



CAMERON CHRONICLE

2009-2010

From the Principal's Desk

Happy autumn! The weather sure has changed and the days are getting colder. We now have heat in the building. The year is going very well. We have many students participating in Intramurals and after school clubs and activities. The football team is struggling but having a good season just learning how to play the game. We have had our first activity night for the sixth graders and we ran a very successful Halloween Haven for young children in Framingham. Many teachers and students from our school helped run all the games and events.

November has some special events coming up. First, we have our huge Yard Sale on November 14 from 8:00 to noon. If you would like to make a donation we are looking for items to sell. Just bring them to the office. We cannot accept any electrical equipment or any child car seats. If you have enough items that you want to sell, you can contact me a purchase a table for \$25. Otherwise just come and shop and have a good time. Items are very affordable and coffee and danish will be sold.

Also in November the Spanish students and members of Los Latinos have a field trip to Boston for a cultural event and they will eat at a Spanish restaurant. There are more football games and the eighth grade will host an activity night on November 12 from 6:30-8:30. We have a number of half days for students. Remember that on these half days students are dismissed at 12:10, except for the Wednesday before Thanksgiving, Nov.25, when students are out at 11:25AM.

Please visit our web page, www.framingham.k12.ma.us/cameron for all the latest information and news.

Theme Days- the first Friday of the Month

We are going to try a new initiative, which is to have students dress in a particular theme one day a month. We have chosen the first Friday of each month. In order to wear a hat students need to contribute an item to the food bank or pay \$1.00. All the items and the money then get donated to a cause. In October the theme was a sports team and the items were canned goods for the food bank, *A Place to Turn*. In November we will have the theme be colors: dress in school green and yellow or a Cameron t-shirt and we are asking people to donate spaghetti or spaghetti sauce, marinara sauce, and similar items that would be nice for a pasta meal or donate \$1.00. We will do our collections in the morning as students enter the building. On **Friday, November 6**, this will all take place! Any help you can be to support our community service project is greatly appreciated!

Students of the Month

Andrew Netto– Grade 8
Danielle Lewis – Grade 8
Katherine Cohen – Grade 7
Callie Llewellyn – Grade 7
Rafaela Vilela– Grade 6
Rachel Robertson – Grade 6

Conferences

During the first few weeks of November, both English and math teachers will be individually

conferencing with all students. They will be discussing MCAS results and pointing out strengths of each child and then setting some goals based on areas that need improvement. Students will then come up with strategies as to how they wish to work on achieving their goals. Please remember that teachers are available after school every day but Fridays to offer extra help. Parents come at 4:00 to pick up their child since there are no late buses at that time.

From the Vice Principal's desk

After school detentions are served twice during the week on Tuesdays and Wednesdays. Teachers refer students to the office and depending on the severity of the infraction a student will be assigned an after school detention or a lunch detention. The detention goes from 3:15 to 4:15 and students are given grade appropriate packets of work that reinforce their class work. The students are then sent to a Homework Club until 5:15 so they can complete their assigned homework. The students are allowed to go on the 5:15 late bus if they have a bus pass.

Office lunch detentions are served on Mondays and Thursdays. Students are given grade appropriate packets of work to be done during their lunch/recess period. They are assigned to a classroom where they eat and work during their usual lunch period.

Team News

Science: Sixth Grade Green and Yellow Teams

Students have received the first of three textbooks titled *Inside Earth*. We have discovered that the Earth is in a constant state of change due to constructive and destructive forces. Classes worked on a foldable project on Earth's interior, reinforcing the characteristics of Earth's crust, mantle and core. We have also learned about the three different types of heat transfer: conduction, convection and radiation. In the weeks to come, we will be delving into sea floor spreading and plate tectonics.

In Mrs. Wynn's **ELA** classes this month, students are writing to their Framingham State Epals every week and having a blast! Your child should be writing at least twice a week from home, as part of

his/her grade. Students have completed their Book Talks for each other and did a fantastic job recommending their books to each other. We are now working on the Writing Process as students brainstorm, write their drafts, and begin typing their final copies of personal narratives. Your children were asked to recall a day in their lives they will never forget and then write about it. The stories are proving to be very interesting. In the upcoming month, we will be memorizing and reciting the poems we got at the library recently. We will also be learning more figurative writing techniques such as personification, metaphors, and hyperboles!

