



CAMERON CHRONICLE

2009-2010

From the Principal's Desk

Welcome back from April vacation. I hope your family had a nice break. It is hard to believe that the school year only has two months more. So many field trips and events are planned for the next few months. Be sure to stay abreast of them all by looking at our web page and reading the Monday morning announcements I send out electronically!

We are very privileged to be having Mrs. Rena Finder come as a guest speaker. Mrs. Finder is a Holocaust survivor who was on Schindler's list and she and her family endured many hardships during the Second World War. She has been coming to Cameron for a number of years to reminisce about her survival and bitter war memories. The eighth grade students are studying the Holocaust and reading Elie Wiesel's novel, Night. She is a powerful speaker and a most lovely lady. We are so fortunate that she is willing to come each year and share her thoughts with the staff and students.

MCAS testing is a large part of May. Students take the math test while some also take a science test. The schedule for all these tests is attached to this newsletter. Please try to be sure your child is in school on test days. The entire school did so well with the English tests by working hard and doing their best that the staff and administration treated them to popsicles at lunch one day. All we ask is that each child gives their best effort. We feel they are very prepared and will do quite well. Thank you for your support.

In May, we hold our eighth grade essay competition. Students are given three choices and

are asked to write an essay. The top ten essay contestants read their essays in the auditorium before the entire 8th grade class. Then the top three writers compete for the privilege of being the Promotion Day student speaker. When the final three compete we bring in outside judges such as administrators from Central Office, elementary principals and other adults who help determine the best speech. It is always a difficult choice since these students are very talented and write very well.

Thank you all who joined us for our April Portfolio Day. We had over 90 parents. Many people came to see the delightful musical, *Miss Nelson is Missing!* We also had a great turn out at the staff vs. student basketball game and appreciate all the support parents offer the students of this school. As always, if you have any questions or concerns, always feel free to contact me. Have a great month of May!

Students of the Month

Courtney Finnigan – Grade 8
Nadia Kianfar – Grade 8
Olivia Peraza – Grade 7
Dayra Faria – Grade 7
John Llewellyn – Grade 6
Jessenia Reyes Thistle – Grade 6

Important 8th Grade Dates to Remember

Friday, June 11th Awards Ceremony at Cameron, 1:30 pm
Monday, June 14th Dinner Dance at the Crowne Plaza, Natick, 6-9 pm
Tuesday, June 15th Boston Harbor Cruise
June 16th Promotion Ceremony at Cameron 5pm

TEAM NEWS

6th Grade ELA – Mr. Hepp

After wrapping up the nonfiction work *Blizzard*, students in Mr. Hepp's ELA classes have been focusing on their independent reading. Just before the April break students presented independent book projects to their peers. Overall, the projects were excellent and ranged from home videos reenacting a scene of the book to storyboards that summarized the entire book. Students have also been writing poems, and will continue with poetry after the break. Each student will be creating a poetry journal. For the poetry journals students will write their own poems, analyze famous poems, and create a glossary of terms.

Mathematics for the Green and Yellow Team

This month students explored geometry and measurement. They identified polygons by properties and calculated the area and perimeter. Students discovered a pattern to find the sum of interior angles for any polygon. They learned to identify shapes that are congruent. They applied the concept of perimeter and area to solve problems and used formulas when necessary. Some of the games they used for review are vocabulary bingo, exponent dice, and rock, paper, scissor (to review probability and tree diagrams).

Grade six science classes have begun a new unit on astronomy. We began our study learning why we have seasons - the tilt of the earth and the revolution of earth around the sun. Next, we moved on to learn about the phases of the moon, solar and lunar eclipses and the tides. Do you know the difference between a spring tide and a neap tide, or a lunar and solar eclipse? Ask your son/daughter. Hopefully, they should be able to give you the answer!

In Social Studies we are studying Ancient Egyptians. They are well known for the Pyramids they left behind, but their contributions to modern day society are less well known. Their engineering feats are unrivaled for the time period. The pulley system they designed to help build the massive Pyramids are truly unique. Their complex societal structure is a fascinating subject to study.

