



# C a m e r o n C h r o n i c l e

2009-2010

## From the Principal's Desk

The opening of school was very smooth. We have begun a new schedule that seems to be working quite well. We have added some passing time which makes the transition from one class to the next less chaotic. We are still working on a six-day schedule and the sixth graders now thoroughly understand what that means. We have also been fortunate that the weather has been so nice so that we can have outdoor recess every day.

Clubs and activities are underway but those who are participating must supply their own ride home. Math club and jazz band are in the morning so students have to supply their own ride to school. We are now accepting applications for C-Camp. The first day for C-Camp is October 5<sup>th</sup>. Students will do homework from 3:15- 4:00 and then be given a snack. Following the snack they will be able to do a different club each day until 5:15. At that time we will have buses pick them up here at school at 5:15 and deliver them to their neighborhoods. Please see our web page for more information.

This month we will once again host *Halloween Haven*. It will take place on Saturday, October 24 from 5:00-6:30 pm. This is a community service activity whereby our students and faculty members provide entertaining games, a craft room, a Halloween parade, a haunted house and much more to elementary students in the town. We often have about 200 students who come and everyone goes home with treats and gifts.

Our sixth grade will have its activity night on October 15<sup>th</sup> from 6:00 pm to 8:00 pm. Students must have a permission slip signed. Admission is \$3.00 accompanied by a canned good that is donated to *A Place to Turn* or \$5.00 without a canned good. Parents are responsible to drop off and pick up their children. We also look for baked goods to be donated. Water and food are sold throughout the evening for \$.50- \$1.00. The cafeteria will have a DJ playing music and there will be an open gym. School dress is required and students should wear sneakers if they plan to play in the gym. All the money goes to the sixth grade class for future events.

This year we are running student council elections differently. Students were to fill out a form explaining why they wish to be on Student Council. Then we are having speeches in homeroom and one representative will be elected for each homeroom. These reps will go to meetings and be responsible for reporting back to their peers in their own homeroom. Mrs. Flionis, Mrs. Williamson and Ms. Greaney are the three student council advisors.

Please remember to check your child's agenda book. They should be copying down all assignments, projects, and daily homework in this book. It goes with them to each class. We are hoping to teach some study and organizational skills to our students. All homework is written on the board each day. It is their responsibility to copy it into their agenda books! Then they take the books home to complete the work.

If you have any questions, feel free to contact the office. We are looking forward to a wonderful year. Have a super October!

### **Students of the Month**

Julianna Martinez– Grade 8

Hannah Nolte – Grade 8

David Strassheim – Grade 7

Larry Crawshaw – Grade 7

Quinn Foster– Grade 6

Alin Cardichon – Grade 6

### **Bus Passes needed in October**

Bus passes will be mailed the week of Oct. 5th. Students without passes will not be permitted to ride the bus beginning the week of Oct 12th. If you have not filled out a bus application or applied for a waiver please DO IT TODAY. Bus pass forms and free and reduced lunch forms are available on line on the FPS website.

### **Team News**

#### **Science: Sixth Grade Green and Yellow Teams**

Science classes began the year with an introduction to lab safety (what to do and what **not** to do during a science lab). We also learned the six steps of the scientific method and tested the hypothesis "all rocks sink." We quickly discovered that is a false statement. Mr. Nolan and Mrs. Armstrong had huge samples of pumice that actually floated! Over the next few weeks, we will be learning about the metric system and doing investigations using lab equipment such as: triple beam balances, flasks, beakers, etc.

#### **SIXTH GRADE MATHEMATICS YELLOW AND GREEN TEAM**

The sixth grade yellow and green teams have begun an exciting year of mathematics. The students are realizing that mathematics is more than just adding and subtracting numbers. Mathematics has been called the "science of patterns". Recognizing and describing patterns and using patterns to make predictions are

important mathematical skills. Students have had the opportunity to explore some famous patterns such as the Fibonacci sequence and Pascal's triangle. They used addition patterns to create a geometric design and find the sum of many numbers.

In social studies we are beginning the year studying the basics of geography. We will be learning how to read different types of maps such as population maps and climate maps. We will also be using latitude and longitude to find specific locations around the globe. In addition to map reading we will investigate how and why landforms play such an important role in human activity.

