



CAMERON CHRONICLE

2011-2012

From the Principal's Desk

I want to thank all the students and parents who helped with Halloween Haven this year. This is a fun community service effort we offer each year to provide a safe place to celebrate Halloween. Our next big family activity is our yard sale. It will be held on Saturday, November 19 in the morning. If you have items at home you wish to donate then bring them to the school beginning Monday November 15. We cannot accept any electronic equipment or any baby seats. All other items would be greatly appreciated if they are in excellent to very good condition.

Bullying is the theme this month for our Citizenship curriculum. Last month we discussed empathy and communication. We are trying to teach students to stand up for themselves and their peers. If they see something happening which can be hurtful we want them to tell an adult.

We recently celebrated Spirit Week where students wear different outfits each day. We want them to be excited about being part of the Cameron community.

On **November 1st** we are thrilled that **Dr. Christine Tyrie**, Assistant Superintendent of Schools, will be joining our **PTO meeting at 7:00 p.m. in the library** to discuss district initiatives and MCAS scores. Please join us!

On Tuesday, November 8, we will have picture retake day. If your child did not have his/her picture

taken in September there will be an opportunity to have it taken on this day. If you did not like the picture taken in September you may send your child in with their original package and have a retake.

Our Otis Spunkmeyer cookie dough fund raiser goes until November 9th. Please try to purchase a few of these containers. The cookies are marvelous and easy to make and the profits help us fund technology and field trips here at school. In addition, we are doing our can drive for Thanksgiving and for the local food bank. Each homeroom has been assigned one product to bring in and then any other non-perishable food items would be appreciated. Thank you.

Ms. Phillips is organizing a Veteran's Day assembly for the eighth grade students on November 10. She had one last year and it was very moving. Veterans from different wars came and spoke, the band played patriotic music, and students sang.

Finally the first trimester is finished on December 1st. Students may stay after school weekly with their teachers on Mondays through Thursdays. Extra help is available until 3:00 p.m. or later if arrangements ahead of time are made with a teacher. Have a happy Thanksgiving!

Students of the Month

Matthew Robles – Grade 8
Darian Kianfar – Grade 8
Keyshla Bolanos Gonzalez – Grade 7
Matheus Chaves – Grade 7
Clayton Scata – Grade 6
Dylan O'Brien – grade 6

Team News

Grade 6 – Green Team

In Mr. Hepp's classes all students are reading novels independently and keeping a daily reading log. Reading logs are collected at the end of every week. Students are expected to read roughly 20-30 minutes each night. About once a month students will have a book project due. The next project is due on November 4th. Students have also been focusing on writing short stories. Most recently, students completed short science fiction stories. From time travel to alien invasion, the stories were amazing! All classes have begun reading *Drums, Girls and Dangerous Pie*. As we read, we will continue to focus on vocabulary, the elements of a story, and characterization.

Mr. Nolan - Science

Having just finished our unit on the metric system we jumped right into our heat transfer unit. This unit delved into the three major types of heat transfer (conduction, convection, radiation) and how they affect the Earth. We carried the momentum of the heat transfer unit into our current unit: Earth's interior. In this unit students will be studying a number of different theories regarding Earth's dynamic history, the first of which being Alfred Wegener's theory of continental drift.

Grade 6 – Yellow Team

In Mrs. Wynn's ELA classes, students are reading the novel *Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick. Students are learning new vocabulary every day and working on writing the words in detailed sentences correctly. In the next

few weeks, we will be completing the story and then writing journal entries and character letters as some of the final assignments. Students should continue to write to their Framingham State University epals at least twice a week from home. They are working on writing skills in a motivating and fun way. I am already seeing improvements!

Mr. Fauth – Social Studies

In 6th Grade Social Studies on the Yellow Team, the students just finished up their iPod projects! The iPod projects are annual projects for Mr. Fauth and the students this year exceeded expectations! The project links together the understanding of major geographic landforms and music.

The students are now beginning to get intimately involved with the geographic understanding of Africa. They will learn about features and histories of Africa from the south to the north for the next six weeks.