In Mrs. Wynn's ELA class, students are reading the novel *Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick. The story is about a teenager named Steven whose younger brother, Jeffrey, is diagnosed with leukemia and the trials and tribulations he and his family must go through in dealing with Jeffrey's illness. It is a heartwarming story that looks at family relationships and how to deal with difficult times. Students are really enjoying the story. Thank you to all the parents who came in for Portfolio Day! It was wonderful to have you in class to participate in the writing lesson with us. Our Framingham State College Epal trip is coming up on April 30th! Look for permission slips coming home on Monday, April 26th. It's going to be a great day!

7th Grade

Science – Mr. Granfield (Mrs. Callanan)

Students in Mr. Granfield's science class have just completed a major test on four elements of the body; homeostasis, the skeletal system the muscular system, and the skin. In relation to our current study of food energy and the digestive system, Mr. G's science classes have undertaken the assignment of constructing their very own food journal. Students' food journals include what they eat throughout the day, what they drink throughout the day, how much exercise they get, and questions that students answer (i.e. – *How did the food I ate today effect the way I feel?*). The food journals are a way for students to take the time to look at what they are putting into their bodies and think about the effect it has. This month, students will continue their exploration of the human body, beginning with the circulatory system.

Social Studies – Mr. Granfield (Mrs. Callanan)

Students in Mr. Granfield's social studies class have begun their study of Ancient Greece. Students have completed maps of Greece to understand its physical geography and the location of key city-states, seas, and surrounding territories. Students worked in groups to design timelines of Ancient Greece, spanning all the way to 2000 B.C.E. Our study now has us uncovering the two ancient Greek civilizations; the Minoans and the Mycenaeans. The study of the Minoans and Mycenaeans give

students knowledge of each civilizations culture, how they were similar, and how they were different. Students begin to see the effect geography has on a civilization's success or failure. This month, students will explore ancient Greek government and uncover the role gods and goddesses played in ancient Greek culture.

Social Studies: Geography – Mr. Linet

Students displayed some excellent creativity finishing their Create A Person South American story. Students continue to study S. America, and will develop a Brazil Book describing Brazil's culture, economy, land including The Amazon. Many new vocabulary words specific to S. America have been reviewed, e.g. Gaucho, Favela, and others. Next, Oceania, Australia, New Zealand will be explored.

Mrs. Micozzi- ELA

The ELA MCAS is complete for this year. I want to thank students for their hard work during the test period and parents and guardians for their support. We have completed post-reading activities for *The Miracle Worker*. Students enjoyed reading this play aloud and watching the film. They connected to the play's themes of overcoming adversity and the relationship between discipline and learning. With regard to grammar, students are creating compound sentences to avoid run-ons and to make their writing more sophisticated. We will soon begin to read *The Giver* by Lois Lowry. This novel is about the experiences of a boy named Jonah who lives in a futuristic, self-contained community where individuality is discouraged. We will focus on the traits of voice and word choice in writing exercises based on the novel.

Mr. Hamm- Life Science

Students will wrap up the Human Body unit in the next couple of weeks. Ask them what they've learned, so far, and be impressed with their knowledge.

In the Plants and Ecology unit, students will study the interactions of living things with each other and their environment. During this unit, students will also have the opportunity to take part in our annual

canoe trip down the Sudbury River. Students will have the opportunity to study aquatic organisms within their own habitat while enjoying nature. A permission slip will accompany your student home soon. Please look for it, as they will not be allowed to participate without your consent.

Mr. Hamm - Social Studies

Classes continue to explore ancient Greece. We are studying the government of ancient Athens and its role in the beginning of democracy. Next, we will be comparing and contrasting two very important and different city-states in ancient Greece, Athens and Sparta. Our investigations regarding Sparta and Athens, nicely leads us to our next section, which will be about the Persian wars and Peloponnesian wars. Students have just completed a series of in class projects. The first project was called 'Sell your City-state', where students were hired by an ancient Greek advertising company, Advertisos and they had to come up with a creative poster to advertise their city-state so others would want to come and live there.

Mrs. Maguire- Math

The seventh grade math students are getting ready for yearlong review activities to prepare for the MCAS test on May 10th and 11th. Students on the Yellow Team will put together their math big book to help review for the test. Exciting review games such as Jeopardy, Deal or No Deal and relays will be used to help us get ready for the big test.