Mrs. Wynn's sixth graders started off the year sharing interesting and unique facts about themselves in class on the first day. Next, they wrote about themselves in an *All About Me* paper, working on paragraph development and elaborating on their topics as much as possible. We will be working on parts of speech in the next month and beginning to write the first draft of a personal narrative. Also, students have chosen an independent novel to read and will be giving a book talk on that novel in class the week of October 13. Finally, we will begin the Framingham State College Epal Program where students will be matched up with a FSC mentor. Students will write back and forth to each other throughout the year, giving Cameron kids the chance to learn all about college life.

Students in Mr. Hepp's language arts class started the year off by writing autobiographical poems. Students included examples of alliteration and simile in their poems, as well as detailed descriptions about themselves. Each class also visited the library, where students checked out independent reading books. Students will have roughly 3 weeks to read their independent reading books, at which time they will work on a project. We are looking forward to a great year on the Green Team.

In Mr. Hepp's social studies class students are studying human origins in Africa. Students

worked in groups to read and determine important characteristics of early humans, which they then shared with the class. Students will also be writing personal ads from the perspective of an early human. The goal of this assignment is to have students incorporate important characteristics of early humans into a piece of writing.

## **7 Yellow**

Mr. Hamm's science classes will be an exciting place for your student(s) to learn about Life Science. They will be introduced to a variety of topics that will cover; Cells, Genetics, Evolution(controversial-don't have to believe it, just understand it), Bacteria, Protists, Fungi, Plants, the major systems of the Human Body, and Ecology. Students will do a variety of activities around these topics. Some include: drawings, creating models, drafting up articles, labs, and other instructional strategies.

Students have been busy discovering prokaryotic (bacteria) and eukaryotic (animal and plant) cells. Students identified the structures and functions of organelles (organs) found in animal and plant cells. They were asked to relate how the cell and school function in a similar manner.

Mrs. Hamm's social studies classes will study ancient Greece, which will include; Greece's influences on the development of the Mediterranean, influences of democracy, and democratic political concepts.

Looking forward to a great year!!! Please remember that all homework can be found on-line at [www.yourhomework.com](http://www.yourhomework.com)! Homework for both (science and social studies) classes are listed under my Life Science class on yourhomework.com, so check it out.

Welcome to seventh grade English language arts on the Yellow Team! I would like first like to thank the families who have generously contributed books to our classroom library. Please continue to send in any used middle school novels that you would like to donate.

We have had an exciting and productive start to the school year. As a "getting to know you" activity, students wrote Bio-poems in which they shared their likes, dislikes, fears, successes, and goals. Additionally, students fulfilled the summer reading requirement by completing two story maps and creating a book jacket. In class, we have been reading aloud short stories from the literature textbook. While reading these short pieces, we have been reviewing active reading strategies and the elements of fiction. Students are working through the writing process in a journal entry from the point of view of Victor, a character from Gary Soto's short story entitled *Seventh Grade*. Initially emphasizing ideas, we will be reviewing Six Trait Writing and learning how to focus on individual traits to improve the overall piece.

Soon we will begin our first in-class novel, *So Far from the Bamboo Grove* by Yoko Kawashima Watkins. The novel describes Yoko's struggle to escape from Korea and to reunite with her family members after being separated at the end of World War II. This promises to be an engaging novel for our seventh graders, and Mrs. Kawashima Watkins' visit in February is always a highlight of the year. Please continue to check your child's agenda book and yourhomework.com daily for upcoming homework, projects, and events. Thank you for your support.

Mrs. Maguire and Ms. Walecka's seventh grade math classes are very excited to be using the math curriculum *Impact Mathematics* for the fourth year. We are currently working with algebraic expressions-the combinations of numbers, letter and mathematical symbols that form the language of algebra. We will soon be learning how to solve algebraic equations by using flowcharts. Once we are familiar with those topics we will begin studying three-dimensional geometry, including the measurement of surface area and volume. In conjunction with the textbook, we will be working on projects that incorporate what we are learning in math class with the world around us including a math forensic lab.

In Mrs. Maguire's social studies class our focus is on geography. We will be learning the five themes of geography and applying them to our study of the different countries we will cover this trimester.

