- Weeks, Sarah      So B. It (fiction)  
*Heidi's life with her mentally disabled mother and their dotting neighbor, Bernadette, is happy, but filled with questions. Where did she and Mama come from before Bernadette found them living in the apartment next door? And what does Mama mean when she says "soof?" Heidi feels drawn to find answers to these questions.*

Some annotations taken from Titlewave.com.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Block: \_\_\_\_\_

Book Title: \_\_\_\_\_ Author: \_\_\_\_\_ Genre: \_\_\_\_\_

## STORY MAP for Fiction - Grade 6

Write your answers in complete sentences. Use the back of this sheet if necessary.

MAIN CHARACTER	
Name the main character:	
Identify two <b>physical</b> traits (age, appearance, size, etc.).	
1. _____	
2. _____	
Three <b>personality</b> traits	Example from story
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
How did the character change?	
_____	
_____	

SETTING
Describe the setting of the story.
_____
_____
_____

THEME
Explain the theme or message of the story.
_____
_____
_____



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Block: \_\_\_\_\_

Book Title: \_\_\_\_\_ Author: \_\_\_\_\_ Genre: \_\_\_\_\_

## Book Response - Nonfiction - Grades 6,7 and 8

### About the Book

Who: \_\_\_\_\_

Where: \_\_\_\_\_

When: \_\_\_\_\_

What: \_\_\_\_\_

How/Why: \_\_\_\_\_

5 Interesting Details	Your Thinking (Connections, Questions, Reflections)
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

### Book Advertisement

On the back of this sheet, write an advertisement about your book. Include a brief summary, why you recommend the book, and your favorite part. No visual is required. (8-10 sentences total)