Mrs. Falzone and Mrs. Micozzi- Ancient Rome

Students in Mrs. Falzone and Mrs. Micozzi's social studies classes have undertaken the study of Ancient Rome. This month, our primary discussion focuses on Etruscans and their influence on the Romans in the seventh and sixth centuries BC. Students will view a slide show highlighting elements of Etruscan culture and everyday life that influenced and enriched Roman culture. Through our studies, we will discover that many of the ideas and methods introduced by the Etruscans helped Rome become an expansive and powerful empire.

Mrs. Falzone – ELA

Students in Mrs. Falzone's ELA class are finishing up units on poetry and mythology. Students had the opportunity to study form and meaning in poetry, write their own poems, as well as discuss the multiple meanings that may be present in any poem. In our mythology unit, students were exposed to a variety of myths that seek to explain many elements present in nature. We will begin our next text, *The Miracle Worker*, after our spring recess.

8 Yellow & Green Teams

Ms. Rensko/Ms. Greaney –Grade 8 Math

We would like to remind all parents and students that the 8th Grade math MCAS will be given on Wednesday May 12 and Thursday May 13. Students continue to prepare in their classes for a successful MCAS test.

Grade 8 Math- In classes we have been working on Probability. We found the theoretical probability does not always equal experimental probability. The classes had fun playing Rock, Paper, Scissor to demonstrate this idea. Next we will complete another geometry unit including angle relationships and transformations.

Algebra – Ms. Greaney and Ms. Rensko

In the algebra classes, we recently finish our study of exponents and exponential functions. Next we will learn about Polynomials, including their properties and operational rules. Ask your students about the differences in monomials, binomials, trinomials and polynomials!

Physical Science: Mrs. Vora

Our physical science class kept learning more about force and energy with an additional focus on the thermal energy and heat. As the weather is getting warmer we did some experiments outdoors, using the biggest source of energy- the Sun. Students explored the concepts of kinetic and potential energy. They also learned about different kinds of renewable and non-renewable energy sources and about the importance of conserving energy. While doing experiments and watching the demonstrations, students discovered various ways in

which heat can get transferred from one object to another. I am also in contact with MIT Chemistry Outreach Program coordinators and they will be coming to our class to show some fun chemistry demonstrations. Students will have their science MCAS on May 18th and May 24th. We will be reviewing different science topics over next few days.

Social Studies – Mr. Fauth & Mr. Manning

Well, the end of the school year is almost here! As 8th graders, the remaining weeks will fly by as they will be inundated with events like MCAS, school trips, the 8th grade dance, the 8th grade field trip, and of course PROMOTION!

However, in social studies, there is ONE major unit that will be covered. That unit is the European Renaissance and Reformation. Students will be engaged in learning about figures such as Leonardo Da Vinci, Michelangelo, the Medici's, and William Shakespeare. This unit + all of the other units that were covered this year will ALL appear on the 8th grade Social Studies Final Exam (during the 1st week of June).

8 yellow science – Mrs. Williamson

Students have been studying the properties of matter. During April, we concentrated on characteristic properties, and during May we will be working on properties of mixtures and chemical reactions. Students will have be having a project while they study chemical reactions.

In addition to our usual work, students have been reviewing Earth Science (6), Life Science (7) and Technology in preparation for their MCAS Science and Technology Test on May 18th and 24th.

Miss Santana

8th Grade

The 8th graders are soon to be preparing for an end of the year exam- please encourage all students to study. Beforehand the class is concluding with a unit on camping and daily routines. This afforded the class to take part in an activity that had them designing their own campground brochures. Aside from the vocabulary, students are learning a new

grammar concept: *reflexive verbs*. We have been working hard as a class to understand the use of these verbs, as well as, its' pronouns. As a teacher I am really proud at the effort the class has put forth.



Excerpts from an Interview with Marvin the Martian

Greetings Cameronites! Madame Sapol's 8th grade French class recently interviewed Marvin the Martian, who landed in Framingham during the month name after him March (mars, en français). Below are a few questions posed to Marvin – can you figure out his responses?

Hannah Nolte/Igor Lemos: Quand est-ce que tu es arrivé à la planète Terre? Quelle est la date à Mars en ce moment?

Marvin: Je suis arrivé mardi dernier. Au Mars, c'est maintenant le 21 juin, 2616.

Isabela Barros/Palloma Jovita: Le mois dernier, où est-ce que tu as été?