## **7 Green**

### **Mrs. Callanan's Science Class**

Welcome back! Mrs. Callanan's 7<sup>th</sup> grade science class has begun to discuss life's structure and function. We started this unit by using our own prior knowledge to come up with characteristics that makes an organism living. One of the most important characteristics is that living organisms are made up of cells. The idea of cells has launched us into our next exciting section of defining a cell, what are the components of a cell and what are some of the major functions of cells. Over the next several weeks, we will be discussing and dissecting all of these questions in class. All of our learning will culminate with students making a 3-D model of a plant or animal cell, which is due on October 20, 2008. In the near future students will receive details and requirements regarding this project in class. Remember, all homework assignments are posted on [www.yourhomework.com](http://www.yourhomework.com)

### **Mrs. Callanan's Social Studies Class**

Mrs. Callanan social studies class has begun to explore ancient Greece. Although ancient Greece is long in the past, we are exploring our connections to the dynamic and unique society. Recently, we have been focusing on geography and the early Greeks, specifically focusing on geography's affects on the development of trade and city-states. We also have been comparing and contrasting two of Greece's first civilizations, the Minoans and Mycenaeans. Next, we will be studying the government of ancient Athens and its role in the beginning of democracy. Again, all homework assignments are posted on [www.yourhomework.com](http://www.yourhomework.com)

Mr. Linet 7th Grade Green Team

### **Math:**

It is great to have the students back, looking forward to an exciting year. After some initial assessments, student jumped into our first unit in IMPACT MATH 2, Understanding Expressions. Some of the other topics we will study include negative numbrs, exponents, three-dimensional geometry, ratios, probability, and data analysis,

We'll begin by looking at algebraic expressions---the combinations of numbers, letters, and mathematical symbols that form the language of algebra. We will learn about variables--letters or symbols that can change or that represent unknown quantities. For example, in the expression  $b+2$ ,  $b$  is the variable.

Once students become familiar with variables and expressions, we will create flowcharts to match expressions and then use the flowcharts to solve equations. We will also explore formulas used in everyday life, such as the formula to convert degrees Celsius to degrees Fahrenheit:  $F=9/5C+32$ .

At home you can encourage your student to explain the kinds of problems he or she is solving in class. In addition, help him or her think about common occurrences of algebraic expressions in daily life.

### **Social Studies:**

Seventh grade Social Studies is broken down into three separate areas, Geography, Ancient Rome, Ancient Greece. Your student will rotate every trimester to include all three areas. With my section, Geography, students will apply the 5 themes of Geography, Place, Region, Human/Environmental Interaction, and Movement to various countries. Areas of the World we will be studying are South America, Europe, Oceania, Southeast Asia. Projects, technology will be used, along with our Geography text, to bring these areas to life. The first project involves creating a person from your assigned country, to include aspects of the 5 themes.

**ELA**

Students in Mrs. Falzone's ELA class continue their pre-work in preparation for reading our first novel. Our pre-work includes a review of key literary terms related to the elements of fiction. Along with the review of these terms, we will read two short stories to help us engage in a discussion of how these terms function in literature.

The first novel of the year is *The Giver*, by Lois Lowry. *The Giver* is the story of a twelve year-old boy named Jonas who receives a special assignment from community leaders. The assignment will lead him on a journey of discovery about his life, his community, and himself.

Students have received their first vocabulary list and will continue with vocabulary work every Day 6 of the academic cycle. Additionally, choices from our summer reading list will be highlighted when students present their book cover projects, beginning September 18<sup>th</sup>.

Special thanks to the McKenna and Kaye families for their donation of books for classroom libraries at CMS and Brophy School.

Social Studies- Mrs. Falzone and Mrs. Micozzi  
Students in Mrs. Falzone's ELA class have undertaken the study of Ancient Rome. This month, our primary discussion focuses on Etruscans and their influence on the Romans in the seventh and sixth centuries BC. Students will view a slide show highlighting elements of Etruscan culture and everyday life that influenced and enriched Roman culture. Through our studies, we will discover that many of the ideas and methods introduced by the Etruscans helped Rome become an expansive and powerful empire.

A special **thank you** to the **Kyle Smith Family** for donating much needed supplies to **all** his 7th grade teachers.

## **8 Yellow**

**Mr. Manning – Social Studies**

We are beginning the World Studies 1 program. Our students first learn about the early history of the Rome - its accomplishments and the reasons why the Empire failed. They will learn how the history of Rome has impacted our world today in 2009. We will then learn about the Byzantine Empire and begin the study of the Islamic Empire.

### **Ms. Piantedosi – Language Arts**

The 8th grade is off to a great start in Language Arts. The students have been working very hard on their writing skills. They have learned and practiced all of the steps in the writing process. They have written autobiographies and they have created a book jacket based on a book they read this summer. They have also been learning about nonfiction and the different types of nonfiction writing there is. They took a trip to the Cameron library and chose a nonfiction book of their choice.

