

Massachusetts School and District Profiles

Cameron Middle School

**Cameron Middle School - 2009 Adequate Yearly Progress (AYP) Data**

**District:** Framingham (01000000)  
**School:** Cameron Middle School (01000302)  
**School Title I Status:** Title I School (SW)  
**NCLB School Choice Required:** Yes  
**Supplemental Educational Services Required:** Yes

2009 AYP Data - Summary

|                              | <u>NCLB Accountability Status</u> | <u>Performance Rating</u> | <u>Improvement Rating</u> |
|------------------------------|-----------------------------------|---------------------------|---------------------------|
| <b>ENGLISH LANGUAGE ARTS</b> | Improvement Year 1 - Subgroups    | High                      | On Target                 |
| <b>MATHEMATICS</b>           | Restructuring Year 2 - Subgroups  | Moderate                  | Declined                  |

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

| Student Group                | (A) Participation                                 |  | (B) Performance  |   | (C) Improvement |                  | (D) Attendance |        | AYP 2009 |
|------------------------------|---|--|--|---|-----------------|------------------|----------------|--------|----------|
|                              | Met Target  | Actual   | Met Target (90.2)  | Actual  | Met Target      | Change from 2008 | Met Target     | Actual |          |
| <b>ENGLISH LANGUAGE ARTS</b> | Did at least 95% of students participate in MCAS? | Did student group meet or exceed state performance target? | Did student group meet or exceed its own improvement target? | Did student group meet attendance (G1-8) or graduation rate target (G9-12)? |                 |                  |                |        |          |
| <b>Aggregate</b>             | Yes   | 99   | No   | 89.1  | Yes             | 0.9              | Yes            | 94.5   | Yes      |
| <b>Lim. English Prof.</b>    | -   | -  | -  | 70.0  | -               | -                | -              | -      | -        |
| <b>Special Education</b>     | Yes   | 99   | No   | 72.0  | Yes             | 4.0              | Yes            | 92.7   | Yes      |
| <b>Low Income</b>            | Yes   | 99   | No   | 81.7  | No              | 0.1              | Yes            | 93.3   | No       |
| <b>Afr. Amer./Black</b>      | Yes   | 100  | No   | 87.2  | No              | -2.1             | Yes            | 95.2   | No       |
| <b>Asian or Pacif. Isl.</b>  | -   | -  | -  | -   | -               | -                | -              | -      | -        |
| <b>Hispanic</b>              | Yes   | 100  | No   | 84.2  | Yes             | 4.9              | Yes            | 93.7   | Yes      |
| <b>Native American</b>       | -   | -  | -  | -   | -               | -                | -              | -      | -        |
| <b>White</b>                 | Yes   | 99   | No   | 90.1  | Yes             | 0.4              | Yes            | 94.6   | Yes      |
| <b>MATHEMATICS</b>           | Met Target  | Actual   | Met Target (84.3)  | Actual  | Met Target      | Change from 2008 | Met Target     | Actual | AYP 2009 |
| <b>Aggregate</b>             | Yes   | 99   | No   | 71.4  | No              | -4.6             | Yes            | 94.5   | No       |
| <b>Lim. English Prof.</b>    | -   | -  | -  | 46.0  | -               | -                | -              | -      | -        |
| <b>Special Education</b>     | Yes   | 97   | No   | 44.5  | No              | -9.6             | Yes            | 92.7   | No       |
| <b>Low Income</b>            | Yes   | 98   | No   | 59.8  | No              | -6.3             | Yes            | 93.3   | No       |
| <b>Afr. Amer./Black</b>      | Yes   | 98   | No   | 60.6  | No              | -7.9             | Yes            | 95.2   | No       |
| <b>Asian or Pacif. Isl.</b>  | -   | -  | -  | -   | -               | -                | -              | -      | -        |
| <b>Hispanic</b>              | Yes   | 99   | No   | 59.6  | No              | -2.7             | Yes            | 93.7   | No       |
| <b>Native American</b>       | -   | -  | -  | -   | -               | -                | -              | -      | -        |
| <b>White</b>                 | Yes   | 99   | No   | 74.8  | No              | -5.4             | Yes            | 94.6   | No       |

| Adequate Yearly Progress History |                      |      |      |      |      |      |      |      |      | NCLB Accountability Status |                                  |
|----------------------------------|----------------------|------|------|------|------|------|------|------|------|----------------------------|----------------------------------|
|                                  | 2001                 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 |                            |                                  |
| <b>ELA</b>                       | <b>Aggregate</b>     | -    | -    | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | Yes                        | Improvement Year 1 - Subgroups   |
|                                  | <b>All Subgroups</b> | -    | -    | No   | Yes  | Yes  | Yes  | Yes  | No   | No                         |                                  |
| <b>MATH</b>                      | <b>Aggregate</b>     | -    | -    | Yes  | No   | No   | No   | Yes  | Yes  | No                         | Restructuring Year 2 - Subgroups |
|                                  | <b>All Subgroups</b> | -    | -    | No   | No   | No   | No   | Yes  | No   | No                         |                                  |