Marvin: J'étais au Béésil, où j'ai appris à danser le samba.

Rodrigo Desá/Luis Viana/Gabriel Viera: Pourquoi est-ce que tu as décidé de visiter la ville de Framingham?

Marvin: Parce que Framingham, c'est une ville très amusant!

Catherine Lessard/ Felipe Barbalho: Quel âge as-tu? Est-ce que tu es étudiant? Est-ce que tu travailles?

Marvin: J'ai vingt-trois ans. J'ai déjà reçu mon diplôme. Comme travail, je fais du babysitting, et je travaille aussi au cinéma!

Mrs. Faletra's/Mr. Carrignant's Class TEC Collaborative Classroom

April has been an exciting month in the TEC classroom. As part of a classroom unit, the class attended a field trip to the Aquarium in Boston. All the students learned a lot and enjoyed the trip. This month, as part of a program for all TEC classrooms in many school districts, our class did a musical performance on stage. The theme for all the programs' performances was "the 80's," and our class performed the song "Kokomo." The students worked hard on props, practicing, and performing their song. It was excellent! It was taped here at Cameron and will be presented at an awards ceremony next month. Also in school, TEC students are attending art class, sixth grader Elias El-Khoury is attending an RTI group, and we have a daily homeroom in room 103 with a great group of sixth graders!

♫ Instrumental Music Dates to Remember:

May 5, 2010 – Jazz Band to Callahan Senior Center 11am

May 27, 2010 – "Pops" Concert 10am & 7pm

June 14, 2010 – Band/Orchestra Outing - Hopkinton, MA 9am-3pm

June 16, 2010 – Jazz Band performs at the Grade 8 Promotion Ceremony 4:30pm

MUSIC NEWS

The 6th graders are very excited about their upcoming Michael Jackson concert. Please remember to send in money for their tee shirts (\$10). The concert will be April 29th at 7:00. Singers must be here by 6:30, and no earlier. They should sit in their assigned area to warm up before the doors open at 6:50. Thank you for your support!!

Saxonville Gardens : New gardens at FHS !

Thanks to the vision of Brendan Ryan, Foodservice Director of Framingham Public Schools, there will soon be several new vegetable, fruit, and herb gardens at Framingham High School. These community gardens will inspire student learning, healthy eating, and town pride.

The Saxonville Gardens will include a large vegetable garden, a small herb garden, and blueberry/raspberry bushes in the courtyard behind the cafeteria at FHS. The gardens will be watered by an irrigation system, creating a sustainable growing environment that will be a permanent part of the community.

Certain flowers and plants, such as gladiola and onions, will be planted to deter pests from destroying the garden. No pesticides will be used. Like the Obama Garden in Washington, this garden will be organic- and three times the size! Our community will benefit from locally grown and seasonally fresh foods.

Students will eat vegetables, fruits, and herbs from the garden in the cafeteria, as well as sell them at farmers' markets. Throughout the district, students will have the opportunity to be involved in the Saxonville Gardens. For example, elementary students will plant seeds, while middle and high school students will then care for the plants in the gardens at FHS.

Our Saxonville Gardens Project can receive up to a \$25,000 grant through Pepsi's Refresh Everything Project, which will help groundbreaking plans to go smoothly this summer. **After May 1st, you can vote** for this project at www.refresheverything.com/Framingham. Votes are essential to win. Only your support will make this happen!

For more information, feel free to contact Brendan Ryan, Foodservice Director, at bryan@framingham.k12.ma.us.

Article written by:
Karen Hennelly, FHS Environmental Club Advisor & World Language Teacher
Liz Ellsworth, Town of Framingham's School Recycling Coordinator

Physical Education Update from Mrs. Dauer

The 2010 Cameron 3v3 Basketball Tourney was a huge success. For the second year in a row, the tournament took place during the school day. The

6th grade tourney was before and after February vacation on day 1 & 2. The 7th grade tourney was on March 1st and 2nd. The 8th grade tourney was March 9th and 10th. Each grade had a girls division and a boys division. The tourney is double elimination so each team is promised at least two games.

Our own Cameron 8th graders were referees for the 6th grade and 7th grade tourneys. Teachers refereed the 8th grade games. Thank you to all those referees.