In **social studies** we are beginning our look at Africa. We will study the culture, history, and geography of this fascinating Continent. The varied physical features of the continent will be investigated such as the arid climate of North Africa to the Tropical Savanna in the Southeast. We will learn about the effects of Western Culture on the native peoples.

Students in Mr. Hepp's **language arts** classes just finished typing up final copies of their personal narrative essays. We have some amazing stories recalling injuries, family trips gone wrong, sledding adventures, soccer tournaments and sibling rivalries. Stories included the following elements: setting, characters, a conflict with a resolution, and dialogue. Every student also finished reading at least one book independently and presented projects to their classmates. We continue to study the parts of speech, and will be starting our first novel together as a class: *Drums, Girls and Dangerous Pie* by Jordan Sonnenblick.

In Mr. Hepp's social studies class students completed their unit on early humans and the Stone Age. As a culminating activity, students worked in small groups to build Neolithic homes like those found in Catal Huyuk, a Neolithic village located in modern day Turkey. Building the homes allowed students to better understand how people lived 9,000 years ago.

7th Grade

Science: 7th Grade Green and Yellow Teams

Classes dissected and discovered many interesting animal and plant cell concepts. Students completed lab activities, built models, drew pictures, played vocabulary Bingo, summarized lessons, and used other instruction strategies to help understand the broad cell topics.

As the Cell Projects streamed into our classrooms, we were overly impressed with the effort students put forth with these amazing creations.

In the next unit students will also figure out how cells reproduce through more hands-on activities and discover what DNA (deoxyribonucleic acid) is made up of and its importance. **Please remember that ALL homework can be found on-line at www.yourhomework.com, so check it out!**

Thank you to the following families who have thoughtfully donated items from the 7th grade Giving Tree:

The Pedro DeSouza Family– books
The Adam Kaye Family - books T
The Makayla McKenna Family - books, tissues, hand sanitizer, and glue sticks
The Brandon Williams Family - books
The Margaret West Family - tissues

Mrs. Callanan and Mr. Hamm- Ancient Greece, Social Studies

In social studies, we have moved from studying Greece's geography to comparing and contrasting two very important and different city-states in ancient Greece, Athens and Sparta. Students have just completed a series of in class projects. The first project was called "Sell your City-state", where students were hired by an ancient Greek advertising company, Advertisos, and they had to come up with a creative poster to advertise their city-state so others would want to come and live there. The second project was to test the student's poetry and acting skills with a two-voice poem comparing Athenians and Spartans. Our investigations about Sparta and Athens, nicely lead us to our next

section, which will be about the cause and course of the Persian Wars and Peloponnesian Wars.

Mrs. Falzone and Mrs. Micozzi - Social Studies, Ancient Rome

Mrs. Falzone's and Mrs. Micozzi's social studies classes have been analyzing the factors that made ancient Rome a powerful and fast-growing civilization from its founding. We are focusing on its leadership, military power, social structure, engineering, religion, and cultural aspects. Currently, students are learning about ancient Rome's transition from a republic to an empire. Students are studying these different types of government and making connections to our own government here in the U.S. They have read about Carthage and the Punic Wars. These topics have sparked classroom debates about the effectiveness of the Roman army's tactics and their impact on the people of conquered regions.

Mrs. Maguire and Mr. Linnet- Geography, Social Studies

Students continued to study South America, countries, capitols, landforms, culture. An initial project involving the research of a specific animal from the Amazon was completed. Students had to describe physical characteristics, habitat, and other fun facts about their selection, using the library and Internet as resources. Following that, a more detailed project was delivered, where students were able to choose one of four activities, writing a creative story, researching a different animal, discussing Amazon Conservation, or presenting their own proposal. They really enjoyed the ability to choose and are working diligently on this project. I can't wait to see the outcome.

Mrs. Falzone – English Language Arts

Students in Mrs. Falzone's ELA class have commenced their reading of Lowis Lowry's novel, *The Giver*. Although we have just delved into the text, our early reading has already prompted significant classroom discussion about the benefits and drawbacks of a so-called "perfect" community.