### **Ms. Williamson – Physical Science**

We have started science this year by reviewing the scientific method and basic metric units. Students have been doing this through several hands-on activities, which are designed to encourage higher-order thinking.

We are also about to begin our specific science content for the year. We are starting with physics and will begin by studying motion and forces. Students will be doing many hands-on activities during class, but will have some reading assignments that they will need to complete at home with their textbook.

Students and parents are encouraged to use [www.yourhomework.com](http://www.yourhomework.com) (Shortcut #51679) and visit the class blog <http://msphysicalscience.blogspot.com> for up-to-date information about what is going on in science class.

### **Ms. Rensko – Algebra and Grade 8 Math**

There are two different math classes offered in the 8<sup>th</sup> grade at Cameron: Algebra 1 and 8<sup>th</sup> Grade Math. The 8<sup>th</sup> Grade Math classes are

continuing with the Impact Course 2 materials that were started last year. So far, we have reviewed integer, fraction and decimal operations. Next, the 8<sup>th</sup> Grade Math classes will begin a study of surface area and volume.

The Algebra 1 course will mirror the course being taught at Framingham High School. We started the year with a review of tools needed for algebra including integer operations, writing equations from word problems, the distributive property and like terms. We are now beginning a look at solving multi-step equations followed by solving inequalities.

## **8 Green**

### **Physical Science: Mrs. Vora**

The eighth grade physical science students started the school year with discussion about how scientists think and the methods they use to test their hypotheses. The students used scientific method to measure area of our classroom without using any standard measurement tools, and are now learning about need to have standard measurements. They will be reviewing metric system of measurements, and will learn to measure mass, volume and density of various kinds of matter by using different scientific instruments. The students will shortly receive a safety contract that students as well as parents/guardian will require to sign, to ensure the clear understanding of safety guidelines in the science class.

### **English Language Arts: Ms. McCullen**

In ELA students have been engaged in a basic review and expansion of previously studied grammatical concepts, including irregular nouns and verbs, sentence construction, and conventions usage. In addition to grammar, students will also build upon their existing vocabulary skills with a study of traditional word roots, prefixes and affixes. Both grammar and vocabulary are being directly linked to the study of the Six Traits of Writing (Ideas, Organization, Conventions, Word Choice,

Sentence Fluency, and Voice), which students will use throughout the year as a means of learning about, reading, and discussing writing. The first essay assignment of the year will be an autobiography, in which students are asked to focus on two of the Six Traits: Voice and Conventions. Parents are invited to log onto [www.teacherease.com](http://www.teacherease.com) to check their child's progress.

### **Social Studies: Mr. Fauth**

In social studies, our students have been actively engaged in a review of the Roman Empire. We constructed Thank-You Cards; thanking Rome for their contributions to today's world. We have also had two reading quizzes thus far. I encourage parents to log onto [www.teacherease.com](http://www.teacherease.com) to check out your child's progress AND to [www.yourhomework.com](http://www.yourhomework.com) to check on your child's daily homework.

### **8<sup>th</sup> Grade Math: Ms Greaney, Mr. Giacobozzi**

Ms. Greaney and Mr. G's 8<sup>th</sup> Grade Math Classes started off the year reviewing operations with fractions, decimals and percents. Also they review operations with integers. Next we will be starting our geometry unit student volume, area and surface area. We are looking forward to a great year!

Ms. Greaney's algebra classes started right in on the Algebra 1 curriculum. Students are learning the necessarily tools that they will need to be successfully in algebra. This year students will be receiving Blast from the Past (BFP). BFPs are weekly assignment that will help student review different concept throughout the year. I am looking forward to a great year!

### **Algebra: Ms Greaney**

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## **Spanish with Miss Santana**

### **7<sup>th</sup> grade**

I am excited to report that both 7<sup>th</sup> grade classes have successfully completed their first quiz on "La Hora"/ the time. While the classes all kicked off the year with 'welcome' activities- the students decided that time would be the first theme in a month of review. With interactive activities, such as, the human clock, charades & use of a t.v. guide to reinforce our lessons on time- the students demonstrated great confidence on quiz day. I am looking forward to continued success with these classes.