Spectators came to the gym to watch the games and cheer for good play. I frequently hear, "I really enjoy seeing my students playing in the tourney - seeing another part of their school day."

The winning teams are listed below:

Eighth Grade Boys Champions: Celtics - Rinaldy Maldonado, Angel Olmo, Silmar Bueno, Carlos Davila. 2nd Place: Nuggets – Danilo Cardoso, Proppy Iyayi, Travice Thomas.

Eighth Grade Girls Champions: Blue Sparks – Courtney Finnigan, Kaitley McNeil, Samantha Ramos, Marisa Sanchez.

Second Place: Dream - Victoria Beier, Kimmie Cohen, Courtney Dorsey, Stephanie Lopes.

Seventh Grade Boys Champions: Arizona: Henry Morales, Michael Ozigbo, Erick Davila.

2nd Place: Syracuse- Jake O'Brien, Blake Schneider, Julian Tamburro, Tim Tierney.

Seventh Grade Girls Champions: Princeton – Lizzie George, Riley Goodwin, Megan LaPlant, Carly Scata.

2nd Place: Brown – Lexie Aurelio, Kendall Marcus, Kathryn McGovern, Makayla McKenna.

Sixth Grade Boys Champions: Framingham- Sean Doran, Zach MacGregor, Jeff Oberg, Lucas Sartori.

2nd Place: Natick- Julian Canzano Pennant, John Lagoutaris, John Rodrigues.

Sixth Grade Girls Champions: Framingham – Shannon Aurelio, Diane Chapin, Colleen Myers, Heather Rotari.

2nd Place: Hopkinton- Vivian Da Silva, Sydney Hajduk, Krysta Nichols.

Congratulations to all of our participants! Your good sportsmanship, competitive spirit and energy made for a great tournament. Thank you from Mrs. Dauer and Mr. Kelberman.

FITNESSGRAM by Mrs. Dauer

The FITNESSGRAM testing is taking place in Physical Education classes. Students are doing curl-ups, push-ups, sit and reach, shoulder stretch, and soon the Pacer Test. Each year students take part in this fitness assessment. Your student's individualized FITNESSGRAM report will be sent home with his/her final report card of the year. Stay tuned and look it over with your child when it arrives in June. Students pride themselves on their strengths (no pun intended) and recognize the areas on which they should work and can improve. Students are not graded on their physical abilities, but their effort and participation levels.

Please continue to encourage your students to be prepared for PE with shorts, sneakers and socks. No activity with Flip Flops!

BAA Relay Challenge 114 by Mrs. Dauer

On Saturday, April 17th, about thirty-five Cameron runners from the Track team, the XC team and runners identified in PE classes went to the Boston Athletic Association Relay Challenge 114 in Boston. The field trip is an annual event preceding the Boston Marathon (on Monday, 4-19-10). Cameron runners compete against other middle school teams in races for relay teams consisting of 10 runners. Each runner runs a length of 300M. Runners get a medal for participating, along with a t-shirt and an *adidas* backpack. We met the *adidas* elite runners, had individual pictures taken, and ate lunch in the big tent that is used as the medical tent for the Boston Marathon. We viewed the Boston Marathon finish line and took pictures there too. The race day is the first Saturday of vacation when many of our students are resting -we were running! We had a lot of fun running and will be rested by the time you read this. Teachers involved in going along to help coach: Ms. Walecka, Mr. McGrath, Mrs. Flionis, and Mrs. Dauer. We had some very exciting race day results. Our Cameron Mixed Ages Relay team #3 came in **FIRST** place in their race. Wow! This is a first for

Cameron. We had some 2nd and 3rd places too. Bravo to all of our runners as they not only ran fast, they were wonderfully supportive to each other as the races took place. They cheered and cheered for each other. Bravo!

Bravo to our **BAA 114 All Star runners:** *Silmar Bueno, Andrew Netto, Samantha Ramos and Marisa Sanchez*. These runners competed in an All Star Relay race versus other schools and placed third. Bravo!