Students continue to work on the development of their writing skills and recently completed their

second formal writing assignment of the trimester. This assignment, entitled "My Sickness" tied in with our reading of Ernest Hemingway's short story, "A Day's Wait" and challenged students to focus on striking detail and word choice.

Students should continue work on their outside reading books as well as continue work on their poem memorization. The project on outside reading is due on October 30th.

Thank you again to those who donated books to our classroom library! Mrs. Micozzi's students are reading *So Far from the Bamboo Grove*, and they are totally engaged in Yoko's story. We have been reading the novel aloud in class and analyzing the setting, characters, plot, and themes. Words from the novel have been the focus of our vocabulary studies. Students are also working on their first major writing assignment, the memoir. While writing this personal narrative, students move through the writing process and get support from teachers in individual writing conferences. Ms. Eisenberg came in to introduce Six Traits of Writing, and we are concentrating on the traits of ideas, organization, and conventions. We are focusing on sentence structure (subjects and predicates) and editing strategies in our grammar lessons. Finally, students have chosen poems for this year's poetry recitation contest. We will work on memorization and presentation strategies in class, and students should practice at home, too.

8 Yellow & Green Teams

English Language arts: Mrs. Piantedosi, Ms. McCullen, Mr. Neveu

The 8th grade has continued to work hard on their writing skills. They have written their own narrative autobiographies, and will begin writing persuasive essays and persuasive letters in the next two weeks on topics of which they feel strongly. They have also begun to do some background information on the first novel they will be reading, To Kill A Mockingbird, and are excited to take on the challenge of reading such an interesting and inspirational book.

Ms. Williamson – Physical Science

In November, students will be studying Newton's Laws of Motion in our study on forces. Students will learn how friction works, what weight is, and how gravity affects object's movements through lab activities and class notes. Students will also be able continue participating in extra credit assignments via the class blog. With parents' permission, students can post responses to discussion question on the web at msphysicalscience.blogspot.com. Some students have already participated in several conversations about the recent Nobel science prizes and the moon "bombing." They have really done an excellent job using the Internet to pull together resources and share their ideas through the blogging.

Ms. Rensko/Ms. Greaney – Algebra and Grade 8 Math

In 8th grade math, we have finished our unit on volume and surface area. Students created some great projects where they designed a snack package and found the volume and surface area. Next, we will study the rules of exponents.

In algebra, students have been solving one-variable equations. Soon, we will begin a mini-unit on data analysis and graphs. Later in the month, we will embark on our inequalities unit.

Physical Science: Mrs. Vora

In our physical science class, we continued learning about densities of various materials. Students watched many demonstrations and did many experiments in science lab to find out the densities of solids, liquids, and air. They established a connection between an object's ability to float and the density of the material through their experiments and observations. Students will now learn about states of matter and different kinds of properties matter has. They will be making posters describing classification of matter. Students will continue doing many experiments and hands-on activities to learn these concepts.

Social Studies: Mr. Manning, Mr. Fauth

In 8th grade social studies, students are currently entrenched in the unit on Islam and the beginnings

of the Islamic Empires. Students are learning and understanding the foundations of Islam. As the unit climaxes, the students will be able to understand the fundamental differences between the monotheistic religions and how they played a role in shaping political and social actions during the early part of the Middle Ages in Europe and the Middle East.

Spanish with Miss Santana

7th grade

All classes have successfully completed the preliminary review of grammatical concepts and vocabulary through; a variety of interactive activities and exercises that ended with “weatherman” skits that both incorporated a look at the climate in Latin America/Spain and essential terminology. The first term concluding with wonderful dramatizations.

Spanish with Ms. Jimenez

Sexto grado

Clase de la Srta. Jiménez

The sixth graders have learned greetings, frequently used classroom phrases, the alphabet, numbers, and now are on their way to tell time. They will get a glimpse of the culture from an in class activity in which they will create a T.V. guide with Spanish T.V. shows that are the equivalent of popular English T.V. shows today. They will also make class schedules and make appointments with one another.... ¿Qué vas hacer a las...de la tarde, mañana, noche?