### **6<sup>th</sup> grade**

¡Bienvenido! To the new 6<sup>th</sup> grade class I want to say welcome and state how proud I am that this class has been so attentive and open to learning a new language. The class has been working hard learning the Spanish alphabet through the use of letter tiles, spelling challenges etc. and has made the transition to greetings/ courtesies. Already the 6<sup>th</sup> graders are able to say 'hello', 'how are you', 'good morning' amongst other phrases important in making an introduction in Spanish. I am very impressed by the great pronunciation they exhibit when speaking the language and am excited to see the results of their first communication quiz.

## **Art Update**

Students in art classes have started off the year by discussing and learning how to analyze artwork. The discussions have lead to student's first projects. In sixth grade, students are presented with the challenge of creating a multi-media still life drawing in the Cubist style. We've taken on the challenge slowly and students are really starting to understand and create amazing pieces. In seventh grade, students are studying Japanese Ukiyo-e art and creating paintings based on it. They are very enthusiastic. In eighth grade students are drawing large self-portraits with charcoal. Students came up with different expressions and different accessories to wear in their pictures. The projects will definitely be something to

hang on the wall! Lastly, Art Club will run on Tuesdays this year from 3:15-4:15. Any student interested should stop by the art room for more information.

## **Music News**

6th Grade.....6th graders are working on warm-ups and rounds to prepare them for the Michael Jackson songs. They are very excited about this. Their concert is scheduled for April 29th in the EVENING at 7:00 PM. Please mark this on your calendars!!!

7th Grade.....7th graders are learning some music theory to make them ready to work on the piano keyboards.

8th Grade.....8th graders are also doing some music theory and will soon begin learning about the music business

## **♪ Band /Orchestra Notes ♪**

- Jazz Band is a before school club that is open to all students in grades 6-8 who can play an instrument and read music. We meet from 8:00am-8:50am in the band room. Please see Mrs. Dupuis if you have any questions.

- Save the date... Thursday, January 21, 2010 is the Winter Instrumental Concert. Performances will be at 10:00am and 7:00pm.

- Anyone in grade 7 or 8 that would like to try out for Eastern District should sign-up with Mrs. Dupuis as soon as possible. Students must prepare scales and a solo for the audition in January.

- Please consider making a donation to the Cameron Band and Orchestra. We are looking for gently used instruments and concert clothing. If you have items you'd like to donate please contact Mrs. Dupuis at:

[cdupuis@framingham.k12.ma.us](mailto:cdupuis@framingham.k12.ma.us)

## **From the Transportation Department**

If you are driving your child to school or picking up your child after school please do not use the driveway between 8:45 and 9:15 and from 2:45

to 3:15. There are signs at the entrance of the driveway that give this information. We are hoping to have a safe year and do not want anyone injured or any accidents from occurring. Please wait at the entrance of the driveway until all the buses have come into the driveway and have left the school. Thank you.

### **Mrs. Faletra's Class**

#### **TEC Collaborative Classroom**

The TEC Collaborative Classroom at Cameron is our program for students with significant special needs. The students attend most classes in room 103 and also participate in some activities in the general school building as well. This year's students are in 6th and 7th grade and have enjoyed getting to see old friends and make new friends in the cafeteria, at recess, and in art classes with Miss Cummins. In some situations, Cameron students may come to the TEC classroom to get to know these students and participate alongside them during classroom lessons. We have a 6th grade homeroom and will be starting "lunch groups" soon. If you are interested, please see Mrs. Faletra or any of the teachers in room 103, stop by in the cafeteria or at recess, or tell your homeroom teacher. We are looking forward to another exciting year at Cameron!

### **From the Nurse's Desk**

The Health and Physical Education Department will be doing an annual Postural Screening for all Middle School students beginning October 9. The purpose of this is to find early signs of possible spinal problems in children in grade 6, 7, and 8. It is not a diagnostic service, but a program to identify young people who should have further medical evaluation. Screening will take place during your child's scheduled physical education or health period.

If your child has any unusual findings, you will be notified and asked to take the child to a physician as a precaution. The majority of students exhibit no findings. If nothing unusual is found, we will not be contacting you again until next year.

Girls are asked to wear a bra or have a two-piece swimsuit or sport bra in their gym locker the day of screening. This type of clothing permits more accurate observation of the back.

This is a state mandated screening. If a doctor has already screened your child this school year please send in a copy of the report. If you have any questions, please call Linda Renault in the Cameron Middle School Nurses' Office at (508)-879-7257.