Parents, keep checking Mr. Fauth's webpage (on the CMS homepage) and grades (through www.teacherease.com). Also, there is a "surprise project" coming up in November that Mr. Fauth may need some parental help with. Please email him at tfauth@framingham.k12.ma.us to find out more info.

Science 6 Yellow & Green team teachers are collaborating daily on activities that involve 21st Century skills for the benefit of all of our students. After completing an in-depth unit on the scientific method, standard operating procedures, lab equipment and metric measurements, projects involving the layers of the planet Earth and heat transfer are being developed. Thought-provoking Bill Nye the Science Guy and Jeopardy games provide enjoyable supplementation to the curricular and teachable moments we share everyday in our classrooms/labs. Important questions are used for warm-up, formative and summative assessment of key concepts that students typically take away from daily objectives and activities. For example, the students in our Grade 6 Science classes used the recent MCAS open response question that asks to describe one characteristic of each of our planet's

layers. Think Inquiry tools and graphic organizers have been used in order to provide templates to assist in learning terms that often times go on to become part of the students' everyday language skill set. The *Inside Earth* textbook serves as a resource for students to use to acquire and build technical vocabulary in order to make informed decisions. Lifelong learners have their curiosity piqued as they delve into aspects of Earth Science that bring true meaning into our lives.

Internalization of the science communicates to the community that the student owns it and he or she gets it. On behalf of our students, we thank the parents/families for their collaborative efforts in facilitating the process.

Grade 7 – Green Team

Mrs. Callanan's Science Class

Students are working hard, learning and pronouncing all our science complex vocabulary words. Words like endoplasmic reticulum and selectively permeable membrane. Students also deserve to be complimented on their fabulous cell model projects. They were truly amazing. This year there were three different versions of the project; a model, an analogy model and a bacterial cell model/campaign. We have some very talented and creative 7th graders.

We have started to dive a little deeper into the cell, moving away for defining organelles to becoming more familiar with various cell processes. In the upcoming weeks we will be tackling new concepts like diffusion and osmosis to cellular respiration and photosynthesis.

Remember our class Moodle for homework and other important class information.

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Mr. Kalinowski's Social Studies Class

As I mentioned in our last newsletter, we have spent the beginning of this school year reviewing the basics of map reading, longitude, latitude, geographic topography, population study and climate evaluation. These give us a good start understanding the basic composition of our world. We moved onto a study of South America and are

currently fully immersed in learning as much as possible about that content. Brazil was the first country in South America that was studied and I must say that my students brought as much knowledge to the topic as I did. It was interesting to be able to embellish the facts that were found in our text with personal knowledge provided by our Brazilian/American students. With the completion of the study of Brazil, we moved onto Argentina, a country sharing a limited border with Brazil but with a wholly different culture and set of traditions. The contrast was both interesting and informative to our class. We will be moving along through South America over the next several weeks stopping in Venezuela, French Guiana, Uruguay, Paraguay, Bolivia, Peru, Colombia, and Chile. We will then be moving to the other side of the world and learning about Australia and New Zealand. As we travel from place to place we spend considerable time discussing the natural resources of these countries and how their products developed there are developed and utilized around the world. The interdependence of various economies is an important part of our learning process. The year is going very well so far. Generally, your children seem very engaged in the process of learning about their world. I'm looking forward to continuing the study of geography with them and then moving on to Ancient Greece and Ancient Rome.

Mr. Linet's Math Class

In Mr. Linet and Mr. Giacobozzi's math class students are finishing the Distributive Property.

Next students will study Geometry in Three Dimensions including the measurement of surface area and volume. We will build three dimensional patterns and use words or algebraic expressions to describe them. We will also use blocks to build complex structures that match two dimensional drawings, as well as make drawings to describe structures we build. Different types of prisms along with cylinders will be objects we study.

Mrs. Piantedosi's ELA Class

Mrs. Piantedosi's students continue to work hard in Language Arts class. They continue to use and improve their writing skills daily. Students have begun to read their first class novel, *So Far From*

the Bamboo Grove and are thoroughly enjoying it. The novel has captured the attention of all students as they read about Yoko's terrifying and remarkable journey to peace. Her story of courage and survival has made students examine their lives and evaluate what true courage is.