French

French 8th graders watched the Disney classic “Trouver Némó” *en français*, and were delighted to discover that they could understand a lot of the French dialogue. After the film, students were asked to identify key vocabulary words, and to draw scenes from the film. These scenes, with bilingual descriptions, can be seen in the 7th and 8th grade hallways this month. *Amusez-vous bien - Enjoy!*

Art Update

Students in art classes have started off the year by discussing and learning how to analyze artwork. The discussions have lead to student’s first projects.

In sixth grade, students are presented with the challenge of creating a multi-media still life drawing in the Cubist style. We’ve taken on the challenge slowly and students are really starting to understand and create amazing pieces. In seventh grade, students are studying Japanese Ukiyo-e art and creating paintings based on it. They are very enthusiastic. In eighth grade students are drawing large self-portraits with charcoal. Students came up with different expressions and different accessories to wear in their pictures. The projects are being hung on the walls! Lastly, Art Club will run on Tuesdays this year from 3:15-4:15. Any student interested should stop by the art room for more information.

Tech Ed Tidbits

Mr. Hajar’s Technology Education classes are off to a great start. Each grade is creating an appropriate project that supports the expectations of the Department of Education’s frameworks. Emphasis is on the problem-solving element of the framework (referred to as the Engineering Design Process).

The sixth graders have learned the tools of Microsoft Word and created fabulous advertisements. These graphics are extraordinary for the grade level work. They are hanging proud in Tech Ed (room 105). Next, they will learn to measure. They will convert various measurements to sixteenths of an inch and reduce those measurements to the lowest terms. Using this knowledge, they will construct rockets from “scratch” (not kits). The related vocabulary and concepts, along with understanding a simple electrical circuit used to fire the rockets, will follow.

The seventh graders will review measuring and learn the new concept of measuring to scale. The problem solving activity is a “Strongest Bridge Contest” or “Building a Model House to Scale” activity. The houses truly look realistic and are fun to make. Some students will design and build a bridge of their choice using their knowledge of the different types of bridge structures. Each student receives fourteen feet of 1/16” x 1/16” wood strips.

The record weight for the Cameron contest is sixty-eight pounds. The long-standing record of sixty-four pounds was topped in the third trimester of last year. Let's see if the new record holds!

Eighth graders are finishing a lesson on "Systems of a Transportation Vehicle" and are beginning the "Electric Vehicle Race Car" assignment – a favorite at Cameron. Students work in teams to design, build and redesign an electric powered vehicle. Each team receives an identical motor, power source and strict rules to follow. A company name, logo, slogan and sponsors are incorporated into the activity. May the best team win!

Continue to have fun and learn,
Mr. Hajjar

Music News

6th Grade.....The 6th graders are doing a great job rehearsing and learning their Michael Jackson songs. Please keep the date, April 29th, at night, to come hear them perform!!

7th Grade.....7th graders are working hard in the piano lab. They have just finished playing songs with the right and left hands. When they pass playing a song, they get graded and move on to the next challenging piece.

8th Grade.....8th graders have been doing a lot of music theory. They are really good at tapping out rhythms and beats. We will continue this until the end of the trimester. They also use the piano lab and are progressing quickly.

HEALTH EDUCATION

The Framingham middle schools have recently received grant money for substance abuse prevention and intervention curriculum materials. All three grades at Cameron will benefit from the new videos, games, posters and hands-on instructional materials for the health education classroom.

The 8th graders will begin using a new curriculum this year in conjunction with their human sexuality unit. In Making Proud Choices, the students will

participate in eight lessons on the subject of sexually transmitted disease and teen pregnancy prevention.

Mrs. Faletra's Class

TEC Collaborative Classroom

The TEC Collaborative Classroom at Cameron is our program for students with significant special needs. The students attend most classes in room 103 and also participate in some activities in the general school building as well. This September, we are happy to have some Cameron 6th graders volunteer to help us in our homeroom. These students are Amy Bernard, Evelyn Camillo, Lais DePuala, Kelly O'Reilly, CJ Tufford and Rebecca Wright. They have been good friends to the TEC students. We have been really busy with many classroom projects but have had fun too. So far we have gone swimming, went apple picking, took a trip to the Topsfield Fair and ate lunch out. We are looking forward to a busy month coming up. We are happy to announce that Mrs. Faletra had her twins. They are named Anthony and Mia. Both the babies and Mrs. Faletra are doing extremely well. If you are interested in volunteering in our class stop by and see Mr. Carrignant in Room 103, or tell your homeroom teacher.