On Sunday, April 18th, four Cameron runners had the opportunity to compete in the **BAA's first Middle School 1K Race** (1000M = ½ mile race) in the area near the Boston Marathon finish line. The race entrants are runners from the schools from towns through which the Boston Marathon route travels -Hopkinton, Ashland, Framingham, Natick, Wellesley, Newton, Brookline, Boston. The race is two laps around a city block finishing at the Boston Marathon Finish Line. Wow! The two boys and two girls that that were picked to represent Framingham are from Cameron. They are *John Lagoutaris*, grade 6, and *Jamal Forrest*, grade 7; *Dorothy Carpio*, grade 8, and *Bruna Madrona*, grade 7. Our runners were brave and courageous. They ran in front of hundreds of people. They ran fast and did a great job competing. Bravo to Jamal, John, Dorothy and Brun! They made Cameron proud.

Intramurals ended for the year on April 15th. Thank you to all of our Cameron students who attended the many sport activities after school. You made it great! Try to get outside after school and exercise - play, run, jog, walk, ride a bike, swim, skate, board, bowl, dance, jump rope, and more – the world is your gym. Enjoy it. Plus, mowing the lawn and vacuuming are great exercise! No excuses.

The following dates are important dates for the 8th graders. These are the dates of all the finals to be administered before the end of the year.

June 2nd **Social Studies** Final Exam

June 3rd and 4th **Foreign Language** Final Exams for students taking a foreign language

June 7th **Science** Final Exam

June 8th **Language Arts** Final Exam

June 9th and 10th **Math** Final Exams

June 11th Final Exam Make-ups

May

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						1
2	3 Team Leader Mtg. – 8AM 8 th grade writes essays	4 School Council 5PM PTO – 7PM Rena Finder visit to speak to 8 th grade.	5 Trimester III Midterm ends Breakfast with the Principal for students of the month. Jazz Band to Callahan Senior Center. Teacher Appreciation Lunch	6	7 Can drive	8
9	10 Staff Mtg. 8AM MCAS begins	11	12 Trimester III midterms go home	13	14	15
16	17	18	19	20	21 8 th grade assembly-top 10 essays	22
23	24 New Teacher Mtg. – 8AM	25	26 Harvard U. surveys. End of MCAS	27 Top 3 8 th grade essay contest – 10:35AM	28	29
30	31 Memorial Day – No School	<p>Please review the May MCAS schedule included in this newsletter.</p>				

Cameron Middle School

May 10 – 27 2010 MCAS

6, 7, 8th Mathematics, 8th Grade Science, Technology / Engineering (STE)

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<u>5/10</u> Day # 3	<u>5/11</u> Day # 4	<u>5/12</u> Day # 5	<u>5/13</u> Day # 6	<u>5/14</u> Day # 1
<u>7TH GRADE</u> <u>Session I</u> <u>Math</u> <u>9 - 11</u>	<u>7TH GRADE</u> <u>Session II</u> <u>Math</u> <u>9 - 11</u>	<u>8TH GRADE</u> <u>Session I</u> <u>Math</u> <u>Switch Schedules</u> <u>With the 6th grade</u> <u>9 - 12</u>	<u>8TH GRADE</u> <u>Session II</u> <u>Math</u> <u>Switch Schedules</u> <u>With the 6th grade</u> <u>9 - 12</u>	<u>8TH GRADE</u> <u>Math Make – Ups</u> <u>7TH GRADE</u> <u>Make – Up</u>
<u>5/17</u> Day # <u>2</u>	<u>5/18</u> Day # 3	<u>5/19</u> Day # <u>4</u>	<u>5/20</u> Day # <u>5</u>	<u>5/21</u> Day # <u>6</u>
	<u>8TH GRADE</u> <u>STE Session I</u> <u>Switch Schedules</u> <u>(6th)</u> <u>9 - 12</u>	<u>6TH GRADE</u> <u>Session I</u> <u>Math</u> <u>9 - 12</u>	<u>6TH GRADE</u> <u>Session II</u> <u>Math</u> <u>9 - 12</u>	<u>Make – Up</u> <u>6 & 7th</u> <u>Grade</u>
<u>5/24</u> Day # 1	<u>5/25</u> Day # 2	<u>5/26</u> Day # <u>3</u>	<u>5/27</u> Day # <u>4</u>	
<u>8TH GRADE</u> <u>STE Session II</u> <u>Switch Schedules</u> <u>(6th)</u> <u>9 - 12</u>	<u>Make – Up</u> <u>8th Grade</u> <u>(STE)</u>	<u>Pack Up</u>	<u>Pick Up</u>	