Please remember that state law requires a booster immunization for entry into 7<sup>th</sup> grade. Your child must the following to start school next year:

#### **1 Td or Tdap booster (if > 5 years since the last dose)**

Please check with your child's doctor and schedule an appointment early if your child is missing this required vaccination.

### **PTO and School Council**

We would like to welcome back all of the returning Cameron families and extend a special welcome to all of the families that are new to Cameron. We are off to a great start and are looking forward to the many exciting events of the upcoming school year.

Our next PTO meeting will be held on Tuesday, October 6, at 7:00. We are very fortunate to have the new Assistant Superintendent of Schools, Chris Tyrie, as our guest Speaker. We hope that many of you will be able to join us. If this is your first PTO meeting that you are attending at Cameron, we meet in the library and thanks to one of our parents, we always have great food. The meetings are informal and are a great opportunity to ask questions and to find out information about Cameron.

We have teamed up this year with Stop & Shop for their A+ Bonus Bucks program. If you log onto their website, [www.stopandshop.com/aplus](http://www.stopandshop.com/aplus), you can register your Stop & Shop card number and we will

receive points for each purchase that you make. Friends and family members may also register their cards. **Our ID code is 05823.**

We have also teamed up with Target again in their Take Charge of Education Program. If you log onto their website, [www.target.com](http://www.target.com), you can register your Target/Target Visa card. Target will track purchases made by participating REDcard holders, then they send a no strings attached donation check directly to the school. **Our School ID number is 119427.**

Finally, we will be starting up Box Tops for Education Program at Cameron. More information to follow, but start clipping those Box Tops...

If you have any questions, feel free to contact either:  
Mary Beth Duggan, [pmbduggan@comcast.net](mailto:pmbduggan@comcast.net)  
or Sue Wolfe, [sue.wolfe@comcast.net](mailto:sue.wolfe@comcast.net)

Thank you for your continued support!

### **Cameron Middle School Physical Education Department**

As we start another year of **Physical Education** we refresh ourselves with the standards that drive our curriculum. We aim to educate our Cameron students along the National Standards of Physical Education to become the physically educated student.

A physically educated student:

- demonstrates competency in many forms and proficiency in a few movement forms
- applies movement concepts and principles to the learning and development of motor skills
- exhibits a physically active lifestyle
- achieves and maintains a health-enhancing level of physical fitness
- demonstrates responsible personal and social behavior in physical activity settings

- demonstrates understanding and respect for differences among people in physical activity settings
- understands that physical activity provides opportunities for enjoyment, challenge, self-expression, and social interaction

The physical education (PE) program is a full year course for all students, yet the number of class meetings varies. The PE program offers some students two classes per six-day cycle, others one class per six-day cycle. This results in either 60 PE classes or 30 PE classes for the year. We make the most out of every class, so please be sure that your student is ready to participate in each PE class.

The units presented through the yearlong program are soccer, flag football, floor hockey, volleyball, basketball, gymnastics and team building activities, badminton, table tennis, ultimate Frisbee, wiffle ball, adventure games, and fitness. The assessment tool of the FITNESSGRAM is used throughout the year as a guideline for fitness improvement. In each grade, skill development is addressed through instruction, practice, activities, and mini-games. Students are given the opportunity to demonstrate understanding and respect for differences among people in the physical activity settings. The Cameron student is exposed to both large group and small group activities. The Cameron PE program challenges each student to achieve and maintain a health-enhancing level of physical fitness.

We encourage each student to be prepared for class; both with his/her active wear clothing and a readiness to be active. Remember: Seven days without exercise makes one *weak*.

The **Cameron Middle School Intramural Program** is underway. The program is co-ed, open to all students, after school from 3:15-4:15, and free. The program takes place after school Tuesday, Wednesday, and Thursday. The

program does not run on Fridays and the days immediately before vacations. Each student must have a parent/guardian signature on our Intramural form and then they are able to stay after school for sports. The student is able to come when they are able. If he/she cannot come one day due to a conflict, he/she can come when able. We encourage all students to participate in this after school activity period. The students are able to participate in games with other students who also enjoy the activity. The first program is soccer. We will offer soccer, running club, flag football, floor hockey, volleyball, basketball, and ultimate Frisbee as activities.

In April, our Track Team will attend the Boston Marathon event on the Saturday before the Boston Marathon.

