



Out of District Offering

All registrations and questions regarding any offerings should be directed to the organization, college or university providing the professional development opportunity.

Registrations for these opportunities are **not** to be sent to the Curriculum Office. The organization providing the offering is responsible for providing any PDP or credit documentation directly to you (they will not be included in your FRAMINGHAMPD website record).

Please Note: Any posting on this list offering an opportunity during the school day is not automatically endorsed or approved as a Professional Leave Day. You must confirm with your principal that you may attend this offering, complete a Professional Leave Form, have your principal sign it, and submit the form.

The Learning Center for the Deaf just received word from the MDESE that our proposal for a Professional Development Institute for Educators of the Deaf was approved. This will be a set of 3 two-day trainings, starting in July. Below is the information which should appear on the MDESE website very soon.

Attached is an overview listing all of the presenters and goals of the Institute. Would you please share this with individuals in your organization and/or through communication listservs etc you may be part of in your work with individuals who are involved in educating Deaf children? Thanks! Please let me know if you have any questions. Regards, Suzanne

Institute Name: Literacy for Students who are Deaf or Hard-of-Hearing

Location: The Learning Center for the Deaf

848 Central Street
Framingham, MA 01701

Grade Level: All

Prerequisite (if any): Experience working with and/or training to work with Deaf and hard-of-hearing students

Institute Description: The goal of this Literacy Institute is to provide educators working with Deaf and hard-of-hearing students the opportunity to explore a variety of instructional and assessment strategies to enhance their students' development of reading, writing and signed literacies. Participants will also acquire and apply to their own teaching a deeper understanding of a variety of texts, including quality graphic novels and picture books, as well as become aware of contemporary adolescent literature texts with a range of deaf characters. Participants will explore Web 2.0 tools for use in literacy activities and assessment tasks. Meeting dates will be three 2-day seminar sessions for a total of 6 days. 67.5 PDPs provided for participating all six days.

Dates: July 22-23, September 23-24, and October 28-29.

Fridays: 1 – 8:30 pm

and

Saturdays: 8 am – 4:30 pm.

Provider(s): The Learning Center for the Deaf

Contact: Suzanne Recane

508 879-5110, ext. 316

suzanne_recane@tlcdeaf.org

Registration: 30 spaces available