Please log onto <http://mrspiantedosiela.blogspot.com> for class updates and assignments.

Grade 7 – Yellow Team

Mr. Hamm- Life Science

Mr. Hamm's classes dissected and discovered many interesting animal and plant cell concepts. Students completed lab activities, built models, drew pictures, played vocabulary Bingo, summarized lessons, and used other instruction strategies to help understand the broad cell topics, such as organelles and various cell processes.

As the Cell Projects streamed into my classes, I was overly impressed with the effort students put forth with these amazing creations.

Mr. Dee – ELA

Students in Mr. Dee's Language Arts class are reading "*The Miracle Worker*", the play based on Helen Keller and her teacher, Annie Sullivan. This play exemplifies the theme of seventh grade Language Arts of overcoming obstacles. Despite the story being over 100 years old, students are drawing connections between Helen's and Annie's struggles and their own lives. Aside from addressing this central theme, students are also identifying key character traits that are developed throughout the play. At the same, students are finishing up their first independent reading project.

Ms. Rabinowicz and Mr. Giacobozzi – Math

In 7th grade math, we have finished our unit on algebraic expressions and will begin our investigation on volume and surface area in the third dimension. We look forward to getting students involved with more hands on activities and technology! Our culminating project will benefit the Cameron Middle School Thanksgiving food drive.

Students will apply their knowledge of volume and surface area to create Thanksgiving boxes for some families in need.

Mr. Davis – Social Studies

In Social Studies we are currently studying South America. We have been to Brazil, Argentina, Chile, and Bolivia. Each of these Countries has unique culture and their own geographic features. We will be in South America for the next couple of weeks and then we are moving on to Australia.

If by chance you travel for work or pleasure and would like to come in and speak of your experiences please contact me. I can be reached by using the Cameron Website or you can call the main office and ask for my extension.

Grade 8 – Green Team

Students in Mr. Neveu's ELA course have started the year with a short story unit that is comprised of 8 diverse and culturally significant stories. As students' progress through the short story unit, they are tracking specific themes presented in each story through daily critical thinking and discussion questions. As part of the school wide reading initiative, students are currently finishing up their independent reading book for October which will be presented in a student selected project at the end of the month. The independent reading project will continue throughout the school year and expose the students to a plethora of genres and writing styles. In the upcoming weeks students will continue their engagement in the short story unit while working on grammar, vocabulary, and writing techniques along the way.

Students in Mr. Neveu's World History class have moved from Ancient China to China in The Middle Ages. They have learned how China's diverse collection of dynasties and emperors over the centuries has impacted China both in a historical and modern context. In the next few weeks, the students will be transitioning into the medieval world of Africa and followed by a quick jump back to Asia and Feudal Japan. A lot of ground has been covered, and it's amazing how quickly the trimester

has progressed. Mr. Neveu has enjoyed working with his students and expects an enjoyable and productive end to the trimester.

Mme McCullen, French

In 6th grade French, students are learning about numbers, time, and the days of the week, while continuing to reinforce greetings/ introductions vocabulary from September. They are doing an excellent job of integrating this old knowledge with new concepts. They will continue learning new vocabulary and phrases to describe *la date*, *les saisons* and *les jours de la semaine*, culminating in a project in which they will produce their own *calendrier français*. In November, students will begin to integrate this knowledge with new weather vocabulary, and will produce their own weather reports.

7th grade French classes have nearly concluded their review unit. They produced their own *album des photos*, in which they demonstrated their understanding of family vocabulary, age, numbers, and French adjective agreement rules. Many students created very colorful and creative albums! They are currently reviewing phrasing and vocabulary associated with giving the date and time, and will begin looking at new verb conjugation rules, grammar, and possessive adjectives.

The 8th grade French class is also approaching the end of their review unit. They have done a marvelous job handling a large volume of information in a short period of time. 8th-graders have reviewed the rules of French adjective agreement and placement, vocabulary associated with *la date*, salutations and introductions, large numbers, direct object pronouns, possessive adjectives, and how to conjugate the five types of French verbs. They will soon begin a new unit on clothing and related adjectives near the end of October, and will move to a study of irregular verbs in November.