Math Club's First Meet

Congratulations to the math club students who competed in the St. John's High School Fall Math Invitational on Thursday, October 15th. Students first solved problems individually, then worked in teams of three. They were given a specified amount of time to answer the problems from algebra, arithmetic and geometry strands. Our students did very well, considering it was competition experience for many members of the team. We are proud of Kaitlyn Munson, Jeff O'berg, Scott Enriquez, Garrison Stauffer, Alexandra Wolfe, Scott Kilduff, Jake O'Brien, Kate Lessard, Derek Willette, Rebecca Martino and Stephen Richard. Thank you to all the parents who assisted with the transportation. The next St. John's meet will take place later in the spring.

The math club meets every Wednesday morning at 8:00 and always looking for new members. The club competes in various competitions with other middle school students. Most of the practice sessions help prepare for the Intermediate Math League of Eastern Massachusetts (IMLEM.org). The first meet from that league will be held at Walsh on November 3rd.

Any student who wishes to join the math club should see Mr. Paquette or his/her math teacher.

SAGE SERVICES

This year, Cameron is using an inclusion model for the delivery of Sage services. The Sage teacher and classroom teachers are working together to integrate appropriate differentiation strategies with core curriculum. This may include modeling activities and working with the whole class or small groups of students when appropriate. Some of the strategies emphasized this trimester include pre-assessment of all students to determine readiness levels, tiered assignments for all students written on various levels of complexity, projects based on multiple intelligence options, extension menus for students who have met the standards, anchor activities that all students may work on in small groups or individually, and independent study linked to the curriculum.

WORDMASTERS CHALLENGE

The *WordMasters Challenge*, a national competition, will be offered again this year to all Framingham students in grades 3-8 through the Sage Department's classroom integration initiative. Three "Meets" take place during the school year. During the Meet students apply both their analytical and metaphorical thinking using a list of 25 challenging vocabulary words. Students then use the words they studied to solve analogies based on relationships among the words. Each Meet builds upon the previous one, so by Meet III students have mastered 75 words. Permission slips are being distributed through ELA teachers. The vocabulary words for Meet I are attached. Students, who return their permission slip by October 30th, will receive a

study packet. The first Meet will take place during school hours the first week of December 2009. We encourage all students to participate in this worthwhile and challenging endeavor.

TEACHER AND PARENT/GUARDIAN COMMUNICATION

The Sage teacher, Robin Ciporkin, is at Cameron on Days 5 and 6 of the rotation schedule. If you have any questions at all, please email her at rciporki.framingham.k12.ma.us, and she will respond. Your concerns are important. Parent conferences are available and welcome to address individual concerns.

Cameron Middle School Physical Education Department

The year in Physical Education (PE) is off to a very good start. Soccer and Flag football (FFB) are our first units. In FFB, the students have been working on passing, catching, and running plays. These skills involve communication skills in addition to physical fitness. The weather always plays a part in our programming. The fields that we have at Cameron are great for PE classes. In the fall, we get outside as much as we can.

Our rainy day adjustments during the soccer unit brought us **Zoo Ball**, a game made up of a combination of skills: playing the ball with one's foot on the ground like soccer, with one's hands in the air like passing a basketball, and moving to get free like many sports. Scoring a goal is possible with three options: a throw (1pt), a soccer kick (2 pts), or a drop kick (3 pts) all done into the goal. The rules keep one challenged to think, "Now what can I do with the ball?" as one is moving through the game. There is no stoppage of play after a goal, so the workout is an aerobic one for most students. I need also to mention that there are 2 balls in the game at the same time, so it is quite unpredictable and very active – a perfect game for middle school students.

Please remind your student to have gym clothes and sneakers for PE classes. We encourage students to leave extra clothing in their academic lockers for

days when they forget to bring them or wear them to school. We expect to go outside even when the weather is brisk, so encourage your student to wear a sweatshirt and sweatpants for PE.

Try to fit in some physical activity into your day with your child. Walking, dancing, biking, hiking in the woods, even raking leaves are activities that lead to improved fitness. Remember: Seven days without exercise makes one *weak*.

The world is your gym, get outside and enjoy it.