Cameron has an eighth grade Jr Flyer football program, combined with Fuller and Walsh students. The practices are at Walsh after school. The schedule of games plays once a week versus other area middle schools. Mr. Steve Manning is

the head coach of this team. The game schedule will be posted soon. Try to attend a game with your student –they are exciting and full of team spirit.

Mrs. Karen Dauer and Mr. Adam Kelberman,  
Cameron Physical Education Department

### **From the Library**

All sixth graders have received a library orientation and tour. After the orientation students were allowed to browse and check out books. The most popular books were fantasy, science fiction and horror.

All fiction books are loaned out for a one-month period. Non-fiction books are loaned for a two-week period. Both categories are renewable.

## **IMPORTANT INFORMATION**

**PTO Meeting- October 6 - 7:00 pm – 8:00 pm in the Cameron library. Dr. Christine Tyrie, Assistant Superintendent of Schools, will be the speaker.**

**Stop and Shop- If you own a card, go on-line to [www.stopandshop.com/aplus](http://www.stopandshop.com/aplus) and add our code number 05823. Proceeds will be donated to our school.**

**Target-** Log onto [www.target.com](http://www.target.com) where you can register your Target/Target Visa card. Our school identification number is 119427. Proceeds will be donated to our school.

**Box Tops-** We do collect them! Please bring them to the main office.

**Halloween Haven-** Our fun-filled afternoon community service afternoon for elementary students and hosted by Cameron students, parents, and faculty members will be October 24 from 5:00-6:30 pm.

# October

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>	<b>6</b> School Council – 5PM PTO Mtg. – 7PM <b>Dr. Tyrie</b> <b>Speaker</b>	<b>7</b> Professional Development Day-No School	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b> Columbus Day – No School	<b>13</b>	<b>14</b> Football Game	<b>15</b> 6 <sup>th</sup> grade Activity Night 6-8PM	<b>16</b>	<b>17</b>
<b>18</b>	<b>19</b> Staff Meeting	<b>20</b>	<b>21</b> Football Game	<b>22</b> Early Release @ <b>12:10PM</b> Professional Development	<b>23</b>	<b>24</b> Halloween Haven – 5-6:30PM
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b> Football Game	<b>29</b> Early Release @ <b>12:10PM</b> Parent Conferences	<b>30</b>	<b>31</b>



# Framingham Public Schools

Cameron Middle School  
215 Elm Street  
Framingham, Massachusetts 01701  
(508) 879-2290 Fax (508) 788-3560

**Principal**  
**Judith S. Kelly**

**Vice Principal**  
**Janet Fitzpatrick**

September 2009

Dear Parent or Guardian,

The 2009-2010 Health Education Curriculum offers a variety of content material in which the Framingham student population will participate. The academic content and materials used throughout each program have been evaluated and shared with the Framingham Health Advisory Council and the Framingham School Committee.

The Framingham Middle School Health Education Program welcomes your participation as an integral part of the learning process. Various homework assignments are intended to provide a stimulus for discussion and a positive interaction about topics being implemented. A grade will appear for Health according to the trimester your child is scheduled. Grades are based on participation, homework, quizzes, tests and projects when appropriate.

Middle school students in today's world face a wide variety of issues that are health related. The ability of parents to be good listeners, share values, ideas and concerns, as well as information with their children, is a valuable component in the development of a healthy young adult who not only has accurate information but can also communicate openly.

On our web page is an overview of the topics that will be presented. We feel that each lesson provides important information needed for continuous growth and development of our students. The opportunity for students to interact on various health issues and topics is often very stimulating and provides a wonderful learning environment. However, if you feel that what is being implemented is inappropriate for your teen, we welcome communication about your concern. We offer you the ability to withhold your teenager from these lessons and in lieu of the health class or classes they will be given supplementary health assignments. A note requesting this process should be addressed to me at Cameron Middle School, 215 Elm Street, Framingham, MA 01701.

If you would like any further information regarding the Health Education Curriculum or would like to preview any of the materials, please do not hesitate to contact Marilyn Harrington, your child's health education teacher to make these arrangements.

Sincerely,

Judith S. Kelly  
Principal

# Cameron Cares

Cameron is working along with Anton's Cleaners in Natick to collect Coats for Kids. We have been participating in this program for the last couple of years and it has been very successful. Last year we collected 150 coats. We will be collecting coats for adults and children until January 9, 2010. There are two big boxes outside of the main office , one for adults and one for children. We will be keeping track weekly of our progress on a chart above the boxes. Please drop off your old coats and help a person in need.