Spanish

Sixth graders have been learning about Spanish speaking countries, greetings, useful classroom

phrases, and school vocabulary this month. In addition, they learned most of these phrases through *TPR* (Total Physical Response). Students learned how to say these words first by acting them out and later were given the words to learn how to spell them. We created cut-outs to form complete sentences with the vocabulary and puzzles to translate the words from English to Spanish. Students also played *Simón dice* (Simon says) to learn the various expressions.

Seventh graders are studying *La Papelería* (School Supply Store). With this unit they are learning about classroom supplies vocabulary, as well as refreshing the classroom expressions they should already know from the 6th gr. Students are also learning new verbs and techniques such as *Tener+Que+Infinitive* (have to...) and *Ir+A+Infinitive* (going to...), future tenses.

Eighth graders are beginning to study *El Aeropuerto* (The Airport). In this unit they are studying new vocabulary and also reviewing irregular verbs they have used throughout 6th and 7th grade such as: *Estar* (to be), *Tener* (to have), *y Ser* (to be). Students have created dialogues and presented them to the class; completed word searches, unscrambles, workbook audio activities, and even created their own unique boarding passes writing all of its information *en español*.

Music – Ms. Dinsky

6th Grade chorus students are doing a concert on May 2, 2012 in the evening starting at 7:00. They are learning all different types of music which we will call a "Mix". Everyone is cordially invited!

7th Graders are working very hard in the piano lab. They can play many small songs and will be able to play more difficult ones as time goes on.

8th graders are doing a unit on Broadway musicals. So far they are studying "West Side Story", a musical based on Romeo and Juliet. At the beginning of every class they listen to a piece of music that I choose and they have blue books to critique each week.

From the Guidance Department

Dear Parents and Caregivers,

We have just finished our Citizenship curriculum on Empathy and Communication and are now starting a unit on Bullying Prevention. We will be concentrating on helping students recognize bullying and respond to it, whether it is happening to the student or to someone else. The definition of bullying that we will be using with students is **“Bullying is when one or more people repeatedly harm, harass, intimidate, or exclude others. Bullying is unfair and one-sided.”** This comes

directly from the *Second Step* Curriculum and the meaning of this definition will be explicitly taught during the first session. Students will discuss how bullying can affect them and their peers, empathize with individuals who are bullied and understand that what they can do if they or someone else is bullied. We will talk about the role of the bystander and learn about how bystanders can be part of the problem or part of the solution. Some activities will be from the *Second Step* Curriculum. We will also view and discuss *Bullying: True Stories*, an educational video produced by Jeanne Blake, medical reporter, that tells true stories of four students who were involved in bullying either as targets or bullies. This video was given to us by the Metrowest Health Foundation.

Please encourage dialogue about bullying at home. Ask students about the lessons they are learning in Citizenship Class. Grade 6 has these lessons on Day 1, Grade 7 on Day 3 and Grade 8 on Day 5. In our first session students draw a scene about what bullying looks like. Ask them about their picture. Tell your student about your own experiences about bullying.

Feel free to contact the guidance department if you have any questions or concerns about bullying.

Sincerely,

*Carol Brennan, Margot Flionis, Brad Haven,
Andrea Lewis & Eileen Stark-Glassman*

From the Nurse's Desk

After your student has an appointment for an examination with his/her medical provider, please provide your school nurse with a copy of your child's most recent physical or medical forms as

soon as possible. The nurse's fax # is 508-788-0481.

If you do not have a primary care provider for your child please contact your school nurse who can refer you to a local provide. The nurse's phone # is 508-782-7832.

Thank you.

Mrs. Faletra - TEC Classroom

The TEC (The Education Cooperative) Classroom is our program for students who have multiple disabilities.

October highlights include:

-Seventh grader Vitor Lemos returned to school at the beginning of October after surgery. He has been happy to see friends back at school.

-Eighth grader Elias El-Khoury has been charting the barrels of recycling each week for the whole school. Check out Cameron's progress in the main lobby.

-We have started a music class with Ms. Dupuis and some of her music students. We are learning about all the families of musical instruments.