Cameron Intramurals

The Cross Country (XC) Team has been running with about 6-10 runners on Wednesday and Thursday from 3:15-4:45. Our group of runners, under the direction of Mrs. Karen Dauer, is running about 2+ miles per afternoon. Some of our runners can build up more mileage by running more on our routes. We take XC runs in the Cameron neighborhood. We run on the Carol Getchell Nature Trail from one end to the other. We have run to the Nature trail to Stapleton School and back to Cameron. We ran to Potter Road School and back equaling a run of 2 miles. Our favorite running route the Getchell Nature Trail takes us in a variety of directions and is a great place to run.

If you are thinking about joining XC, know that you can still join. We plan on running outside until Thanksgiving. Some runners come every Wed and Thurs, others come 1x per week, others come when they can. Our goal is to expose our students to the joy of exercise and peacefulness that is available to one who is a runner. This can also include the social factor – it's more fun to exercise with someone else. Running, walking too, reduces stress, helps with weight management, improves sleep quality, as well as a leading to a better ability to focus on i.e. homework after the exercise. We have taken pictures of our runs so there is a plan to get the pictures in a power point show. Stay tuned.

Encourage your child to join us for XC running. We meet on Wednesday and Thursdays from 3:15-4:45. We meet in the gym with gym clothes and sneakers. Students can change into running gear in the locker rooms. There is time for that after school before the runs. Questions: email

kdauer@framingham.k12.ma.us or call 508-879-2290 x1007

Intramural Flag Football (FFB) will be starting after school during our intramural program this fall. Mr. Kelberman and a few other teachers (Mr. Fauth, Ms. Walecka, and Mrs. Dauer) have organized the flag football games for the after school players. Each afternoon starts with pick up teams formed with those present. We play with Cameron Rules: two completed passes = a first down. The players have been very excited about the FFB program.

Our goal is to add a bit of competition within the school program, thus intramurals – playing sports with and versus the kids in your own school. If your child has not yet signed up for intramurals it is not too late. Have him/her get a permission slip from my office door in the gym. With this signed permission slip, your child is able to stay after and be involved join our program.

Transportation home is provided by bus at 5:15 on Tuesdays and Wednesdays, if the student has a bus pass. Students attend a supervised homework club in the Cameron library while they wait for the 5:15 bus. Read more about this info on the Cameron website.

Student Council News

Congratulations to the new student council members! They will be serving as homeroom representatives to update and inform students and staff about student council activities! **Grade 6:** Sean Doran, Bruna Barbalho, Elena Jacob, Billy George, Julian Pennant, John Llewellyn, Marie Sassine, Jessica Diana, Brendan Dilbarian, Krysta Nichols, Melissa Casey, **Grade 7:** Virginia Adams, Mary Myers, Stephen Richard, Herculano Alves, Joe Goff, Lindsey Hart, Matthew Carpio, Thais Lima and **Grade 8:** Patience Rawnsley, Kevin Aguirre, Brendan LeBlanc, Sabetha Lafontant, Nathalie Nayara, Dorothy Carpio, Rebecca Alves, Silmar Bueno, Sarah Grove and Ariel Rose.

On October 15th, from 6-8 pm, the 6th grade held their **6th Grade Dance and Activity Night**, "A

Night on Mars” featuring music by “DJ Nolan.” There were many activities in the gym including wave boards, baske ball, soccer, Dance Dance Revolution and jump-rope. Water and wonderful baked items were donated by parents and guardians and much appreciated!- A great time was had by all! A special thank you to Thais Lima, Marina Pereira, Louise Baptista, Nicole Shearer, Herculano Alves, Matthew Carpio and Dailaine Dos Reis for your help with decorations!

PTO

Our next PTO meeting will be held on Tuesday, November 3rd, at 7:00. We are very fortunate to have 3 teachers, Mr. McElearney, Ms. Santana and Ms. Vora joining us to discuss their grade level curriculum. We hope that many of you will be able to join us. If this is your first PTO meeting that you are attending at Cameron, we meet in the library and thanks to one of our parents, we always have great food. The meetings are informal and are a great opportunity to ask questions and to find out information about Cameron.