-Exciting trips this month included bowling, swimming, and a hayride to pick pumpkins.

**If you are interested in getting to know the students in this classroom, please see Mrs. Faletra in room 103.

Art Update

My new students have been very busy this fall, with projects that combine self-expression, problem solving, and trying out new art techniques. I have enjoyed meeting them all and seeing their personalities emerge in their artwork.

Sixth grade students have learned how to create depth in a landscape using one-point perspective, followed by a fun exercise using Op art line designs. Next they learned about symmetry and creating positive & negative space in a design. Recently, they learned about the cut-paper designs of Henri Matisse and are currently finishing an asymmetrical collage inspired by him.

Seventh graders have completed a unique font design on their art folders, followed by a drawing unit including a contour drawing, a study of shading

3-dimensional forms, and a challenging shaded pastel still-life drawing. They are about to learn about henna designs and create a symbolic, patterned design, while awaiting their turn with clay!

Eighth graders have been learning about the principles of design while creating a complex composition demonstrating balance, rhythm, contrast and variety. Many of these are now on display in the hall near the library—come and see your young artists' masterpieces! Soon they will be done with ceramic boxes and on to a portraiture and collage project.

Cameron Physical Education with Mrs. Dauer and Mr. Kelberman

In Physical Education (PE) we are into our second unit - flag football. We incorporate the flag football skills into games or game like situations to get a real idea of the concepts –i.e. running and dodging as a ball carrier. Playing in mini-games with offense or defense adds to the excitement of developing skills. With mini-games students have more opportunity to be a key part of the game. We introduce skills and rule clarifications as they come up in games. In the flag football unit, the students work on passing, catching, and running plays that are then used in mini-games. These mini-games involve developing communication skills in addition to physical fitness. Students are asked, “What pattern are you going to run? Did it work? How did the defense react? Was the opponent fooled by your strategies?” The huddle is a great opportunity to show language skills amidst the teamwork.

Please note that we play flag football (**NOT TACKLE**) and we have “flag football belts” with quick release flags that are pulled to stop a play.

The weather always plays a part in our programming. The fields that we have at Cameron are great for PE classes. In the fall, we get outside as much as we can. On rainy days, we make adjustments with other game options to our unit that modify the games for the inside space.

Please remind your student to be ready with a sweatshirt along with his/her gym clothes. Students can bring in cleats (rubber) to wear on the field for PE but they should also have sneakers for inside the building. Students are not allowed to wear their cleats in the building. We encourage students to leave extra gym clothes in their academic lockers for days when they forget to bring them or wear them to school. Remember sweatshirts! We go outside as much as possible.

As a side note: you help us (and your child) by labeling the sweatshirts, etc. with initials on an inside tag/label. When the sweatshirt is left in the gym on the floor, we can generally help get it back to the rightful owner with that **clue of initials**. The gym “Lost and Found” is near the bookcases in the gym lobby.

As a family, try to fit in some physical activity into your day with your child. Walking, dancing, biking, hiking in the woods, even raking leaves are activities that lead to improved fitness.

Remember: Seven days without exercise makes one **weak**.

The world is your gym, get outside and enjoy it.

Feel free to contact at school with questions. I am willing to design an exercise program for your child to work on at home. Questions? Check out my link on the Cameron website and check out my section on yourhomeworkcom

Call or email Mrs. Karen Dauer:

kdauer@framingham.k12.ma.us or Mr. Adam Kelberman: akelberman@framingham.k12.ma.us

The Cameron 6th Grade Fun Run by Mrs. Karen Dauer

On Thursday morning, October 6th, the Cameron Physical Education Department held The Cameron 6th grade Fun Run. Our 175 Cameron 6th graders ran/walked for 30 minutes of exercise in front of the school. This activity was a part of a FPS Physical Education Department district-wide initiative to combat obesity and inactivity. The goal was to have all 6th graders being physically active for as a group on the same day. We challenged our 6th graders to complete laps totaling 350 miles. We also set up

challenges between the 6th gr. Yellow Team and the 6th gr. Green Team, as well as between home rooms. Who can complete the most laps as a team? Home room? Individual? The loop in front of the school was defined and approximately 5 laps equaling 1 mile.

The Fun Run results are in. The team results are as listed: **Green team** (Goldberg, Nolan, Hepp, and Speicher) **ran 908 laps = 181.6 miles.** Wow! **Yellow team** (Herring, Wynn, Baptista, Fauth, and Sack) **ran 1063 laps = 212.6 miles.** Wow! The winning team is the Yellow Team!

The winning homeroom is **Mr. Fauth's home room with 290 laps = 58 miles.** Congrats to that homeroom! **Mrs. Goldberg's home room came in 2nd with 274 laps = 54.8 miles.** And BIG NEWS is the Cameron Six Graders ran **1,971 laps = 394.2 miles** this morning during our 6th grade Fun Run! Wow! We challenged you to see if you could do 350 miles and you certainly beat that amount!

We had 38 runners run three miles or more in the 30 minutes: Timmy Driscoll, Paolo Da Silva, Evan Daniels, Carlos Garcia, Anthony James, Alexander Moore, Dimitry Nierman, Davi Vieira, Dennis Engelson, Dylan O'Brien, Tyler Reynard, Juliana Torres, Davi Campos, Jordan Sarnie, Elias Tsiantoulas, Raphael Coelho, Sally Donovan, Gabriel Mendes, Jason Morrison, James Ross, Adam Clifford, Jose Morales, Kemuel Navarette, Thomas Reis, Damian Robledo, Jonathan Rosario, Andrew Swallow, Junior Trindade, Ben Westervelt, Kevin Araujo, Aisha Gardner, Gabriel Henrique, Cameron Kelleher, Miya Laughlin, Lucas Melo, Graham Nelson, Mark Steele, Dylan Thayer. Bravo to all who ran and walked in our first 6th grade Fun Run!

“Guess How Many” Contest Results

In the display case near the café, the Physical Education Dept. frequently has “Guess How Many” Contest as a part of September Cameron Spirit Days. The first contest of the 2011-12 school year was to guess how many balls were in the display case. We put all size of gym balls in the case to add

to the challenge. The correct answer: There were 154 balls in the display case. Elias Tsiantoulas, Jordan Sarnie, and Andrew Swallow helped count the balls.

The contest winners were as follows: Tie for first place: Michelle Miranda, gr. 6, guessed: 153 balls; Zoe Silverman, gr. 6, guessed: 153 balls! Runners up: Sam White, gr. 6, guessed: 152 balls; Emma Lyons, gr. 7, guessed: 152 balls, Jill Rotatori, gr. 6, guessed: 155 balls, Gabe Santos, gr. 6, guessed 155 balls.

Stay tuned for the next contest. You can enter as many guesses as you would like -but only one guess per entry. Each entry should have your name, homeroom, and your guess. The winner(s) of the contest receive *Kelby Cash*- paper money from our reward system in the PE Department.

Intramural Update

Intramurals = after school sports have been meeting on Tuesdays and Thursdays. Cross Country Running (X-C) meets on Tuesdays, and Soccer meets on Tuesdays and Thursdays. Bus transportation is available on those days leaving Cameron at 4:15ish. If you have your own way to get home on those days that is also OK. Be sure to have your gym clothes and sneakers.

It's not too late to pass in your Intramural permission slip. You can still bring me your permission slip, have your gym clothes, and stay after and play soccer or Cross-country running. Join us for after school sports.

Our first XC running group had 16 runners. We ran about 2 -2 ½ miles around the school neighborhood. It was a great 1st day. We ran Elm St to Potter Road, back to Little Farm Road, and then onto the Carol Getchell Nature Trail.

McAuliffe Library hosts the **Cameron Track and XC Display** in the entryway display case during the month of October.

Soccer has had a lot of interest. We have had 40- 50 players staying after to play games outside on the back fields, as well as a rainy day game session of Zoo Ball in the gym. Join the fun! When outside, we make teams and play games between the teams. We mix up the players so the teams are competitive. Players have a lot of energy and very good skills.

Remember to check-in each morning on the day that you want to stay for intramurals. Check-in outside the main office with Mrs. Dauer or Mr. Kelberman. This check-in policy is new and helping to organize the after school attendees.