If you have not yet registered your Stop & Shop Card for the A+ Bonus Bucks program, log onto website, www.stopandshop.com/aplus, to register your card. We receive points for every purchase that you make. Friends and family members may also register their cards. **Our ID code is 05823.**

We have also teamed up with Target again in their Take Charge of Education Program. If you log onto their website, www.target.com, you can register your Target/Target Visa card. Target will track purchases made by participating RED card holders, then they send a no strings attached donation check directly to the school. **Our School ID number is 119427.**

Please mark your calendars, Wednesday November 12th is the 8th Grade Activity Night. We will need volunteers for the night of the event and donations of water or snacks. If you are interested in volunteering, please email Sue or myself directly. November 14 is Cameron’s Annual Craft/ Yard sale from 8:00 – 12:00PM. If you are interested in

purchasing a table to sell merchandise; please email Mary Beth Duggan directly.

If you have any questions, feel free to contact either:

Mary Beth Duggan, pmbduggan@comcast.net or Sue Wolfe, sue.wolfe@comcast.net

Remember that
the Wednesday
before
Thanksgiving
has an 11:25AM
dismissal. All
other half days
dismiss at
12:10PM.

*KEEP YOUR FAMILY HEALTHY!
STAY WELL TO GO TO WORK!
GET YOUR FAMILY FLU SHOTS!*

FRAMINGHAM
FAMILY FLU CLINICS
SEASONAL AND H1N1 VACCINES (IF AVAILABLE)

**Open to All Healthy
Framingham Residents
ages 2 years and up**

SATURDAY, OCTOBER 24, 2009 10-2 PM

Framingham High School 115 A Street

AND

MCCARTHY ELEMENTARY SCHOOL 8 FLAGG DRIVE

Saturday, November 7, 2009 10-2 PM

BROPHY ELEMENTARY SCHOOL 575 PLEASANT STREET

AND

MCCARTHY ELEMENTARY SCHOOL 8 FLAGG DRIVE

SATURDAY, NOVEMBER 21, 2009 10-2PM
WOODROW WILSON ELEMENTARY SCHOOL 169 LELAND STREET
AND
MCCARTHY ELEMENTARY SCHOOL 8 FLAGG DRIVE

Saturday, December 5, 2009 10-2 PM
KEEFE TECH 750 WINTER STREET

Free for all Framingham Residents
IF YOU HAVE INSURANCE, BRING YOUR INSURANCE CARD W/YOU

November

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
1	2 Team Leader Mtg. 8AM	3 School Council 5PM PTO 7PM	4 Spanish field trip Football game 3:30PM	5	6	7
8	9 Staff Mtg 7:45AM Football game 3:30PM	10	11	12 Football game 3:30PM 8 th gr. Activity night 6:30- 8:30PM	13	14 Yard Sale 8- 12PM
15	16	17	18 Town-wide Spelling Bee @Cameron	19 Early Release 12:10 dismissal	20	21
22	23	24	25 Early Release 11:25AM dismissal	26 No School	27 No School	28
29	30					

Cameron's Annual Craft/Yard Sale

Annual Craft/Yard Sale on Saturday, November 14th.

**Tables are available for \$25.00 - call Mrs. Kelly in the main office to book a
table!**

**All donations will be taken at Cameron Middle School the week of
November 9-13. (No electronics or baby safety items can be accepted.)**

**Please come and browse and shop on Saturday, November 14 from
8:00 am- Noon!**

**We hope to see you November 14th,
Saturday
8:00AM - 12:00PM**



Cameron Middle School T-Shirts are on sale for \$10.00 in the main office. These are a great way to show your school spirit!

Spirit Week!

November 2nd –November 6th

Theme Days

Monday	Crazy Hair Day
Tuesday	Neon Day
Wednesday	Twin Day
Thursday	Swap Day *
Friday	Cameron Cougar Day**

*Students dress like a teacher.

**Students should wear Cameron's colors, green and yellow, or wear their Cameron Cougar t-shirt.

Penny Wars

Students add pennies to their teams jar to earn points and add other coins (silver) to the other teams jar so the other team loses points! The money will be used to purchase food for Thanksgiving food baskets.

Homeroom Food Drive

Students can earn extra points for their homerooms by bringing in food for the food drive. Check with homeroom teachers for the classes' specific items.