Cameron Cares....

This will be our fourth year collecting redeemable bottles and cans for the veterans of Framingham. Last year we collected and donated \$200.00 to the Veteran's Association of Framingham. It would be nice to make a larger donation this year, and we could use your help. In past years we just counted on students and teachers for their bottles and cans. So this year we are asking for your help to increase the final total. There are several receptacles around the building for students and teachers, and we ask that you encourage your student to use them. If you can contribute, please bring them in when you visit or send them with your students. The veterans have given a lot, and this is only a small way in which we can show our appreciation.



Welcome to the A+ School Rewards Program!

Register your Stop and Shop Card – Earn Money for Cameron

You need to register every school year!

To Register your Stop and Shop card visit: www.stopandshop.com/aplus and follow the steps below:

- **Designate Your School**
- **Click on Register your Card:**
- **Enter the first 3 letters of your last name:**
- **Enter your Stop & Shop Card number:**
- **Choose the Location: Framingham, MA**
- **Enter our School ID: 05823**

Funding Factory Recycling Program

Cameron Middle School collects all ink cartridges and cell phones for recycling. You may drop these items off in the box in front of the main office anytime during regular school hours. A small percentage kicks back to the school to help with student learning.





the difference
I can make.

At Cameron we are collecting box tops, which are found on many store bought products. You can help benefit your child's education by donating your box tops to "Box Tops Education". It's easy too, there is a display in the main lobby at the school, just come in and put your box tops in the box on the display It's that easy.



Take Charge of Education[®] is a school fundraising initiative created by Target in April 1997 to enhance educational opportunities and outcomes for children in communities across America. Community members can easily designate an eligible K-12 school of their choice and have Target donate an amount equal to one percent of their REDcardSM (Target[®] Visa[®] Credit Card, Target Credit CardSM and Target Check CardSM) purchases made at Target and Target.com* Target also donates ½ percent of all purchases made everywhere else Target Visa Credit Cards are accepted. Depending upon each classroom's individual needs, schools can use the unrestricted funds for anything from classroom supplies to updated technology. Since the program's inception, Target has donated more than \$273 million to K-12 schools.



Cameron is working along with Anton's Cleaners in Natick to collect Coats for Kids. We have been participating in this program for the last couple of years and it has been very successful. Last year we collected 150 coats. We will be collecting coats for adults and children until January 2012. There are two big boxes outside of the main office, one for adults and one for children. We will be keeping track weekly of our progress on a chart above the boxes. Please drop off your old coats and help a person in need.

November

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		1 School Council - 5pm PTO - 7pm	2	3	4	5
6	7 Staff Mtg. - 2:30pm	8	9	10	11 Veteran's Day - No School	12
13	14	15	16	17	18	19 Craft/Yard Sale 8-12pm
20	21	22	23 Early Dismissal - 11:25am	24 Thanksgiving - No School	25 No School	26
27	28	29	30	December 1 Trimester I ends		



**Framingham Public Schools
School Health Services
Juniper Hill School
29 Upper Jocelyn Ave.
Framingham, MA 01701
PH: 508-626-9197 FAX: 508-620-4917**

September 2011

Dear Cameron Middle School Parent/Guardian,

This letter is to let you know about school health screenings that will take place in your child's school during the upcoming school year.

In April 2009, the Massachusetts Department of Public Health introduced a new mandatory Body Mass Index (BMI) screening for students in grades 1, 4, 7 and 10. The purpose of the BMI screening program is to provide information about your child's weight status and ideas for living a healthy life. The new BMI screening will be included as part of annual health screenings which have included height and weight screenings of students each school year since the 1950s.

Please contact your child's school nurse with any questions you may have about the BMI screening. Once the screening is complete you will be sent a report, which we encourage you to share with your child's health care provider. If you do not wish to have your child screened for height and weight/BMI, please send a written request to your school nurse.

You will find more information about BMI screening in this mailing or on the Framingham Public Schools School Health Services page. <http://www.framingham.k12.ma.us/health.cfm>

Thank you.

School Nurse, Denise Schwerzler

Principal, Judith Kelly